Skyline College

2024 - 25 COMPREHENSIVE PROGRAM REVIEW POSTERS

Admissions & Records Comprehensive Program Review 2024-25

Admissions & Records

The Admissions & Records (A&R) department serves as the gateway to Skyline College, supporting students, staff and faculty from the point of application through graduation and beyond. This department is primarily responsible for processing college application, residency determination, registration coding, grades, degree/certificate awarding, educational records release and management, enrollment verifications, Veteran benefits certification, legally mandated attendance reporting requirements, provide registration support to concurrent/dual enrollment high school student programs, alumni services and other enrollment services.

Website: https://skylinecollege.edu/admissions/

Names of Contacts

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Dean of Enrollment Services
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Niruba Srinivasan
Registrar
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Eric Torres
Assistant Registrar
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CPR Report

Achievement Highlights

- ✓ Su implementation of the Smartsheet system for student and staff inquiries to provide a timely response and accessibility for everyone.
- ✓ The average A&R response time for student inquiries has been reduced from five days to two days which is a significant improvement from 2022-2023 year.
- ✓ Second phone line was added for the student inquiries in order to address the equity gap in successful student support and enhance service efficiency.
- ✓ A significant time reduction in completion of degree and certificate evaluations which provided students to expedite their employment verification or admission to a higher education.
- ✓ The department migrated to digital copy of the diploma eliminating delays and to increase accessibility.
- ✓ Admissions & Records webpage has been revised and updated to ensure the students have access to accurate information reflecting the legislation and process changes.
- ✓ Admissions & Records forms are being standardized and transitioning to a dynamic, unified online form with automated processes which will reduce confusions and intuitively guides the students to the solution they need.

Academic Year	Degrees Awarded	Certificates Awarded	Transcript Request
2018-2019	1007	431	N/A
2019-2020	1015	373	N/A
2020-2021	1220	432	N/A
2021-2022	1065	261	N/A
2022-2023	850	411	7,987
2023-2024	953	633	10,000

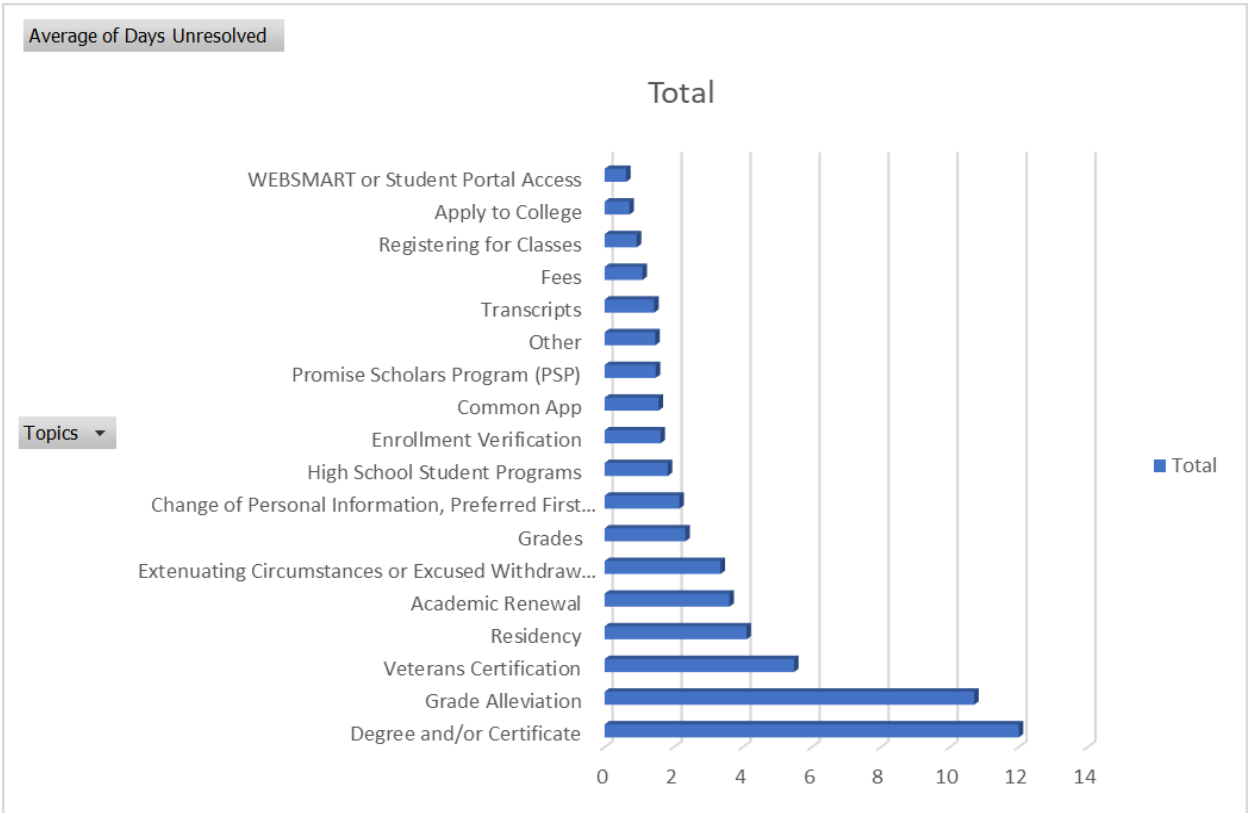**Average of Days Unresolved**

Total

Future Goals

Students are able to successfully navigate and independently resolve challenges as defined by the categories listed in the Admissions & Records Contact Form.

Collaborations

- ➤ Collaborations with local high schools to allow high school students to gain college credit.
- ➤ Partnered with Skyline College Outreach and assisted students with registration.
- ➤ Facilitate the resolution of complex degree/certificate evaluations and transfer requirements through joint effort with Counseling and Transfer Center.
- ➤ Support Veteran Resource Center in Veteran Orientation and Counseling.
- ➤ Provide faculty support and processes across the departments.

Anthropology Comprehensive Program Review 2024-25

Anthropology at Skyline College

Anthropologists play crucial roles in contemporary social and political debate and advocacy, helping us better understand and engage with our multicultural world. This discipline empowers students to cultivate the skill set needed to effectively engage with critical issues and concerns that impact our diverse community.

Contacts

- Lori Slicton (slicton@smccd.edu)

Future Goals

- Move forward with an equity and social justice lens
- Continue to increase access through reducing or eliminating textbook costs
- Continue to revise assessments in light of AI to demonstrate higher level critical thinking

Transfer student Celia Alcantara (l);
former student Daphne Holz with Lori Slicton

Achievement Highlights

- Anthropology enrollment has grown 146% since 2019.
- Anthropology enrollment for Gender Unreported is trending upward.
- Adjunct instructor Chuck Cecil developed a collection of skeletal material that would be the envy of any CCC Anthropology Department. This may have contributed to his 88% student success rate!

