



Academic Outcomes by Student Demographics

Spring 2021 Report

Ingrid Vargas

Dean of Planning, Research, Innovation and Effectiveness

Academic Outcomes and College Obligation Gaps for Domestic* First-Time Full Time Students Entered Fall 2013-Fall 2019

Academic Outcome Metrics

- Persistence Rates – Fall to Spring and Fall to Fall
- Completion of Transfer-Level English and Math
- AA Degree Completion or Transfer to 4 year College

*Current analysis excludes international students

Outcomes for First-Time Full Time Students Entered Fall 2013-Fall 2019 by Race/Ethnicity

Student Race/Ethnicity	Total Fall FT FT Students 2013-2019
American Indian/Alaskan Native	3
Asian	691
Black/African American*	173
Filipino	1115
Hispanic/Latinx	1314
Pacific Islander*	116
White	598
Multi-Races	675
Unknown	49

Black text indicates student groups included in the current analysis.

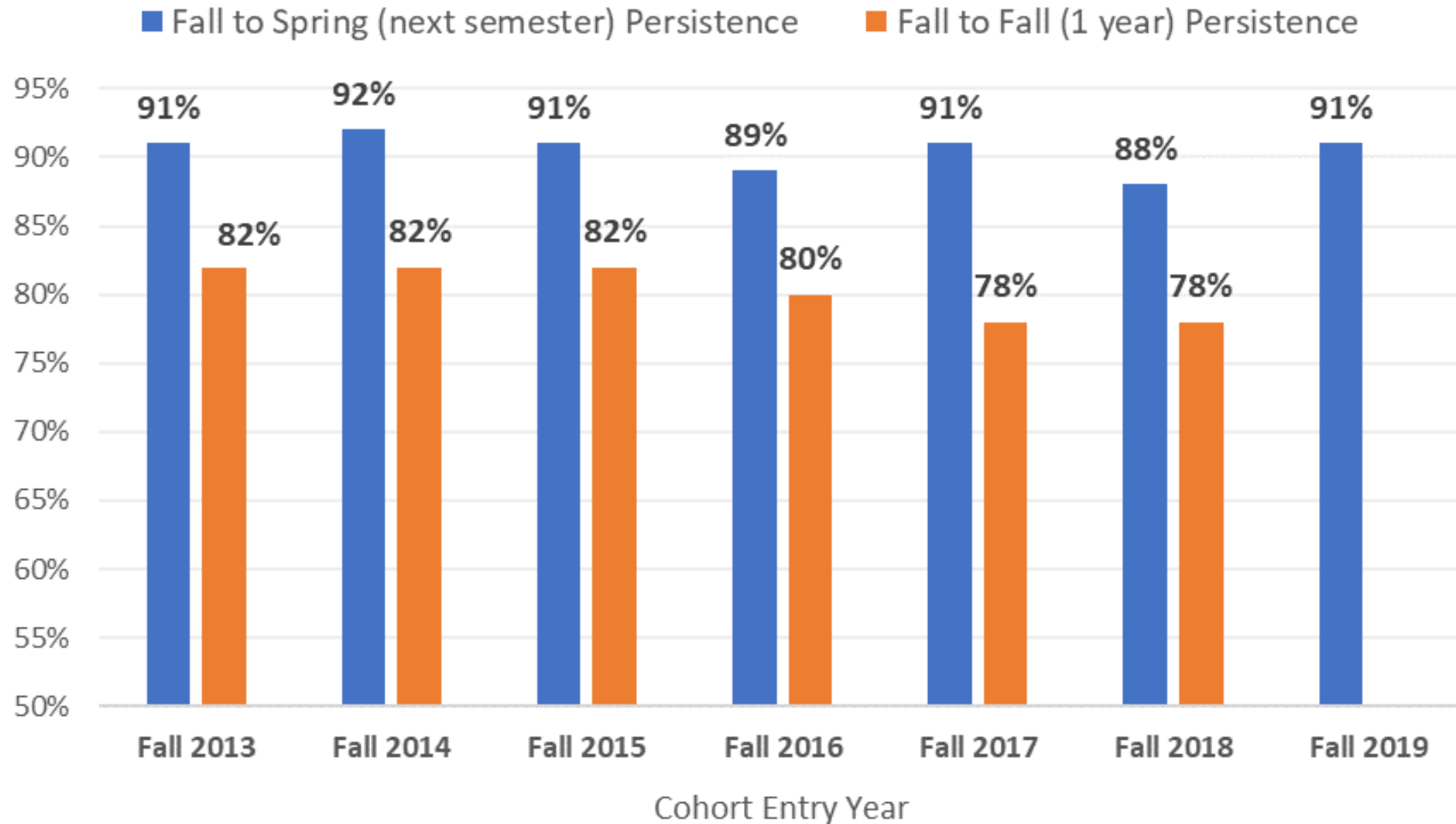
*Black/African American student count includes 62 students initially classified as Muti-Races, and Pacific Islander student count includes 50 students initially classified as Muti-Races. Inclusion of students who self-identified as more than one race allows for larger sample sizes and a more robust analysis.

