(a) What works well in the draft thus far?

Identified 3 themes in data collection

Addressing identified equity gaps: academic momentum, sense of community, & timely/relevant support services

Narrative on data compares traditional marginalized populations to the overall college data to discuss equity.

Action plans for: Service: appointments, ed plans (ASEP), new student supports, SS workshops, HS partnerships (b) What questions does the information raise that you think the narrative should address?

Usage Trends (3.B.):
Student and/or
community usage
trends for all major
programming over
the last 5 years is
explained, &
disaggregated
program data

Data Collection
Overview (3.A.):
Program usage and
access data and
their collection are
explained

Equitable Access to the Program (3.C. & 3.D.): Program access is explained with relevant disaggregated data as compared to the College as a whole.

3.D. Continued: Issues of program access are explained, as are efforts to increase access and their impact. How does orientation improve students navigations towards goal completion? Does the orientation relate to the Student Education Plan?

The College Liaison
Program and the
Student Success
Program are
mentioned in 3Diii,
not not described or
addressed. I would
like to learn more
about these programs

Student
usage/engagement
data and outcomes
regarding with
highlighted
activities
(appointments,
ASEP, etc.)

General couseling usage rates. What % of student meeting with counseling beyond SEP, and are there any equity issues with access and usage?

Does the SEP increase student completion?

Virtual vs in-person usage of appointments

What systems are being used to increase outreach? Are students interacting with them?

(c) What are potential program goals in response to the information?

Increase in outreach to part time students specifically African American, Latinx, and Filipino Students SEP Goal is reached; what is the end goal SEP goal is supporting?

How might they measuring Matriculation process?

Set percentage targets for SEP creations among PT and less than PT students