American Veterans Archaeology Recovery (AVAR)

The Anthropology Department was proud to support our veteran student who excavating a World War II B-25 site in Italy, 2024.

Photo courtesy AVAR.

CPR Report

Skyline View article featuring Chuck Cecil (l); Lori Slicton holding one of the new acquisitions (r)

Additional Significant Information

CPR is an important process to undergo for the betterment of our programs and to more clearly identify the needs of our students. However, the last CPR for Anthropology was in 2015. Persistent problems with:

- Inaccessible documents for SLOs, PSLOs, ISLOs
- Inaccessible Nuventive Platform data
- Constant struggle to maintain professional assistive technology/disability specialist support

Please, let's improve the process for faculty who need reasonable accommodations around essential work.

Skyline College

DANCE COMPREHENSIVE PROGRAM REVIEW 2024-25

Skyline College

DANCE PROGRAM

The Dance program engages movement, community, and artistic expression to enhance well-being and physical vitality. Through training in dance techniques, cultural history, and performance production, students develop teamwork, communication and professionalism.

Graduates pursue careers in performance, choreography, instruction, arts criticism, production, wellness and dance movement therapy. They find opportunities as independent artists, studio owners, therapists and instructors in schools, theaters, studios, film, digital media and private practice. Those seeking to teach are encouraged to earn a credential or advanced degree, supporting the program's commitment to advancing dance research and education.

COMMUITY ENGAGEMENT

Collaborations with Professional Performers and Performing Arts Organizations: Dance Production and Choreography courses have supported guest artists to perform and give workshops to our students over the years. Dance students learn from professional Broadway performers, aerial dancers, professional dance company choreographers and dancers and professors from transfer institutions.

New Faces on Campus: Families, future students, donors, and local community members attend our dance show, giving back to our local community and raising awareness about the rich student experience at Skyline College.

AB 928 IMPACTS

Impact on Multiple Disciplines: Excluding lifelong learning and self-development courses may limit educational breadth and student engagement across fields like dance, kinesiology, social sciences, humanities, and health education.

Widening Gaps & Disparities: Removing Area E under AB 928 could worsen health disparities and success gaps for disproportionately impacted students, underscoring the need for equitable access to these courses.

Advocating for Retention: The Dance department supports keeping "Self-Development" courses as an SMCCCD graduation requirement, recognizing their crucial role in personal growth, well-being, and academic success.

PROGRAM STRENGTHS

Commitment to Student Success: The *Dance Program showcases consistent performance and student success rates that exceed college averages*, with initiatives focused on enhancing student learning, such as curriculum expansions to reflect worldwide dance forms with respect, research and rigor.

Equitable Access Success: 5-15% Above College Average for Student Success for Minority Cohorts for In-Person, Hybrid and Synchronous Courses

Resilient Response to Challenges: Despite the obstacles posed by the COVID-19 pandemic, the Dance department demonstrated resilience and dedication, successfully transitioning activity-based courses back to face-to-face formats, resulting in significantly higher success rates, and greatly expanding our online offerings and resources. Our headcount numbers per section have returned despite ongoing draining shifts in enrollment modality and GE requirements.

Creative and Intentional Focus: When the pandemic shifted courses online, our sister colleges cloned our most popular online courses, diluting our student pool by 80%. In response, we created new and popular GE lecture courses, Roots of Hip Hop Dance and Dances of the World: Cultural Expression in Motion, to align with our community's areas of interest and attract students back to our program.

Continuous Improvement: The Dance program's commitment to continuous improvement is evident through its faculty's professional development activities, assessment practices and forward-thinking approach, positioning it for continued growth and excellence in alignment with district and institutional goals.

FUTURE GOALS

Expand Course Offerings: Regularly offer courses that align with student interests, institutional priorities and our local community. Expanding offerings in high-demand dance styles will increase enrollment and visibility for the program.

Expand Program Focus: Enrollment trends show culturally relevant wellness and self-development courses directly increase enrollment. Studies show that having students on campus and caring for their whole being results in success across their college goals

Construct Campus Fitness Center: Our goal is the successful construction of a campus fitness center, aligning with district and campus values of equity and social justice. Providing access to evidence-based, curriculum-integrated classes will bridge health outcome disparities across social, ethnic, and economic boundaries, ensuring all students benefit from kinesthetic learning.

CPR REPORT
Follow the QR code or link above for more details on program highlights, successes, and goals.

CONTACTS
Amber Steele steelea@smccd.edu

ESOL COMPREHENSIVE PROGRAM REVIEW 2024-25

Skyline College

- Program Mission: "To empower and transform our global community of nonnative English (ESL) learners."

- Our three-semester program moves students from low-intermediate to advanced English language proficiency through courses targeting reading, writing, grammar, vocabulary, listening, speaking and pronunciation.

- Leigh Anne Shaw
  - shawl@smccd.edu
- Erinn Struss
  - strusse@smccd.edu
- Mylene Foo
  - foom@smccd.edu

Program Highlights

- Low income students do slightly better in our ESOL courses than they do in classes at the College as a whole. Across the College, low income students had a 72% success rate from Summer of 2018 to Spring of 2023, while low income students in ESOL classes had a 77% success rate during the same time periods.
- ESOL 400 achieved transferable status to the UC and CSU systems; students now get transfer units in humanities.
- We offer classes in evenings & on Saturdays in addition to daytime.
- We have a curriculum focused on social justice.

The ESL Connect office (Building 1, Room 218) helps non-native English speakers apply to college and make use of its resources to achieve their goals.

CPR Report

Goals

- Hire an additional full-time faculty in advance of the impending retirement of a senior faculty member.
- Create a video to better inform students & counselors as to the best way to place into our levels.
- Design & implement a survey for faculty teaching courses popular with ESOL students to see which specific ESOL skills are needed to best succeed in those classes.
- Hold a retreat for faculty to discuss success & teaching strategies.
- Align CORs with the Common European Framework of Reference (CEFR) level descriptions.

Challenges

- The demographics of our students are hard to see because they do not fit into the standard census categories. Thus, we lack specific data on certain ethnic & linguistic groups.
- We struggle to support Latino and Arab males, whose success lags behind other groups due to work and family obligations and expectations.
- The Guided Self Placement does not accurately assess reading & other important skills; this creates challenges in finding appropriate classes for students in a timely manner.
- The District has not yet made it possible for us to offer our noncredit courses.