Outcomes for First-Time Full Time Students Entered Fall 2013-Fall 2019 by Gender, First-Generation Status and Low-income status

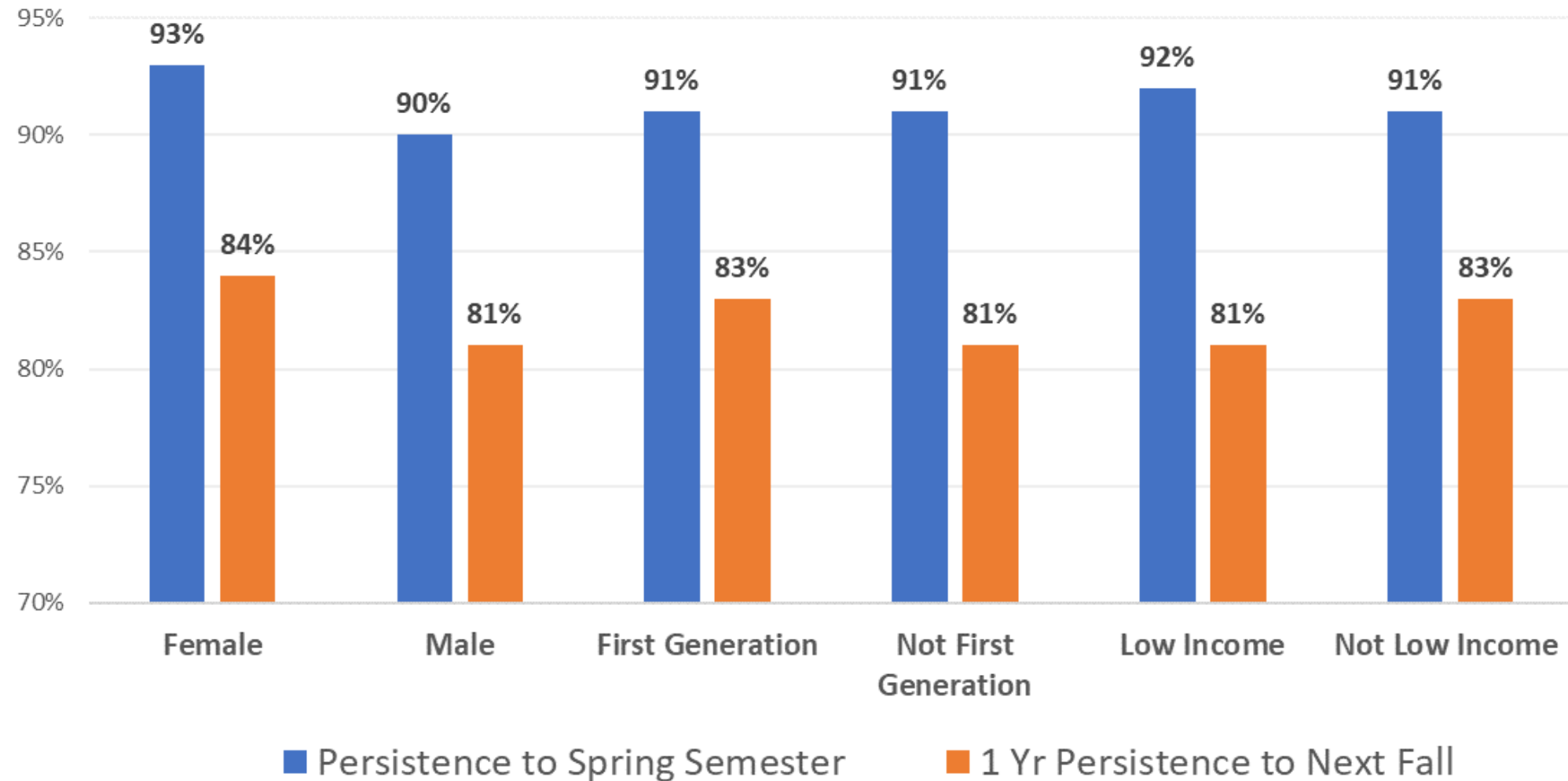
Student Demographics	Total Fall FT FT Students 2013-2019
Female	1610
Male	1933
Non-Binary or Unreported	82
First Generation to College	2202
Not First Generation	1423
Not Low Income	2042
Low Income	1583

First generation to College students defined as neither parent/guardian completing a 4-year college degree.
Low income student status defined by student receiving income-based financial aid while at Skyline College.

