

IEC Training

Comprehensive Program Review (CPR)

Synergy

Planning, Research and Institutional Effectiveness Office (PRIE)

What is Program Review?

Program review is a self-evaluation process by which programs assess their current state, consider the environment in which the program exists, and develop strategies to enhance program effectiveness.

	Comprehensive Program Review (CPR)	Annual Program Planning (APP)	Administrative Leadership Unit Review (ALUR)
When	Every 6 years	Annually, except during CPR	Annually
Who	Program Review Team	Program Review Team	Administrator
What	Instructional and Student Service Programs	Instructional and Student Service Programs	Administrative Units
Type	Comprehensive holistic review	Focused review and progress update	Summarized review and progress update

IEC's Role

- ❑ Better understand how programs evaluate student learning through student learning outcomes assessment.
- ❑ Provide feedback to programs through appreciative inquiry.

Timeline for CPR Review Teams

March 14, 2019

SPARC review of CPR **prompts**

March 25, 2019

IEC CPR Review Team **convene to provide feedback on CPR PSLO prompt**

March 28, 2019

CPR Presentations

April 11, 2019

CPR Presentations

Meet with your team!

Zahra Mojtahedi, Evan Leach, Grace Beltran

- Arts & Film and Disability Resource Center (DRC)

Stephen Fredricks, Sara Benchohra, Suji Venkataraman

- Library and Economics

Gabriela Nocito, Zaid Ghori/ Wissem Bennani, and Kwame Thomas

- Athletics and Business

Jim Bowsher, Steve Aurilio, and Vincent Chandler

- Automotive Technology and Mathematics

Michael Reiner, Tony Brunicardi /Jan Fosberg, Nicole Porter

- The Learning Center and English

IIA2. Progress on Program Student Learning Outcomes

Describe the progress made on PSLOs including achievements, gaps in learning, and/or areas in which further effort is needed.

Upload the TracDat report to the SPOL document repository in the Program Review folder for the current academic year (Program Uploads). Make sure the file name includes the program name or abbreviation (e.g., PRIE-TracDat 2017).

Based on the CPRs you reviewed on IIA2:

1. Does the CPR prompt yield insights about student learning and/or assessment?
2. Are there any key questions that need to be added, rephrased, or deleted to better understand the PSLO results? If so, what are they?
3. What role do you envision IEC playing in helping programs to enhance program evaluation via SLO assessment?