Comprehensive Program Review:
Articulating Goals

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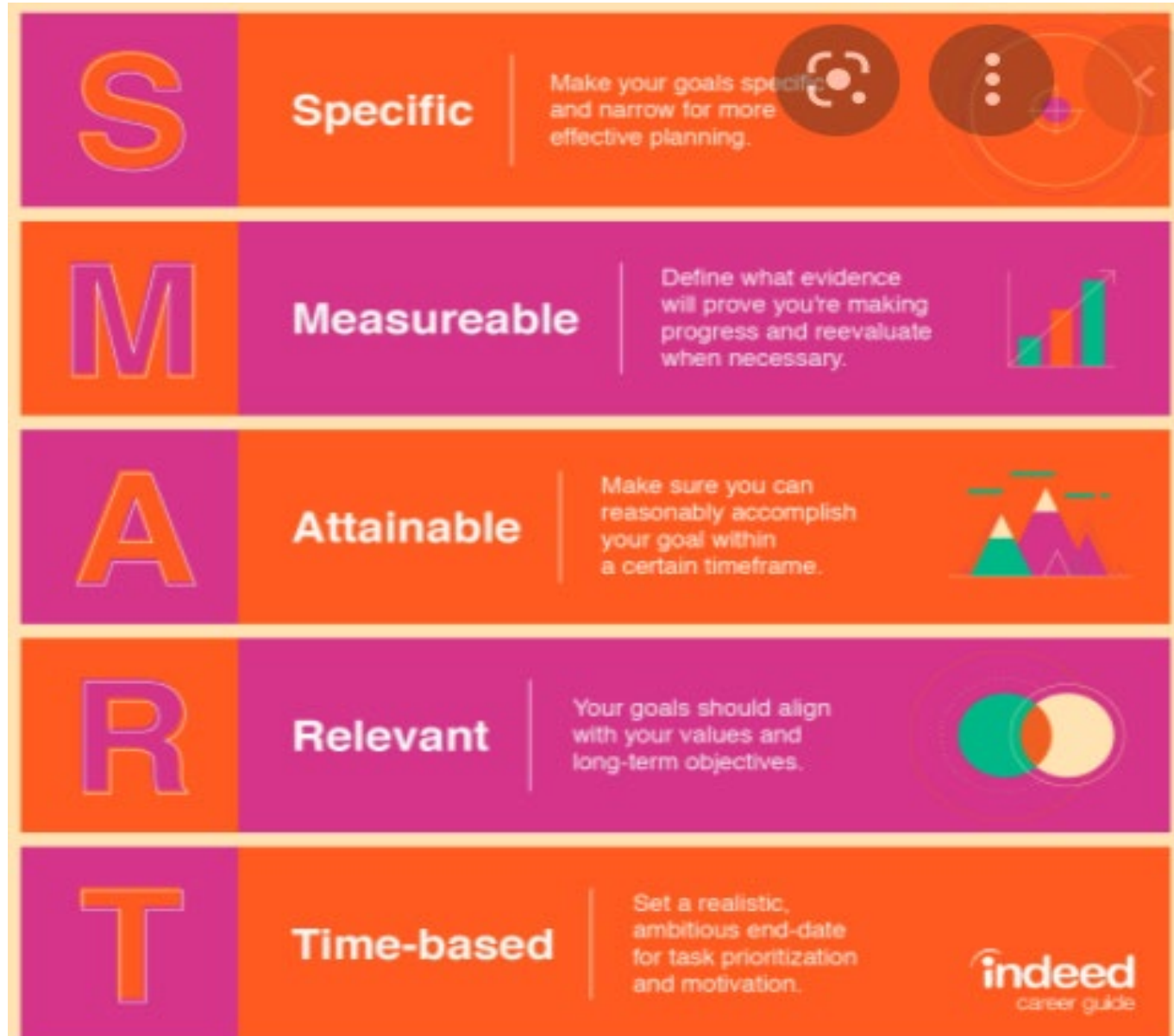Coordinator of Institutional Effectiveness

Members and those undergoing program review were asked to send their definition of a goal to generate the word cloud:

- Something you are trying to attain/accomplish that is measurable.

- The end toward which effort is directed; the thing you're trying to accomplish

- Something that you are trying to accomplish/meet that is of importance to you.

- A point or place you wish to reach or accomplish in your personal or professional life.

- Something important that a person or team is striving for over the long term.

- The end that determines the means.

- The reason/ or ideal concept to get to from where you are right now. Fulfilling the ending of a particular journey of something you are trying to achieve.

- An outcome you plan to achieve.

- A goal is motivational-- it's a marker/target used to shape/direct efforts/energy/work, focus and time to move towards specific changes or improvements.