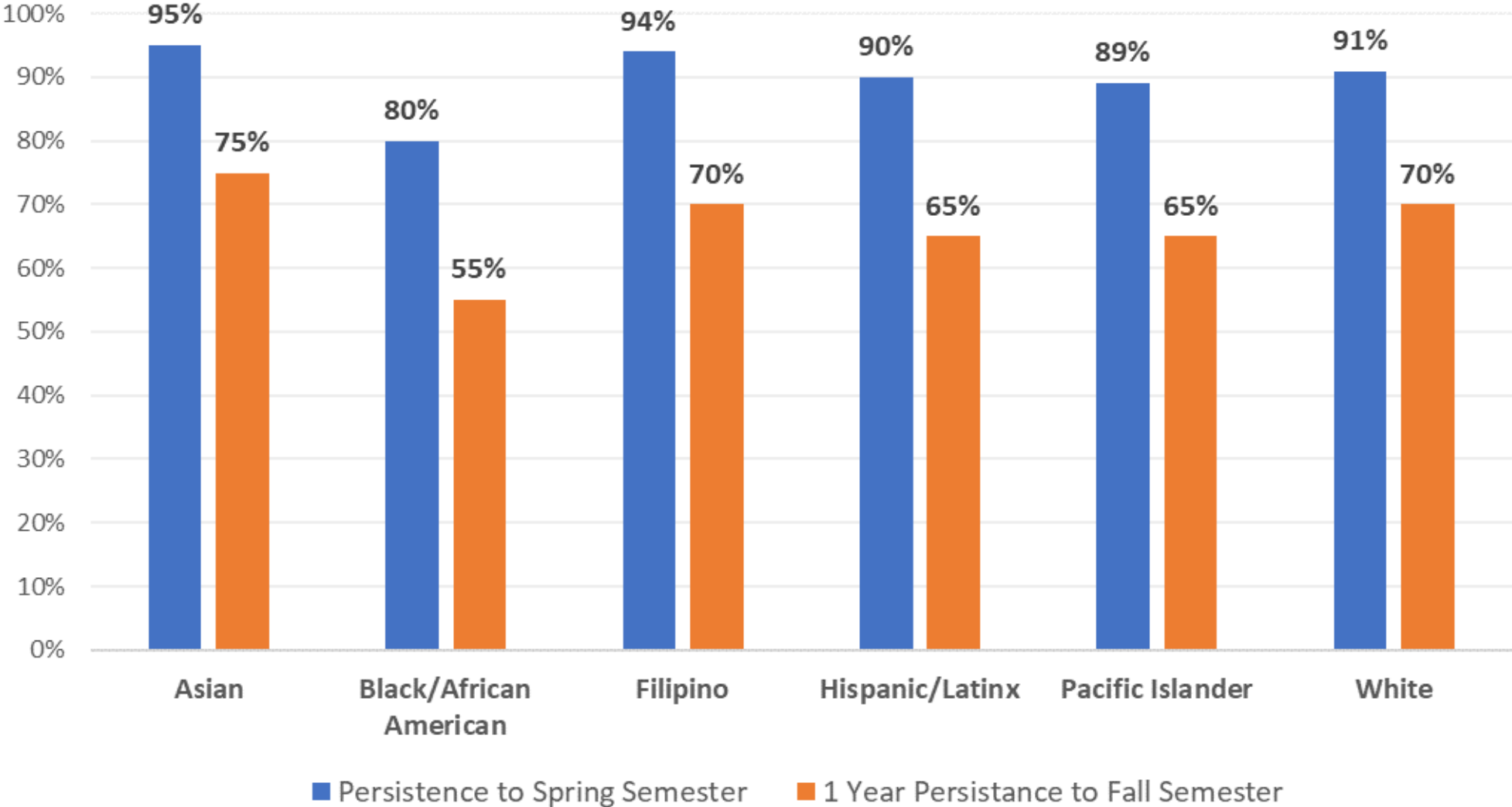
Persistence Rates of First-Time Full-Time Students Entered Fall 2013-Fall 2019



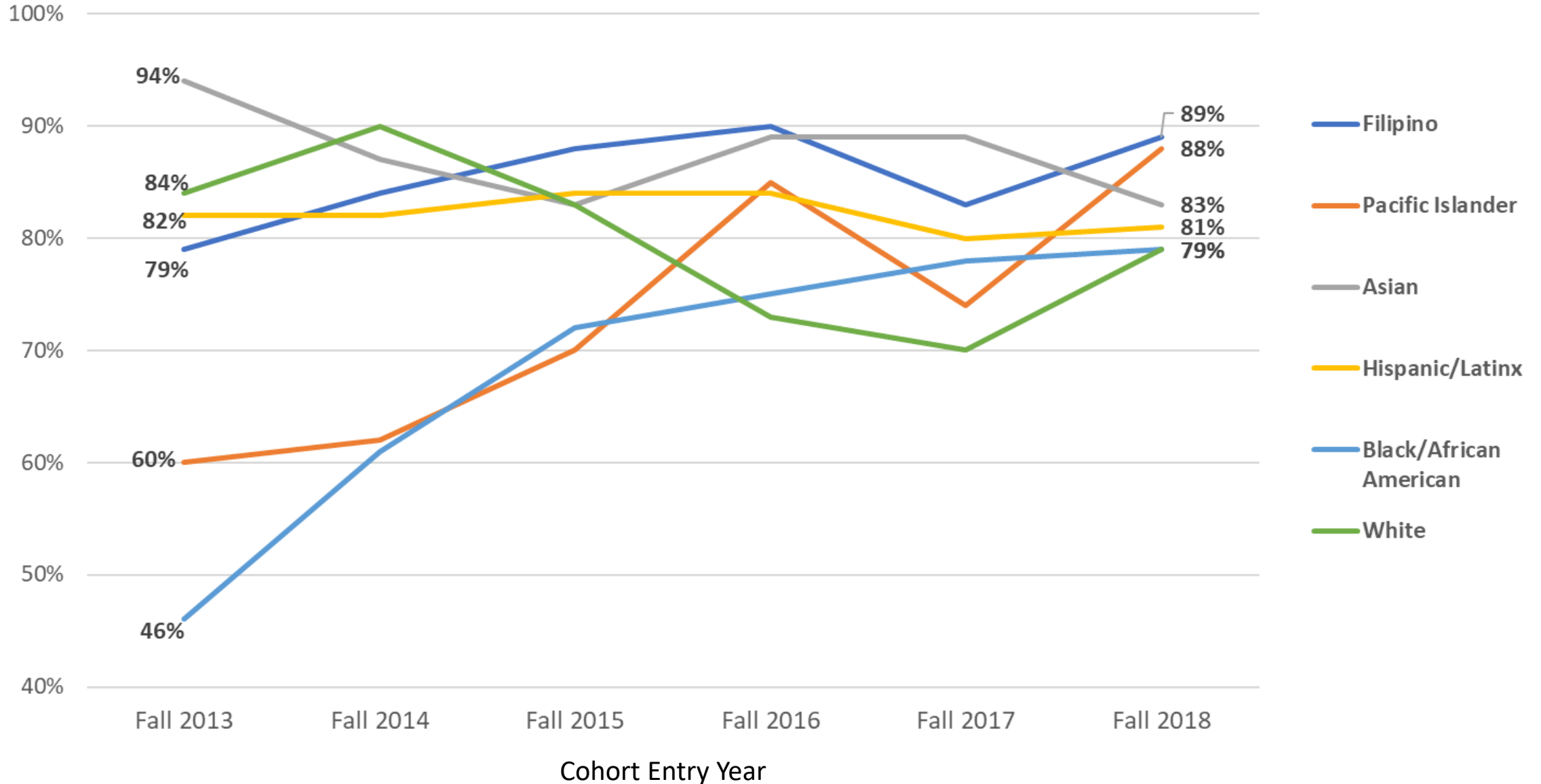
Persistence Rates of First-Time Full-Time Students Entered Fall 2013-Fall 2019 by Student Demographics



