

## Institutional Effectiveness Committee Agenda February 27, 2017, 2:05- 4 -- Room 6203

Facilitator: Karen Wong, Coordinator of Institutional Effectiveness, PRIE

Members: Cheryl Ajirotu (for Clifford Moss), Global Learning Programs & Services Representative

Steve Aurilio, Social Sciences/ Creative Arts Representative

Donna Bestock, Administrator Representative

John Calavitta, Language Arts Representative

Tammy Calderon, Business, Education, & Professional Programs Representative

Lorraine DeMello, Student Services Representative

Karen Dimalanta, Academic Support & Learning Technology/ Classified Senate Representative

Jacquie Escobar, Student Services/ Academic Senate Representative

Rika Fabian, Social Sciences/ Creative Arts Representative (Spring 2017)

Jan Fosberg, Kinesiology, Athletics & Dance Representative

Dessa Hipolito, Associated Students of Skyline College

Nick Kapp, Science, Math & Technology Representative

Evan Leach, Science, Math & Technology Representative

Zahra Mojtahedi, Planning, Research, and Institutional Effectiveness

Soledad McCarthy, Business, Education, & Professional Programs Representative

David Reed, Academic Services & Learning Technology

Nadia Tariq, Science, Math & Technology/ Classified Senate Representative

Rob Williams, Language Arts Representative

Resources: Belinda Chan, Staff Assistant, PRIE (Recorder); Zahra Mojtahedi, Research and Planning Analyst, PRIE



## Action Item(s)

	Topics	Presenters	Time
I.	Approve Agenda	Wong	2 min
II.	Approve Minutes from January 30, 2017	Wong	2 min

## **Reports/ Discussions**

Topics Presenters Time

III. Review Balanced Scorecard Metrics, Identify Gaps, and Propose New Metrics, which can be from the IEFI Equity Plan, or brand new

Wong and the Committee 60 min

- a. Institutional Effectiveness Framework of Indicators
  - i. California Community College Student Success Scorecard
  - ii. California Community College Datamart
    - 1. California Community College Datamart: Transfer Velocity
- b. Skyline College Equity Metrics (page 8 29)
- c. Other Metrics
  - i. Retention and success in distance learning/ hybrid courses
  - ii. Number of enrolled international students
  - iii. % of instructional programs that meet their retention and success benchmarks (if they are required to do so)
  - iv. High school graduate enrollment rates
- IV. Review preliminary CCSSE Results as Indirect Means to Assess ISLOS

Wong, Mojtahedi, and the Committee 30 min

## **Announcements**

Topics Presenters Time

- V. Familiarize yourself with the <u>Balanced Scorecard</u> in preparation for this semester's review and revision
- VI. Please designate the following Mondays (the 4<sup>th</sup> Mondays of the month except in this case, for the first meeting of each semester), 2:05- 4, for IE Committee meeting: March 27, and April 24. Outlook invitations were sent.