Health Science Comprehensive Program Review 2024-25

Health Science

The Health Science program prepares students for careers and advanced coursework in healthcare, allied health, and public health as well as providing the Skyline community with foundational instruction in personal and community health. Students are able to establish critical frameworks for interrogating and understanding factors influencing personal, community, and environmental health.
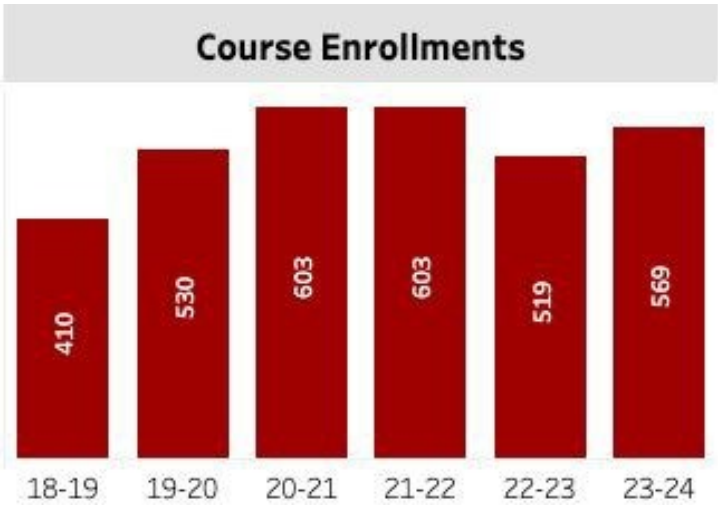
Names of Contacts

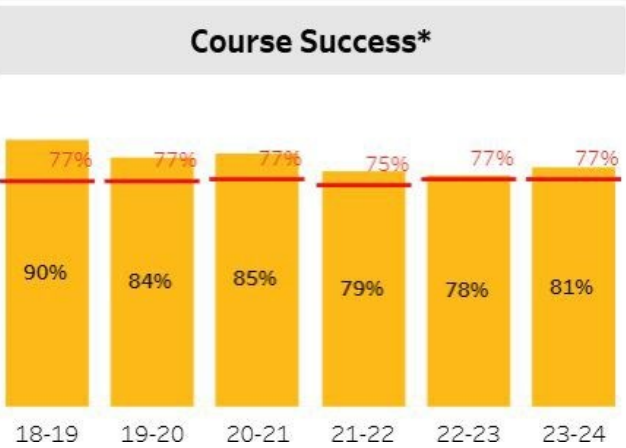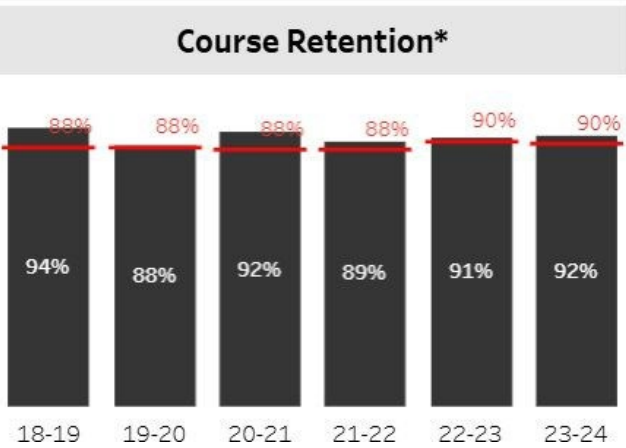- Dean of STEM Jessica Hurless
  - hurlessj@smccd.edu

CPR Report

Achievement Highlights

Course Enrollments

18-19	19-20	20-21	21-22	22-23	23-24
410	530	603	603	519	569

1) Overall increased enrollment, due to a number of factors
- Increased interest in healthcare field due to the pandemic
- Asynchronous course offerings increase the accessibility of the courses
- The flexibility and job security in health-related fields.

The decline in course enrollment from 2021-2022 to 2022-2023 was influenced by changes in administration.

Course Retention*

18-19	19-20	20-21	21-22	22-23	23-24
88%	88%	88%	88%	90%	90%
94%	88%	92%	89%	91%	92%

Course Success*

18-19	19-20	20-21	21-22	22-23	23-24
77%	77%	77%	75%	77%	77%
90%	84%	85%	79%	78%	81%

2) The higher success rates suggest:
- Effective teaching methods
- Specialized curriculum
- Cohorts of dedicated and well-prepared students

3) Another achievement: Developed a new course HSCI 122 (Health and Social Justice) to fulfill the New Public Health Transfer Model Curriculum 2.0 requirement.

Future Goals

- Designate a Program Faculty Coordinator
- Develop New Three Year SLO Assessment Cycle
- Collect Students' Feedback
- Close Gender Gap In the Program
- Faculty Professional Development

Additional Significant Information

District-wide action: HSCI 130 (Human Sexuality) is no longer under the Health Science program. It will be offered under Psychology program starting Fall 2025.

Skyline College
Achieve

JumpStart Comprehensive Program Review 2024-25

JumpStart

Jump Start is a six-week summer credit recovery program at Skyline College that helps high school students at risk of dropping out build skills in English, math, critical thinking, and college success. Students earn concurrent enrollment and receive college credit upon program completion.

https://skylinecollege.edu/outreach/jumpstart.php

Names of Contacts

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- Janelle Reza
  - rezaj@smccd.edu

CPR Report

Future Goals

Assessment & Impact
- Improve Summer 2025 survey process; implement exit interviews.
- Tracking tutoring services to assess student success impact