Persistence Rates of First-Time Full-Time Students Entered Fall 2013-Fall 2019 by Race/Ethnicity

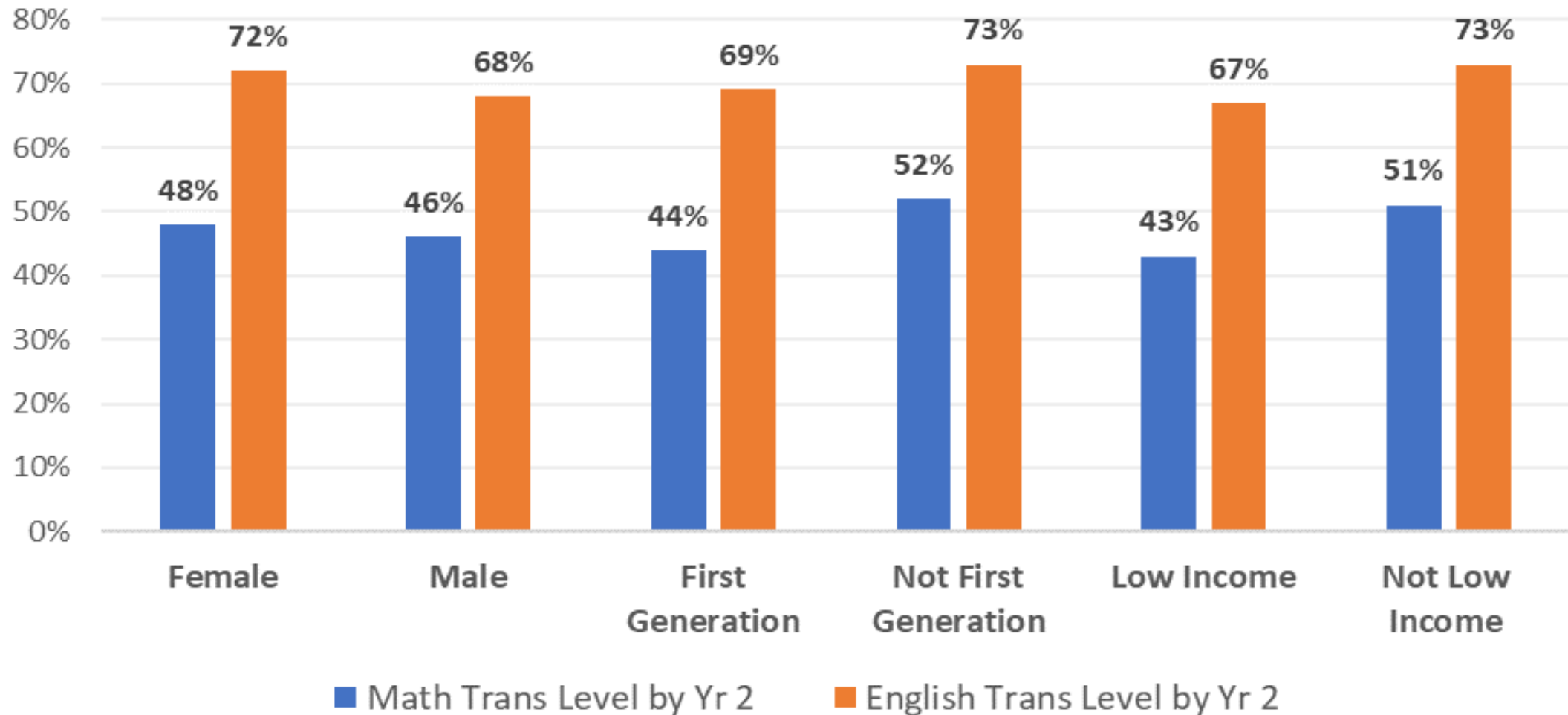


Fall to Spring Persistence Rates of First-Time Full-Time Students Entered Fall 2013-Fall 2019 by Race/Ethnicity Over Time



