



INSTITUTIONAL EFFECTIVENESS COMMITTEE

August 30, 2021

AGENDA

- I. Approval of the agenda
- II. Welcome and Connect
- III. Introduction to IEC Charge
- IV. 2020 – 2021 Achievements and Feedback
- V. Comprehensive Program Review IEC Teams
- VI. Discussion about CPR Culminating Experience

CONNECT

- 1) Name and position
- 2) Area you represent
- 3) Something you did to refresh for the fall semester

IEC CHARGE

The Institutional Effectiveness Committee is charged with fostering a culture of inquiry through facilitating program review, analyzing the research that assesses how effectively the College is accomplishing its mission and goals, and broadly communicating the results so that the College has a shared understanding of its strengths and challenges so as to set appropriate priorities.

FUNCTIONS INCLUDE BUT ARE NOT LIMITED TO:

- Managing and supporting **the program review process and calendar**, including coaching program faculty and staff to evaluate their program's effectiveness and formulate appropriate plans moving forward;
- Advising the College on how to **integrate institutional effectiveness measures into planning mechanisms** to support evidence-based decision making;
- Developing, reviewing, and proposing revisions (when needed) to **institutional effectiveness measures, instruments and benchmarks**, to evaluate the degree to which the college fulfills its mission and goals;
- Analyzing **institutional level outcomes data** (e.g., Institutional Student Learning Outcomes assessment results; student engagement/ campus climate/ employee voice survey results, etc.) to inform program and institutional decision-making and planning;
- Facilitating the sharing of **best practices** in, and collaborating with faculty and staff to improve upon or maintain, **student learning outcomes assessment methodologies**.

YOUR ROLE ON THE COMMITTEE?



2020 – 2021 ACCOMPLISHMENTS

- Secured approval through governance of the IEC Charge and membership revisions
- Initiated process of managing and supporting program review
 - Piloting the Comprehensive Program Review and the Program Review Update templates
 - Hosted orientation for programs undergoing review
 - Practiced appreciative inquiry with program data packets
 - Facilitated a more robust curriculum review process with the Curriculum Committee and Center for Transformative Teaching and Learning
- Stayed abreast of the impact of COVID – 19 on enrollment, instruction, & student/ learning support service programming
- Reviewed institutional effectiveness metrics
- Updating Institutional Student Learning Outcomes (ISLOs)
 - Approved changing ISLO assessment process to focus on one ISLO each year, including professional development
 - Updated rubric language to reflect a growth mindset: Exceeding, Meeting, Progressing, Emerging
 - Approved integrating Creative Thinking into the Critical Thinking ISLO

2021 – 2022 TASKS

- Continue fleshing out program review processes
 - Review and approve the CPR schedule
 - Determine culminating experience
 - Create rubric to provide feedback to CPR staff
 - Solicit and provide input on new program review processes
- Develop appreciative inquiry abilities to support the two programs assigned to each IEC Team (and your own program)
- Review institutional effectiveness metrics
- Review and update ISLOs and their rubrics
 - Piloting the Creative Thinking and the Information Literacy ISLO rubrics