



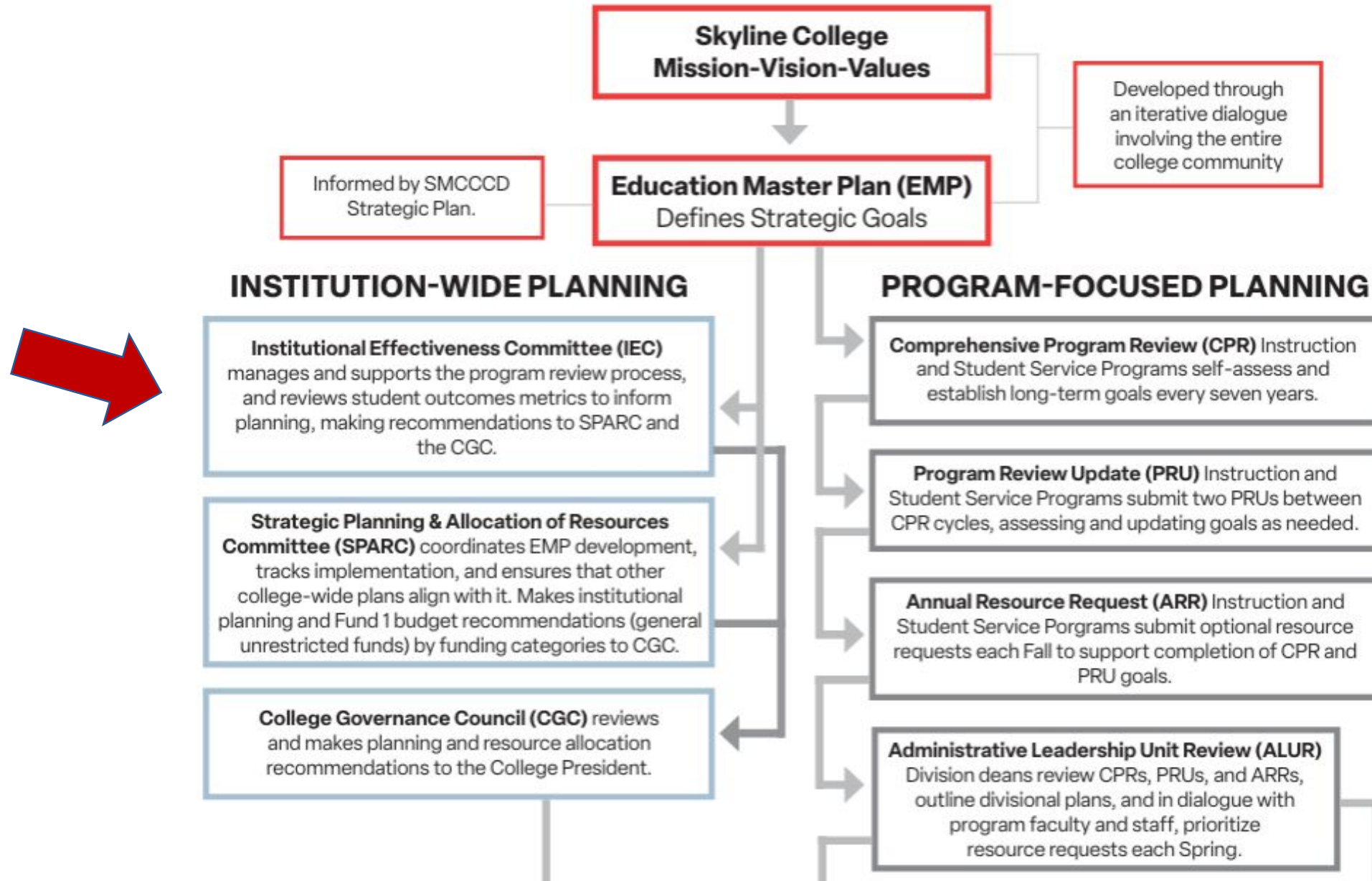
Skyline College

INSTITUTIONAL EFFECTIVENESS COMMITTEE

August 24, 2026

Tri-Chairs: Katie Manbachi, Bianca Rowden- Quince & Karen Wong

Skyline College Integrated Planning and Resource Allocation Model



INTEGRATED PLANNING

IEC CHARGE

The Institutional Effectiveness Committee is charged with fostering a culture of inquiry through facilitating program review, analyzing the research that assesses how effectively the College is accomplishing its mission and goals, and broadly communicating the results so that the College has a shared understanding of its strengths and challenges so as to set appropriate priorities.

COMPREHENSIVE PROGRAM REVIEW THOUGHT PARTNER BY...

- increasing familiarity with the programs, student outcome metrics and/or other evaluative results
- providing peer coaching & feedback to program faculty/staff that supports the evaluation of their program's effectiveness & guides their program goals development
- tracking progress and communicating to tri-chairs if programs require additional support



Image from 123RF

IEC GATHERING SPACE NORMS

Active participation

Active listening

Cameras on



CONNECTIONS



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New
Members

What do you want to gain from
serving on the IEC?

What questions do you have?

Continuing
Members

What have you gained from serving
on the IEC?

What advice do you have for new
and/or continuing members?

2025 – 2026 GOALS AND ACCOMPLISHMENTS

1) Reviewed [ACCJC Institutional Set Standards and Goals](#)

- a) Course completion rates, and certificates, AA/AS degree and certificate completion, transfer, and licensure

2) Increased familiarity with and use of available data resources

- a) [Education Master Plan student completion data](#)
- b) Orientation to Instructional CPR data packets

2025 – 2026 GOALS AND ACCOMPLISHMENTS

3) Discussed Institutional Student Learning Outcomes (ISLO) results ([1](#), [2](#))

- a) Information Literacy ISLO rated lowest in importance
- b) Discussed potential survey changes to clarify information literacy and community engagement
- c) Discussed how to improve response rates
- d) Discussed how to make the results more actionable

2025 – 2026 GOALS AND ACCOMPLISHMENTS

4) Continued developing skills to support programs undergoing program review

- a) Appreciative Inquiry
- b) How to Craft Measurable Program Goals

5) Reviewed and secured approval of the updated instructional program review templates by the College Governance Council

- a) Iterative process spearheaded by task group, and with input by the IEC, their constituents, and those programs who underwent CPR
- b) CPR changes: Labor market and program of study/ degree and certificate completion questions fleshed out
- c) PRU changes: Data-related question added

2025 – 2026 GOALS AND ACCOMPLISHMENTS

- 6) **Follow up on resolving how to support programs undergoing review with only part-time faculty-** still working on it
- 7) Piloted CPR panel discussion questions
- 8) Implemented improvements to support programs undergoing CPR
 - a) Expanded role of deans to pro-actively support programs undergoing CPR
 - b) PRIE provides a CPR data memo highlighting trends

2026 – 2027 GOALS

- 1) Refine the program review schedule
- 2) Discuss how to leverage CPR Share Outs as a means to increase awareness of campus programs and transcend program silos
- 3) Continue developing skills to support programs undergoing CPR
- 4) Analyze college-wide survey results
- 5) Strengthen Institutional Student Learning Outcomes (ISLO) self-assessment survey and increase response rate
- 6) Review ACCJC Institutional Set Standards and Goals

How can you best inform, engage and represent your constituents?



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“POPCORN” CONNECTIONS



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- 1) Name and Position
- 1) Area You Represent
- 1) Summer Activity to Refresh