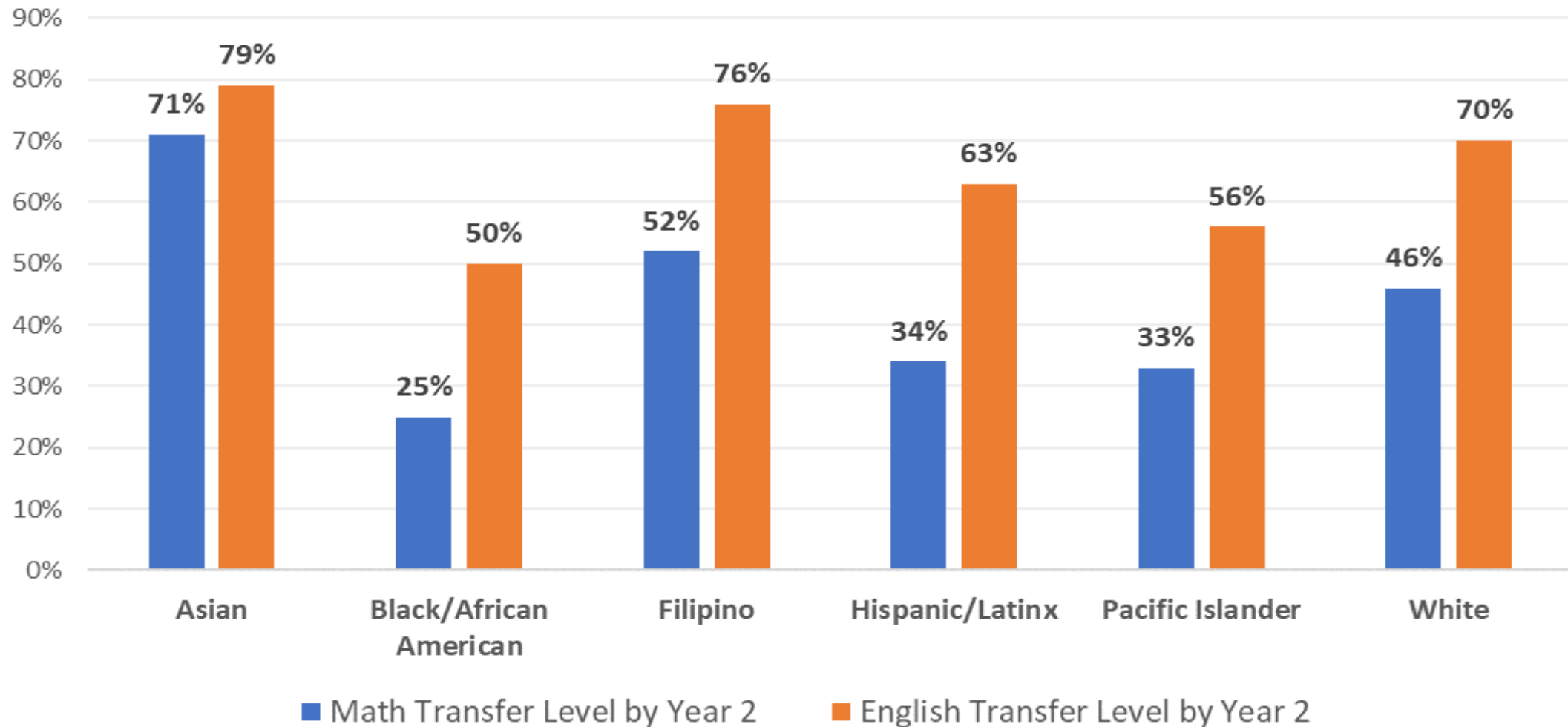
Transfer-Level Math and English Completion within the First 2 Years for Fall FT FT Students 2013-2019, by Demographics

