

#### President's Innovation Fund Awards for 2017-2018

## 1. Career Technical Education (CTE) Day (I)

Career Technical Education Day (CTE) Day further builds comprehensive community connections by introducing local high school students to CTE programs in industries defined as high-demand and emerging fields. CTE Day intentionally engages high school students and staff to increase community participation on campus and increase concurrent and dual enrollment among existing and developing high school bridge programs. By connecting students to programs like the Career Advancement Academy, we will leverage existing pathways to college and career, linking students to college programs, transfer, and job placement.

## 2. Changing the Face of Entrepreneurship-Business Expo Week (I)

Changing the Face of Entrepreneurship-Business Expo Week leverages and connects existing campus initiatives and organizations including the Bay Area Entrepreneur Center that are focused on entrepreneurship to encourage students to consider entrepreneurship in their career path and connect those that are ready to launch their business idea to the education and support to do so. Funds will be used to expand outreach efforts to create new and enhance existing links between high schools, Skyline College students, the community and local entrepreneurs. This project will create a bridge to connect students to number of college resources, such as, the new Business Hub at Skyline College which will provide a collaborative and creative space for business students and students from the Center for Innovative Practices Through Hip and Education (CIPHER), a learning community rooted in hip hop and entrepreneurship in music, fashion and social justice, and emerging entrepreneurs. This space will create a direct pipeline for students from campus to the Bay Area Entrepreneur Center (BAEC). In addition, this project will also serve to boost enrollment in the new and improved Entrepreneurship Certificate Program.

# 3. Center for Innovative Practices Through Hip Hop Education & Research Global STAGE Project (I)

Center for Innovative Practices Through Hip Hop Education & Research (CIPHER) will create a network of student ambassadors in CIPHER, providing students with educational, community engagement, and leadership opportunities. We will focus on increasing intentional outreach to high school students, creating mentorship opportunities between cohorts, participating in civic engagement and service learning projects, and representing our research findings for CIPHER at local, regional, statewide, and national conferences.

# 4. Climate Corps Bay Area Fellowship (I)

The full time Climate Corps Fellow serves as the Sustainability Coordinator for the college, providing campus leadership in the implementation of the Sustainability Plan, the Climate Action Plan and guides the Sustainability Ambassador Network, which engages both faculty/staff and students in enhancing existing and creating new campus sustainability efforts.



# 5. Competitive Dance Teams

The Competitive Dance Teams project will support the spirit squad and hip hop crew in being able to attend competitions, provide funding for coaches and allow the development of a summer camp program. Students involved in the competitive dance teams will build strong ties to their peers and coaches, be supported and encouraged to maintain a minimum of a 2.0 GPA, required to commit to a year-long program and attend rehearsals, and will be offered advice on course planning. The project will ultimately encourage attendance and persistence in college and assist students in getting in, getting through and graduating on time.

# 6. Energize Colleges (I)

The Energize Colleges programs supports ten student internships in addition to one full-time fellow who are responsible for implementing sustainability ad energy saving projects on campus and within the local community. Interns will receive professional development and first hand introduction to the Green Workforce. Interns will also do extensive outreach to both community partners and local high schools.

# 7. Expanding Your Horizons (I)

The Expanding Your Horizons conference provides young women in 6<sup>th</sup> through 10<sup>th</sup> grades with a day of activities to inspire and build confidence in higher education and careers in the areas of science math and technology. The event encourages positive views of education and the world of work through interactive workshops taught by college students, faculty, staff, and community members who have STEM related knowledge to share.

# 8. Fostering Academic Achievement for Youth Summit (I)

This project aims to create a bridge to foster youth on campus and at our feeder high schools toward pursuit of certificates, transfer and/or graduation from Skyline College. The project will accomplish this by planning and executing an educational summit designed to engage foster youth at Skyline College, local high schools, and particularly focuses on disconnected foster youth to promote the positive impacts of higher education.

#### 9. Global Pathway Project (I)

The GPP is a pedagogical tool to support the specific needs of new international students during their first semesters of study. The program will identify and develop courses for first time international students to ensure their academic success. It will help students better integrate in the college community. The program will support faculty development in the area of teaching and learning strategies for including international students.

#### 10. HBCU and Historical Cultural Enrichment Tour

The goal of this project is to empower students to think critically about career and transfer options by providing access to information and tours of Historic Black Colleges and Universities (HBCU). Based on historical, economic, cultural and oppressive reasons, there is a large population of individuals within California that are not aware of the significance of and benefits available at HBCU.



# 11. Hermanos/Hermanas (I)

The H/H program supports students through high school graduation and college enrollment. As a transitional learning community, the Hermanos/Hermanas Program provides transitional services to high school students with the goal of helping students enter and succeed in college. Students will be integrated into academic programs, support services, and student activities that will support their success both in high school and in college. The program is comprised of the following pillars: brotherhood/sisterhood, leadership development, academic success, and career exploration.