Curriculum & Accessibility
- Strengthen cross-curriculum
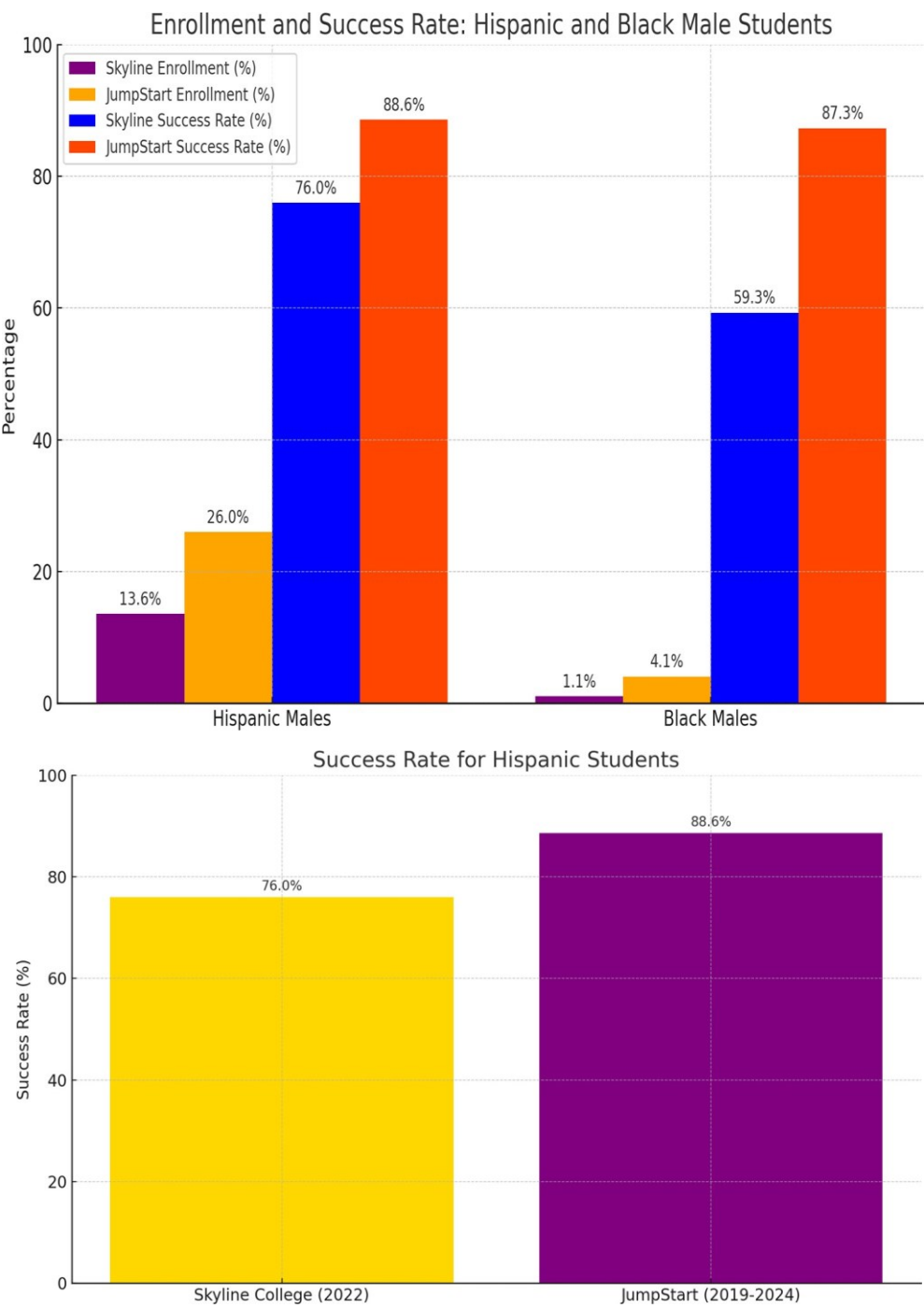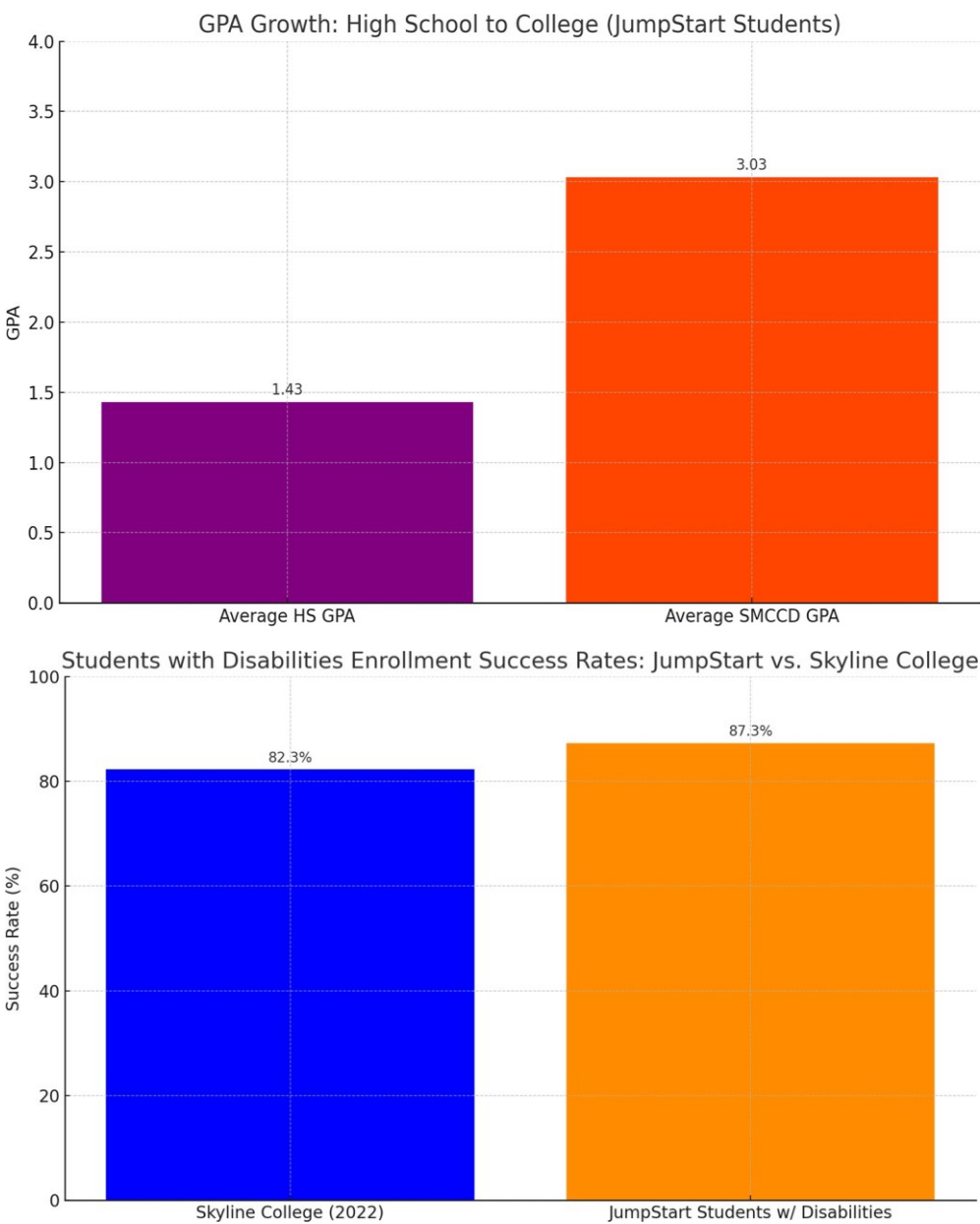- Offer a focused Summer 2026 track for returning students and students with disabilities.

Student Support & Tracking
- Build long-term alumni tracking with schools, students, and parents.
- Deepen Partnership with EAC

Recruitment & Equity
- Expand outreach to underrepresented student groups.
- Provide staff development on supporting neurodivergent students.

Achievement Highlights

GPA Growth: High School to College (JumpStart Students)

Enrollment and Success Rate: Hispanic and Black Male Students

Students with Disabilities Enrollment Success Rates: JumpStart vs. Skyline College

Success Rate for Hispanic Students

Additional Program Achievements

1. GPA Growth: Students who transitioned from JumpStart to SMCCD improved their GPA from a high school average of 1.43 to a college average of 3.03, representing a 112% increase.
2. Course Success Rate for Students with Disabilities: JumpStart students with disabilities achieved a course success rate of 87.3%, based on the program's overall performance—surpassing Skyline College's 2022 average of 82.3%.
3. Increased Enrollment and Success for Hispanic Students: Hispanic males made up 26% of JumpStart enrollment—nearly double their estimated representation at Skyline College (13.55%)—and achieved a success rate of 88.6%, compared to 76.0% college-wide.
4. Increased Enrollment and Success for Black Male Students: Black males represented 4.1% of JumpStart enrollment, far exceeding their estimated college-wide representation (1.05%), and achieved an estimated success rate of 87.3%, greatly surpassing the Skyline average of 59.3%.