Completion of Transfer-Level Math and English

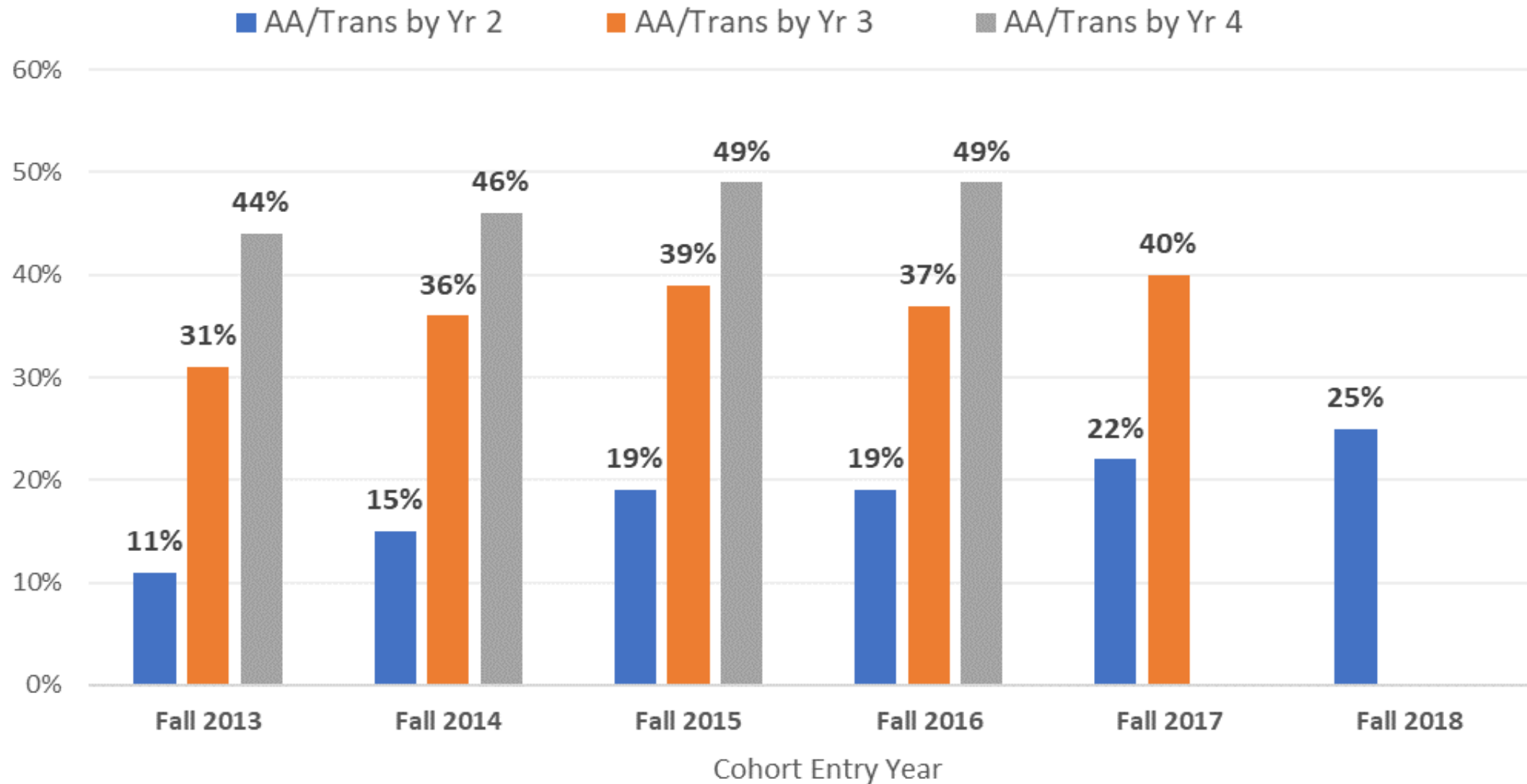


Transfer-Level Math and English Completion within the First 2 Years for Fall FT FT Students 2013-2019, by Race/Ethnicity

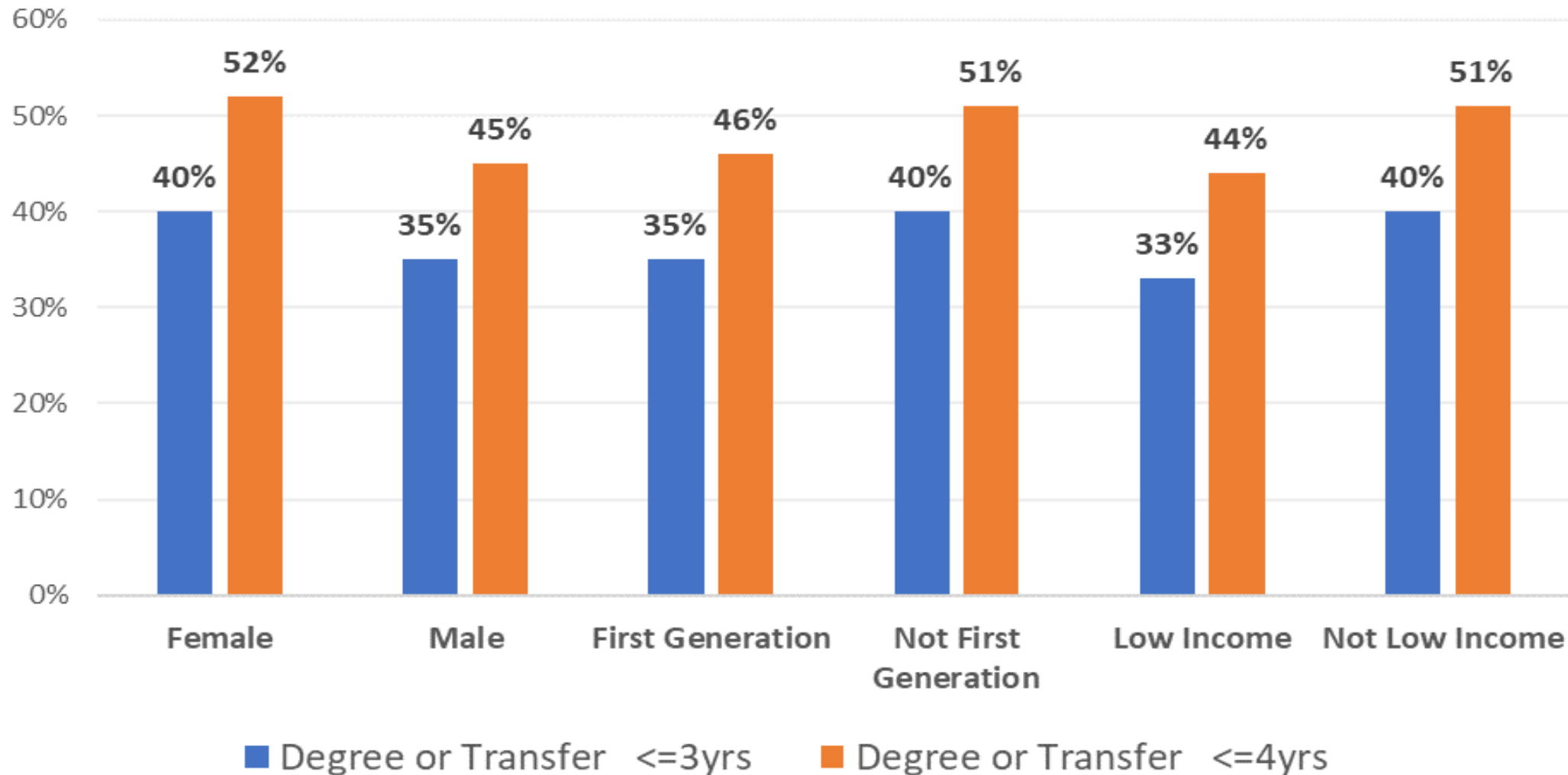
Completion of Transfer Level Math and English within 2 Years



