

2023 COMPREHENSIVE PROGRAM REVIEW SURVEY RESULTS

1. What is your position at Skyline College?
2. In your position, you are Full-time/ Part-time.
3. Please indicate which program your responses are representing.
4. What was your role in the CPR process for the program? Check all that apply.

CPR Share Out Representative / CPR Narrative Writer/ CPR Contributor/ CPR Lead_Point Person/ CPR Curriculum Reviewer_Updater

Instructional Redesign Consultant

IEC CPR Team Member

Dean

Other: _____

Please identify to which degree you agree with the following statements.

Answer options: Strongly agree, agree, disagree, strongly disagree, not applicable

5. The CPR questions helped me to reflect on the program's effectiveness.
6. The CPR questions were easy to understand.
7. The CPR helped me to crystallize thoughts about the program's future goals.
8. The CPR questions inspired meaningful dialogue with colleagues in the program.
9. The program data packets were useful.
10. The Nuventive Improvement Platform (a.k.a. "The Platform") made it easier to complete the CPR than a word document and separate program data packets.
11. The student learning outcome (SLO) dashboards in "The Platform" were useful.
12. I gained insights about the program from the student voice component.
13. Feedback from the IEC CPR team helped me to strengthen the CPR.
14. The CPR checklist helped to guide what information to include in the CPR narrative.
15. The CPR Share Outs will give me an opportunity to connect with other programs across campus.
16. The three-semester cycle supported timely completion of the CPR report.

Please provide feedback on the degree to which these activities helped you to complete the CPR.

Answer options: very helpful, somewhat helpful, not helpful, did not attend, not applicable

17. E-mail reminders/ Outlook invitations to save the dates
18. Communications with the Institutional Effectiveness Committee (IEC) tri-chairs
18. Orientation in the first semester with the IEC
19. Consultations with the Planning, Research, and Institutional Effectiveness (PRIE) staff
20. IEC CPR Team Consultations
21. Curriculum Committee CPR workshop
22. Summer Curriculum Institute
23. Other:

Peer support/ collaboration

- *(2) Support from PRIE*
- *(2) Patience and encouragement from IEC support team members.*
- *(2) Weekly conversations/meeting with CPR members.*
- *"Our Dean provided the space and support to have ongoing meetings to complete the CPR."*

24. Your feedback is meaningful and could help guide future comprehensive program review processes. What, if anything, can be improved?

OVERALL ONGOING SUPPORT/ FEEDBACK

- *(6) "We could not have completed our CPR without your support throughout the year. Appreciate you all!"*
- *"I appreciated all of the communication from Karen and the reminders about deadlines, resources and workshops to help support our efforts. Thank you so much for helping make a sometimes daunting process feel more manageable. "*
- *"The process in completing the CPR report was very supportive. I appreciate the calendar stretched out over a whole calendar year. I also appreciated the IEC support team's encouragement and feedback."*
- *"When a large chunk of our narrative was done, we received no feedback from the IEC consultation. We even pointed out that parts they said were good the answers were incomplete. It was almost as if they hadn't read it. So, I would just assess whether pulling all committee members into CPR consultations is working. It takes individuals who are interested in really doing a data dive (while understanding how to interpret the data correctly), understanding the program and trends, to engage in conversations to further other programs' success. This is a large ask."*

DATA ANALYSIS/ STUDENT VOICE COMPONENT

- *"Big shoutout to PRIE. They were great! They were always available, even on short notice."*
- *"I would really like to see a training on how to interpret data...that's where I still feel not confident in the process and the department's interpretations are the foundation for so many decisions and changes within the department."*
- *"More meaningful data that allows us to access our program beyond student appointments scheduled and SEP counts."*
- *"I may have missed this but have a recommended time for when student surveys should be administered. Sadly, we did not get many responses to our survey that we spent a lot of time on."*

CPR QUESTIONS

- (2) *"After seeing the outcome with the CPR share-out's, it was clear that the programs did a great job; however, it seemed like we could definitely improve the wording of questions to answer in order to complete the program review."*

PRESENTATION FORMAT

- (6) *"The new framework for the 'Share outs' as well as hi-flex panel discussion were done well and certainly allowed for more authentic collaboration and knowledge sharing."*
- *"Receiving the questions for panel prior is also helpful."*
- *"I would like the option to have one or more representatives to be included in the panel. Since we all worked on the document together. Also, public speaking can be very intimidating for many. This can bring much comfort to the process."*
- *"Would be good to have more program reps to staff the poster sessions. Reps would only speak with 2-3 guests at a time, and there were often another 4-6 guests waiting to engage the reps."*
- *"I might suggest a little more time for the poster session, perhaps an additional 10 mins or so."*
- *"I would suggest a longer panel and elimination of poster session for next year, panel was a great addition."*
- *"I may have switched order of presentations; a lot of repetition of information in the smaller groups and overlap with general presentation. Switching order [might have] led to a general understanding and then more in-depth conversations in the small groups."*
- *"This format...works well on Zoom, too, though the poster session was definitely less engaging via Zoom."*