Skyline College

Library Comprehensive Program Review 2024-25

Library

The Skyline College Library serves as an essential academic partner, supporting students and faculty across all disciplines through inclusive programming, curriculum-aligned collections, and robust information literacy instruction. It fosters equitable access to resources—including Zero Textbook Cost (ZTC) materials, technology lending, and digital databases—while promoting critical thinking, civic engagement, and global awareness. As a dynamic hub for learning and community, the library empowers students to thrive academically and personally.

https://skylinecollege.edu/library/

Contacts

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CPR Report

Library Highlights

- **Information Literacy:** Reached 2,300+ students annually through 70 classroom sessions, online tutorials, and Canvas modules.
- **Wellness Programming:** Served 500+ students annually through events like therapy animals, art activities, and mental health workshops.
- **Civic & Cultural Engagement:** Engaged 200+ students per semester through programs like Banned Books Week, Human Library, film screenings, poetry readings, and voter registration.
- **ZTC/OER**: Saved students $13.17M; supported 101,000+ students through 148 ZTC projects and widespread OER adoption.
- **Digital Resources:** 122 research guides (1.2M views), 4M+ database searches/year, and 10,361 CDL checkouts expand access to course materials.
- **Course Reserves:** 18% of total circulation; 83% increase in usage over 6 years with ~1,100 checkouts last year.
- **Technology Loans:** 1,037 items available (laptops, hotspots, iPads, calculators); up to 80% checked out at any time.
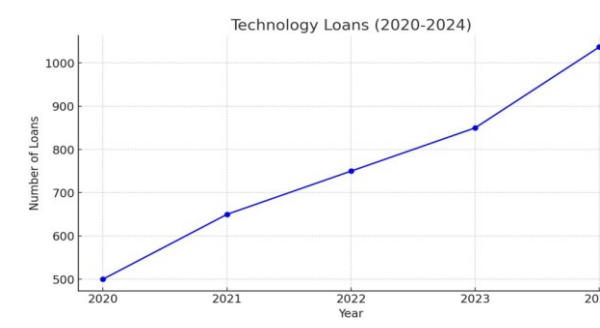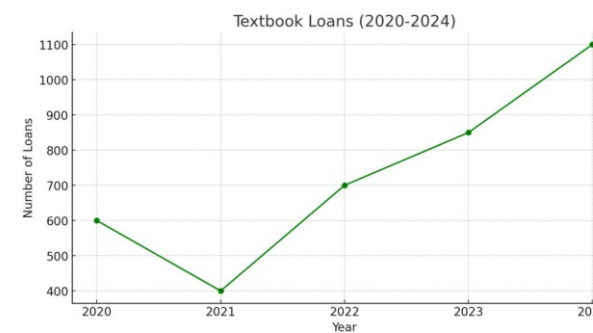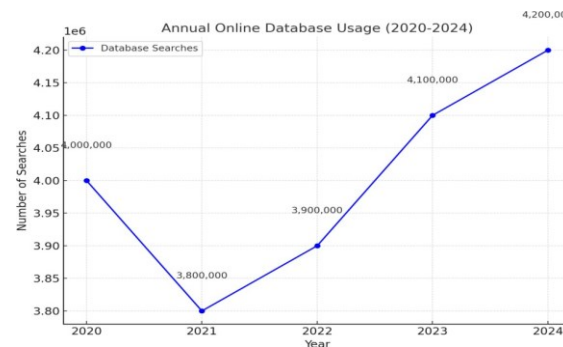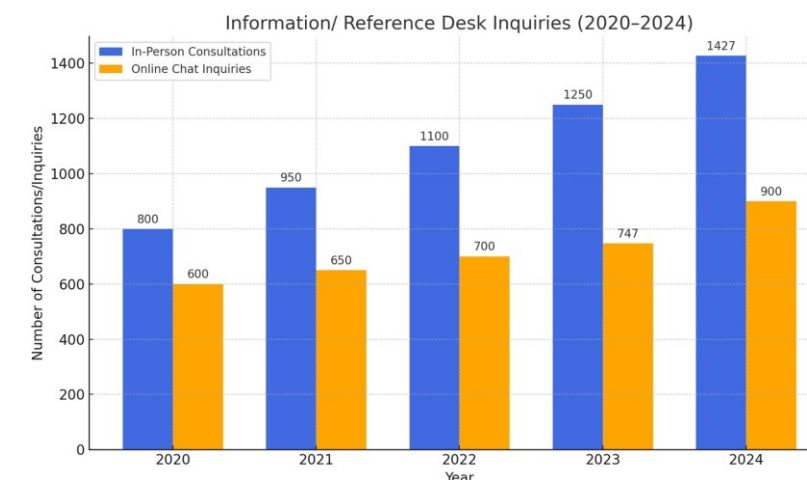

Goals

- **Institutionalize Library Programming**
  Institutionalize funding and support for library programs that celebrate diversity, promote civic engagement, and create a sense of belonging on campus.
- **Data Driven Library Service Enhancement/Continuous Improvement**
  Implement a comprehensive, privacy-conscious data collection plan to assess user needs, enhance service delivery, and align resources with student and faculty priorities.
- **Align Library Services and Resources with Teaching and Learning Needs**
  To support student and faculty success, align library services with curriculum and pedagogy to provide accessible, relevant, and equitable resources for all learning environments.

Additional Significant Information

- **District Collaboration on Information Literacy:** In response to AB928, the Library is collaborating with Cañada College and CSM to embed Information Literacy into general education courses and ensure transfer pathway alignment.
- **ZTC/OER:** While the library has always been an integral part of ZTC/OER, beginning Spring 2025, the Library will take institutional leadership of ZTC/OER efforts, building a cross-functional team to lead, coordinate, and grow the campus-wide initiative to align with EMP and statewide goals.
- **Development of New Program Student Learning Outcomes (PSLOs):** The Library has developed new PSLOs to better reflect its broad impact on student learning, focusing on information literacy, equity and access, global citizenship, and wellness.