# 12. The Human Library

The Human Library is an event designed to promote community engagement and combat prejudice by creating dialogue opportunities between people with unique life experiences. Participants can "checkout" human books that have agreed to sit down with "readers" and have a personal conversation. Volunteer human books include those that have experienced discrimination based on race, religion, sexual preference, class, gender identity, sex, age, lifestyle choices, disability, and other aspects of their personal lives. Readers at the Human Library event include Skyline College students, staff, faculty and community members that are ready to build appreciation and understanding through sharing of diverse experiences.

# 13. Intern in Residence- Bay Area Entrepreneur Center (I)

This program is an initiative designed to enhance the skills that students need to successfully enter the workforce and provide them with valuable work experience. The project focuses on enhancing skills to prepare students for a variety of industries, including those related to the business sector and provide opportunities for students to build their own professional network, earn college credit and gain soft skills as well as real work experience to build their resume. As a result of the program, local businesses will have a direct pipeline to students that are trained and ready to fill employment gaps in the community.

### 14. International Faculty Travel Grant

This grant provides faculty the opportunity to lead short-term study abroad programs, typically less than one semester, serving to enhance teaching skills, expand field knowledge and building a more globalized curriculum. These shorter term opportunities are less costly for students and provide the opportunity for students to learn related course materials in a hands-on, real-world setting. Faculty engagement workshops will be held bringing global-minded faculty together and those interested in globalizing their curriculum to create a portfolio of faculty-led study abroad programs.

#### 15. Math Jam 17-18 (I)

Math Jam is a free two-week intensive program that prepares students to take or retake the placement test and readies them for their next math class. In doing so, the program ensures incoming students get in to the appropriate course, that existing students have an opportunity to correct a misplacement, and that all students are prepared to get through their next math class so that they may fulfill their math requirements on time.



#### 16. Men of Color Initiative

The goal of the Men of Color initiative is to increase the number of males of color graduating from institutions of higher education and returning to their communities as change agents. The Men of Color initiative is committed to providing structured support to students from the first semester they enroll up to their goal completion. Comprehensive structured support will take place in the form of the following program components: Intentional monitoring of student progress, access to quality instruction, peer mentoring, weekly "chop it up meetings", student engagement events and through the implementation of program pillars critical to student success.

# 17. Open and Affordable Texts

The increasingly high cost of textbooks is a barrier for many college students. Open educational resources (OER) are high quality, free and digital teaching or learning materials. OER adoption dramatically lowers the cost of educational materials. This project will increase OER awareness, develop local OER expertise and host OER faculty professional development workshops.

# 18. Passport Acceptance

This project would establish Skyline College as a Passport Acceptance Facility designation, offering residents of San Bruno and the greater San Mateo County and option to apply for or renew their passports. It will increase community traffic to the Skyline College Global Learning Programs and Services Division and generate program supporting revenues.

## 19. Skyline College Women's Mentoring and Leadership Academy

The Women's Mentoring and Leadership Academy will be expanded to provide more mentoring training and leadership development in addition to providing academic and social support, intercultural communication and small group communication skill development, personal wellness, and career readiness. Participants become mentors of other women across the globe and in turn, are mentored by professionals themselves. Women who participate in the academy will be empowered and transformed to achieve intellectual, cultural, social, economic and personal fulfillment, supporting them in getting in, through and out on time.

#### 20. Solar Eclipse Expo

This project supported a three-day expedition for a group of students to travel to Oregon to witness the solar eclipse and perform some observations about biology, earth history and astronomy along the way. The Engineering and Robotics Club and the Science and Research Club planned the expedition.

## 21. Teacher Education Community of Practice

In response to the predicted teacher shortage, the Teacher Education Community of Practice will be developed to establish a campus-wide teacher education "culture" that will outreach to future teachers, improve student retention and success via career pathways, cohort programs and stackable certificates, enhance community partnerships, and address current professional development needs for pedagogical and andragogical training. A new certificate in Adult Teaching and Learning will be developed, the collaboration with school districts enhanced and support continued for the Educator Preparation Institute.



#### 22. Veterans Resource Event

The Veterans Resource Event to be held in both Fall and Spring semesters highlights the services and resources both on and off campus that support veterans in achieving their higher education goals. The event will also ease the transition for veterans from military to civilian life, welcome veteran students to the community and aid in building strong relationships with students and community partners.

# 23. Vocal Jazz Ensemble (I)

The Vocal Jazz Ensemble will participate in festivals and competitions and create a high quality recording to submit to national competitions. Through these activities, the Ensemble will be able to raise its level of excellence to parity with other top college programs, increase its visibility, which will aid in recruiting new students, motivating new and current students to stay enrolled in the program and increase student's level of commitment to the college and the music department.

## 24. Westlaw Internet Research Software (I)

The LEGL 430 and Career Advancement Academy Paralegal Program will be able to use this state of the art legal internet research software program. Paralegal students will have access to this software, which is used in most legal offices today preparing them properly for the workforce.