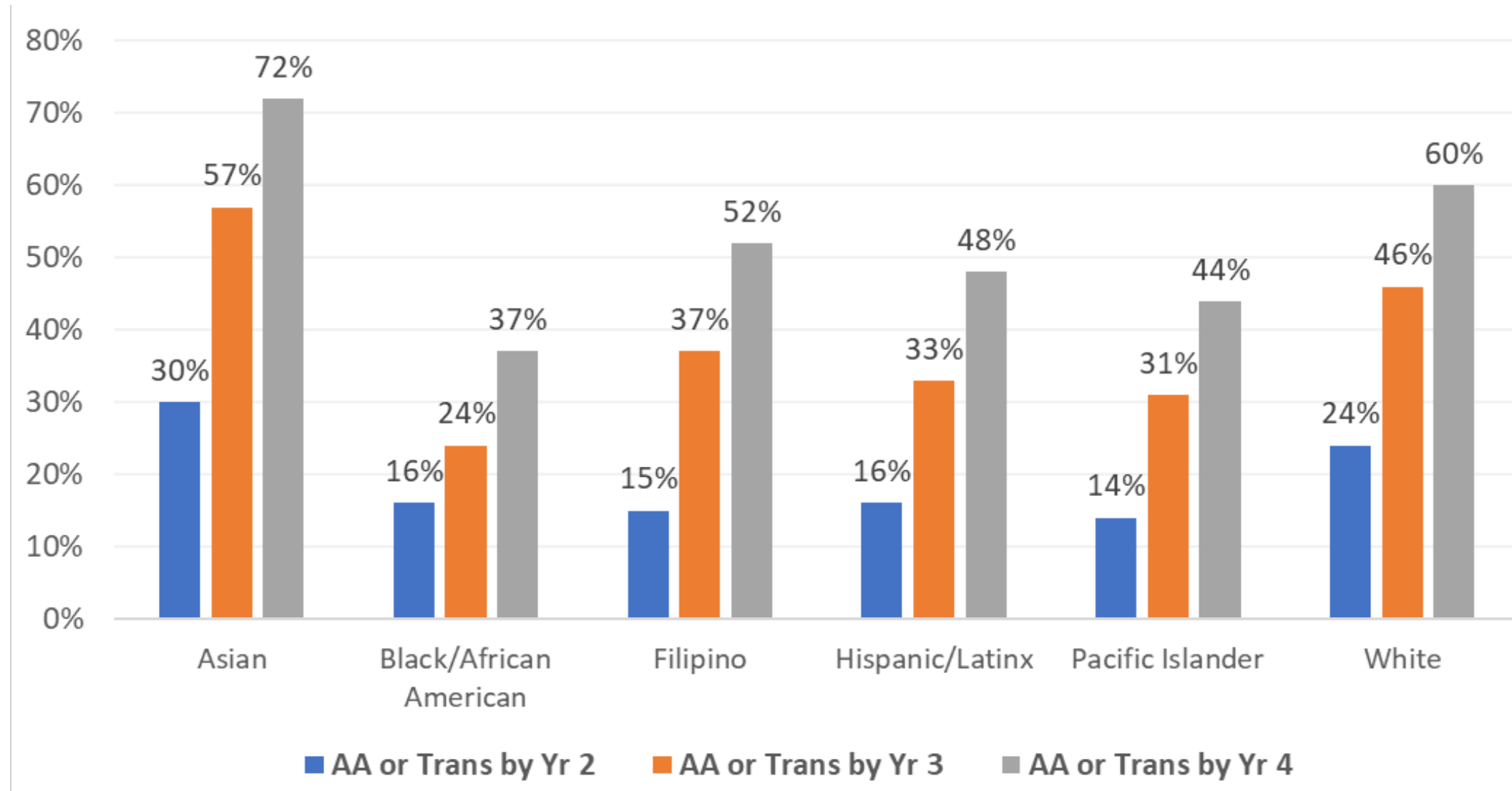
AA Degree and/or Transfer to 4-Year College for Fall FT FT Students Entered 2013-2019, Over Time



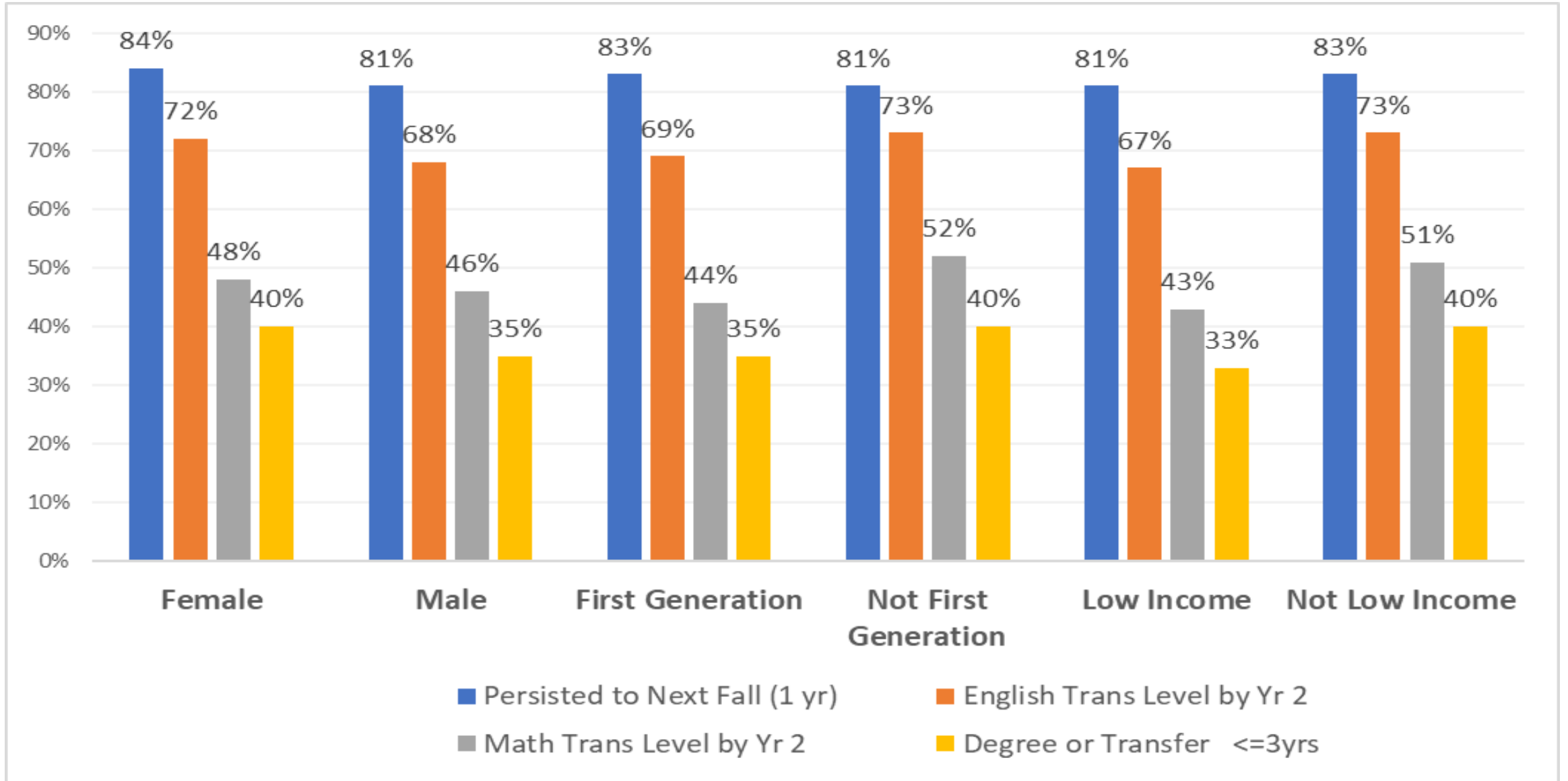
AA Degree and/or Transfer to 4-Year College for Fall FT FT Students Entered 2013-2019, by Student Demographics