Skyline College

Music Comprehensive Program Review 2024-25

MUSIC PROGRAM

The Music program is a dynamic and integral part of the Skyline college campus and community. We celebrate **creativity**, **self-expression**, and **collaboration** while honoring the rich **cultural diversity** of our community. The music program empowers students, in a supportive and nurturing environment, to develop **technical skills, expressive outlets** and **performance opportunities**. We enrich the campus culture with **live performances** and **cross-disciplinary collaborations**.

www.skylinecollege.edu/music

MEET OUR FACULTY

- **Jude Navari**
  navarij@smccd.edu
- **Michelle Hawkins**
  hawkinsm@smccd.edu
- **Luis Zúñiga**
  zunigal@smccd.edu

CPR REPORT

PROGRAM HIGHLIGHTS

COVID EFFECTS ON ENROLLMENT

Music course enrollments plummeted during COVID, more so than the college average. Enrollments were down by over 50%.

Enrollments are now recovering quickly in all modalities, but especially in face-to-face sections, including new course offerings.

SUCCESS RATES

Music courses success rates are about the same or slightly higher than the College success rates.

MUSIC Success rates are the yellow blocks while College Success rates are the red line at the top of each block.

RETURN OF LIVE PERFORMANCES

Live student music ensemble performances resumed in Spring 2023:

- Musical Theater
- Concert Band
- Concert Choir
- Jazz Band
- Vocal Jazz

Unduplicated Headcount by Term

Course Success*

*Red line is collegewide comparison

Spring 2024 production of *LEGALLY BLONDE* in the Skyline College Theater after recent safety upgrades.

PROGRAM GOALS

GROW ENROLLMENTS

- Offer a Music Industry Studies AA-T degree
- Offer a Music Theater certificate in collaboration with Theater Arts AA-T degree
- Increase marketing and outreach efforts to Music courses and program

CLOSE EQUITY GAPS

- Increase Hispanic/Latinx students in Music courses
- Increase success rates for Hispanic/Latinx and African-American students in Music courses
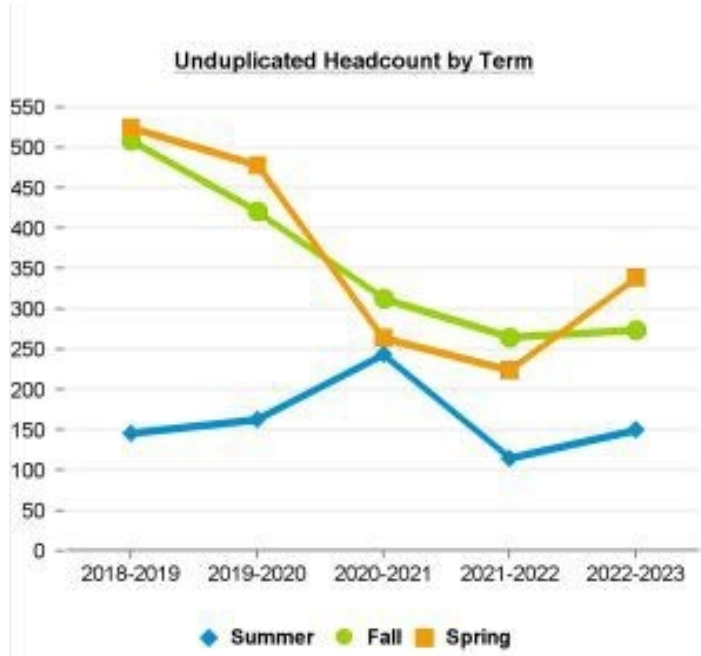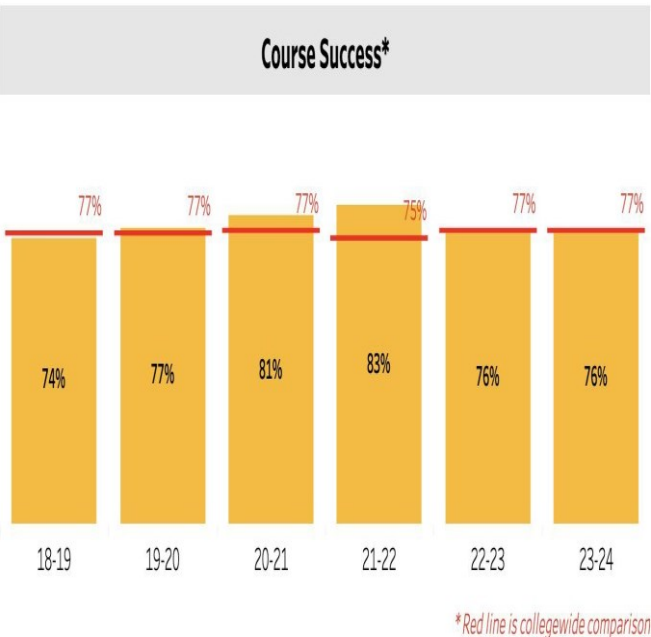
PROVIDE EXCELLENT INSTRUCTION

- *Fully* updated, effective, and appropriate teaching spaces and equipment
- Permanent Music Lab Technician/ Instructional Aide position

SIGNIFICANT ACHIEVEMENTS

- **New curriculum** addressing student needs and diversity:
  - MUS. 205 (Piano for GE)
  - MUS. 206 (Contemporary Singing Styles)
  - MUS. 277 (African-American Music)
  - MUS. 240 (Latin American Music)
  - MUS. 456.1-.4 (Latin Music Ensemble)
- Hosted **guest artists**: The Real Group (Fall 2020) , Dr. Grant Larson (Fall 2024)
- Returned to **live performances and ensemble touring/outreach concerts** (Spring 2023)
- Awarded **Fall Musical Project PIF grants** (Fall 2023 and Fall 2024)
- Training of Music faculty on **assessing SLOs/ISLOs in Canvas** with help of the SLOs and Canvas pilot
- Publicity initiatives: **revamped Music webpages** including Major pathways
- **Progress on facilities**: Renovated Music Technology Lab, Music Hall/Vocal Music Lab, Instrumental Music Lab, new concert grand for Music Hall, new concert grand for Theater (in progress)

Skyline College

The Learning Center CPR 2024-25

The Learning Center

The Learning Center (TLC) seeks to empower and transform a global community of learners to be responsible, active learners through close collaborations among faculty, staff, student leaders, and fellow students. TLC offers students opportunities to learn more effectively with greater confidence through individualized assistance and instructional approaches that engage diverse modes of learning and intelligence systems. TLC programs are designed to meet the academic support needs of students in all course levels by providing them with contextualized, integrated academic support services designed collaboratively with faculty, staff, and student leaders.

TLC Team

- Gavin Townsley, Acting TLC Manager
  - townsleyg@smccd.edu
- Hong Guo, Program Services Coord. (Detail)
- Raymon Gutierrez, Retention Specialist
- John Chew, Instructional Aide II
- Monique Ubungen, Instructional Aide II
- Sqee McMullin, IA2 (Detail)
- Joren Moreno, IA2 (Detail)

CPR Report

Achievement Highlights

Across all services, students tend to see stronger success rates, retention, and GPA outcomes compared to their peers.