- An unambiguous, measurable, and desirable intended outcome arrived at through deliberate and orchestrated efforts.

- An intended result for a future outcome that is impacted by efforts applied in the present.

- An action plan. It is something one can measure success by even if that goal seems impossible to others, it is inspiring to you. You own it, no one else.

- Ultimately measurable -- an effort that will either succeed or fail within a given timeframe.

- A desired, measurable outcome that benefits an individual and/or group of people

- Something you want to accomplish through hard work

- A concrete step that we take toward something that inspires us

- A plan or vision for the future that is actionable and measurable
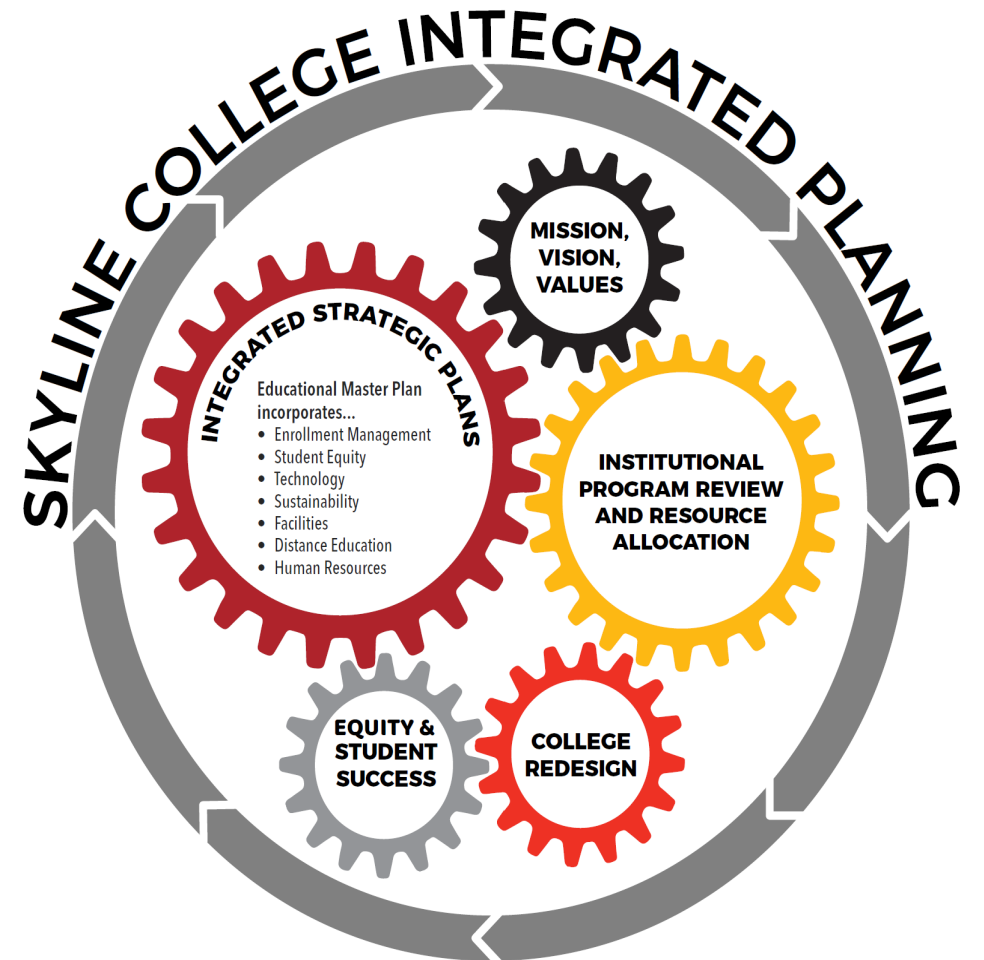
GOAL

CPR Goals, Implementation Steps, & Measures

CPR TERM	DEFINITION
Goal	an aim or desired result that supports the College's Mission/ Vision/Values and that can be achieved over the next five-to-six years
Implementation Steps	actions and timelines to achieve the goal
Measure(s)	specific targeted objectives, which can be integrated or separate from the goal statement

S.M.A.R.T. GOAL PLANNING

SYNERGY, INCLUDING WITH THE CCCCO

❑ Increase the number of students who acquire **associate degrees, certificates, or specific skill sets** that prepare them for an in-demand job.

❑ Increase the number of students who **transfer** annually to a UC or CSU.

❑ **Decrease the average number of units** accumulated by students earning their associates degree.

❑ Increase the percent of exiting CTE students who report being **employed** in their field of study.

❑ **Reduce equity gaps** across all of the above measures among traditionally underrepresented student groups.

❑ Provide students **authentic applications of learning**

❑ Connect students with **relevant student/learning support services**

Source: https://www.pinterest.com/pin/18253659135091042/