TLC and College Comparisons
Success Rates (earring a C or better) & Withdraw Rates

Peer Mentor Withdraw Rates
% of students that withdraw after using Peer Mentoring

ENGL 105 Tutoring, Success Rate
% of students that earn a C or better in the course

SI GPA Comparisons
Average difference in final GPA for SI Attendees vs peers
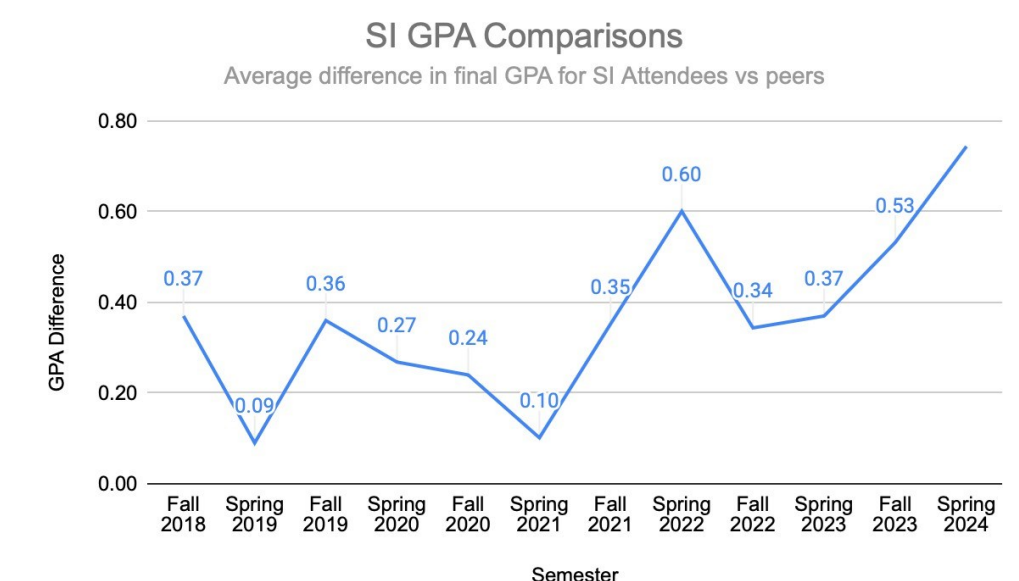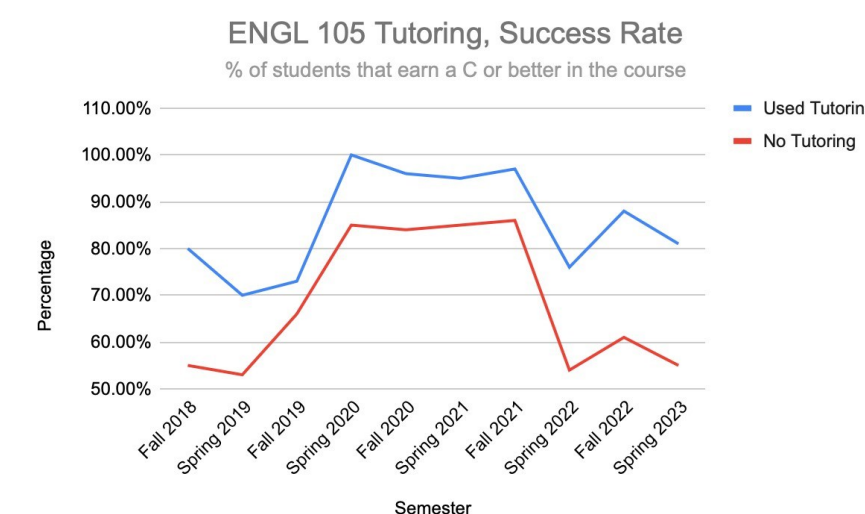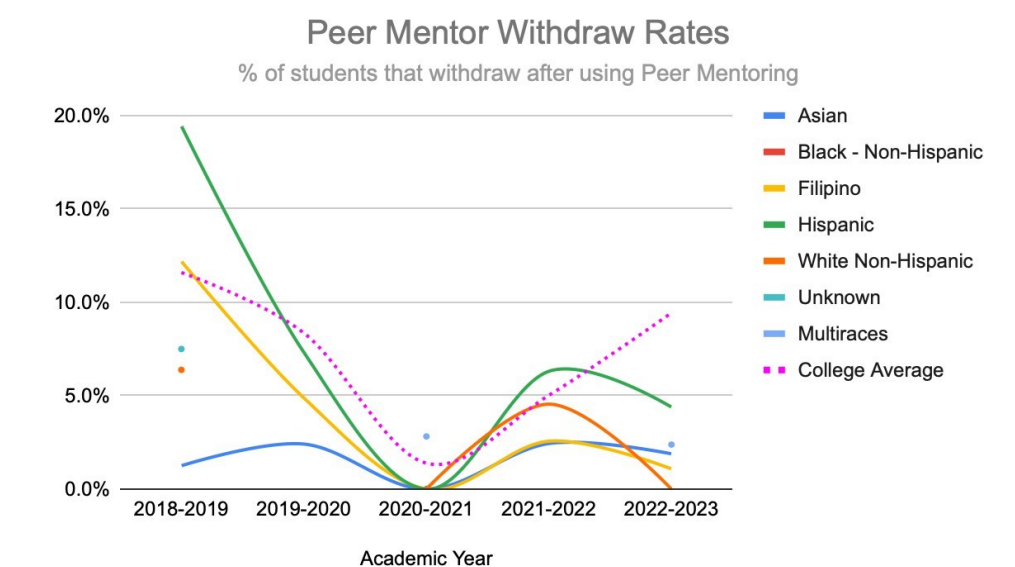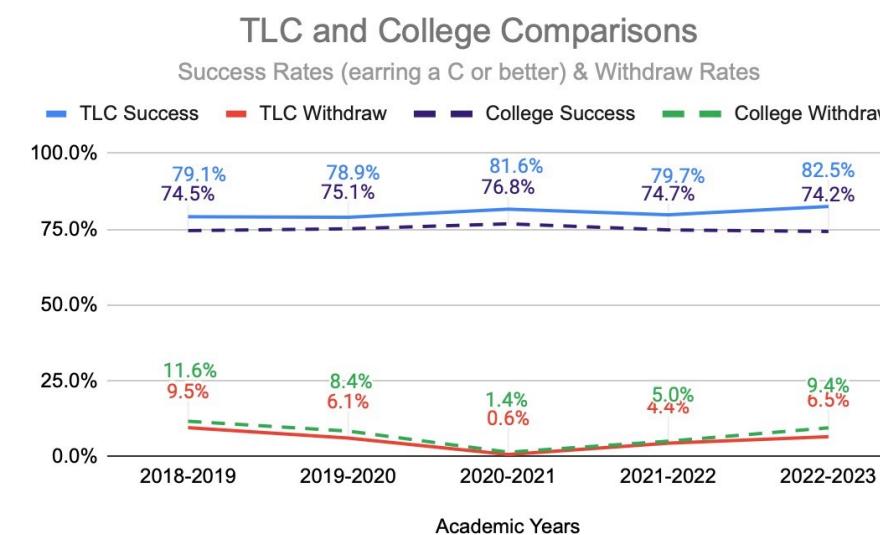
Future Goals

- To increase usage of services by 15% over 5 years
- To reduce equity gaps within services
  - Raising Hispanic/LatinX outcomes, Black and Pacific Islander student usage, and more.
- Increase and improve professional development of staff and student employees

An Important Recognition

We would like to thank Chelssee De Barra for her leadership, inspiration, and investment in our students, staff, and stakeholders as our TLC Manager since November 2017. This success wouldn't have been possible without her. Thank you, Chelssee!

Skyline College

TRIO Comprehensive Program Review 2024-25

TRIO

Achievement Highlights

Introduction:

Since 1995, Skyline College's TRIO Student Support Services (SSS) has been funded by the U.S. Department of Education, offering free, comprehensive services designed to promote academic success. TRIO provides support and service to first-generation college students, low-income students, and/or students with physical or learning differences who have an academic need, enabling them to earn a certificate or graduate with an associate degree and transfer to a four-year university. Given the program eligibility, TRIO serves a higher proportion of disproportionately impacted student groups, yet has achieved similar or higher outcomes than the campus.

2023-2024 Annual Performance Report Summary

	Objective	Achieved
Fall 23 to Fall 24 Persistence	75%	87%
Good Academic Standing	90%	90%
Associate's Degree or Certificate	35%	64%
Associate's Degree or Certificate and Transfer to a 4-Year Institution	30%	55%

Data from Dept. of Education

Names of Contacts

- Michael Stokes
  - stokesm@smccd.edu
- Brianna Clay-Fuller
  - clayb@smccd.edu
- Jacquie Espino
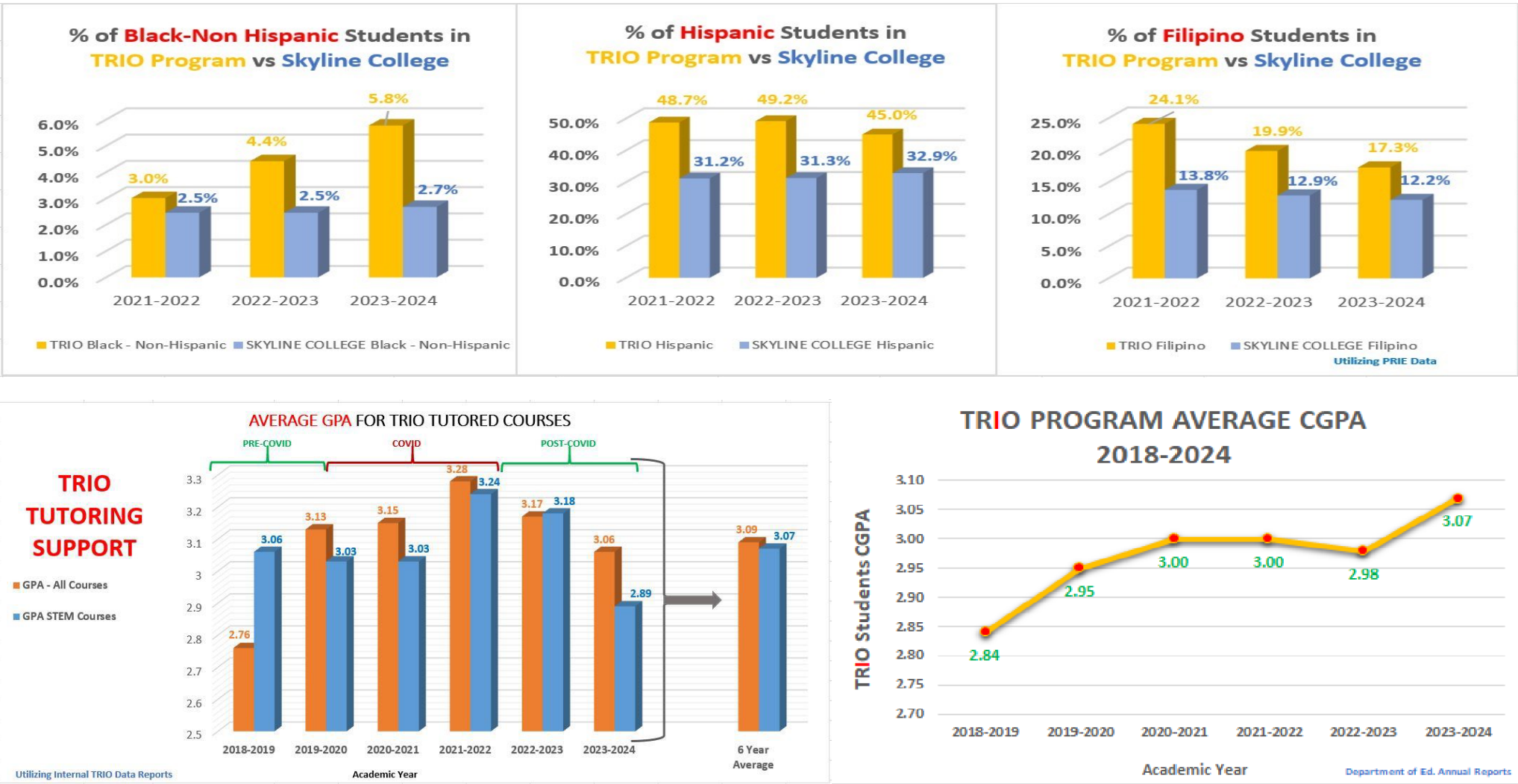 - espinoj@smccd.edu

CPR Report

Follow the QR code or link above for more details on program highlights, successes, and goals.

Future Goals

- Develop a master TRIO marketing plan to educate internal and external constituencies
- 33% of students will increase their knowledge of postsecondary access, affordability and completion through program services
- TRIO will increase student employability by a minimum of 25% annually
- Increase the enrollment of Project Change students by 20%

Additional Significant Information

TRIO has accomplished and surpassed all program objectives despite a significant reduction in personnel (loss of TRIO Math and English Coordinators)

- 23-24: Students coded TRIO attended over 2,000 counseling appointments
- 23-24: African American students in TRIO had a 9% higher success rate in courses (77% to 68%)
- 23-24: Filipino students in TRIO had a 9% higher success rate in courses (85% to 76%)
- 23-24: 9% of TRIO students were registered with the EAC, over 5% more than the general student body
- 23-24: 3.3% of TRIO students were Foster Youth, 2.7% more than the general student body
- 63% of all tutoring occurs in STEM courses over the past 6 years