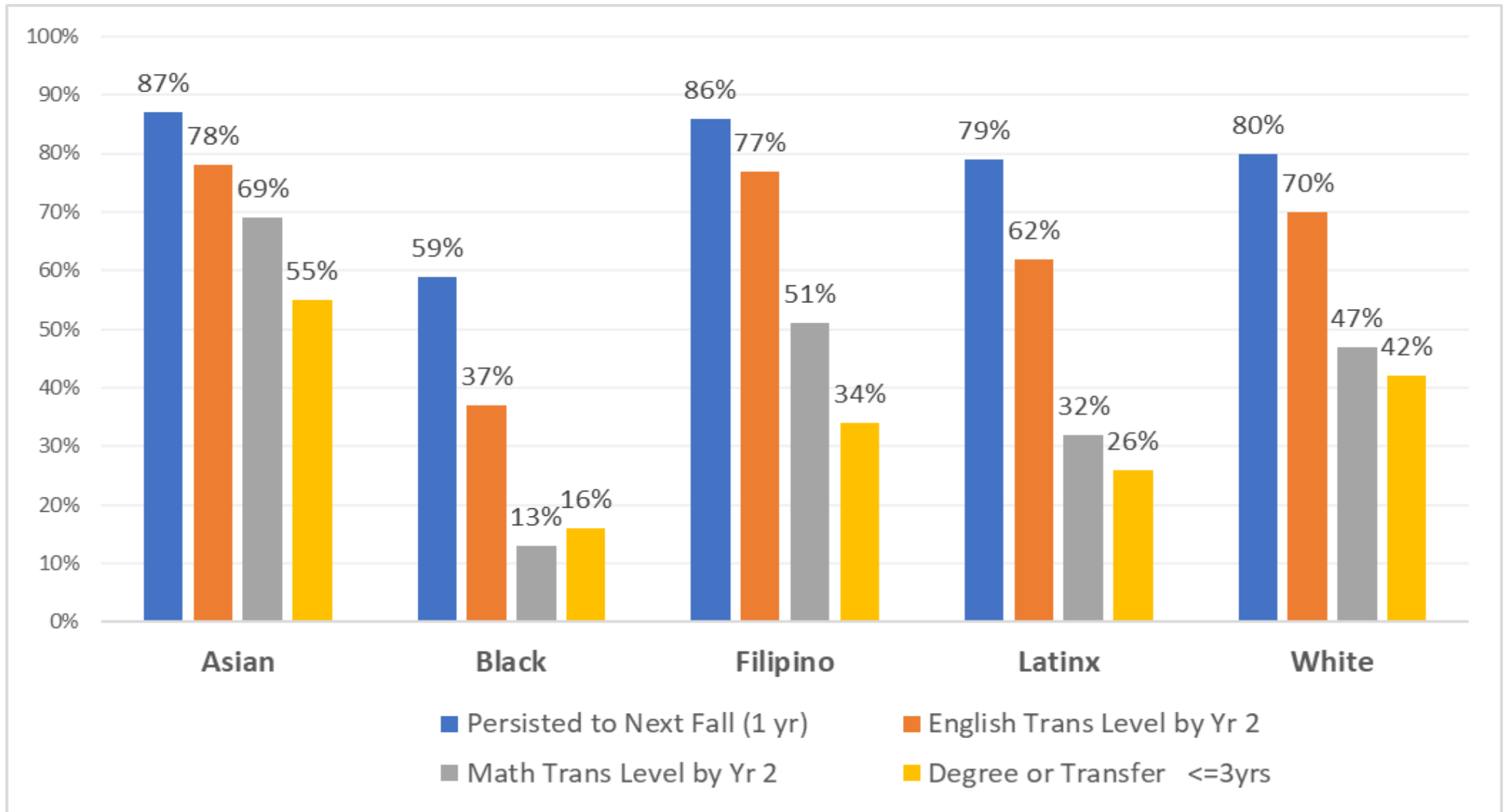
Degree or Transfer to 4-Year College for Fall FT FT Students Entered 2013-2019, by Race/Ethnicity



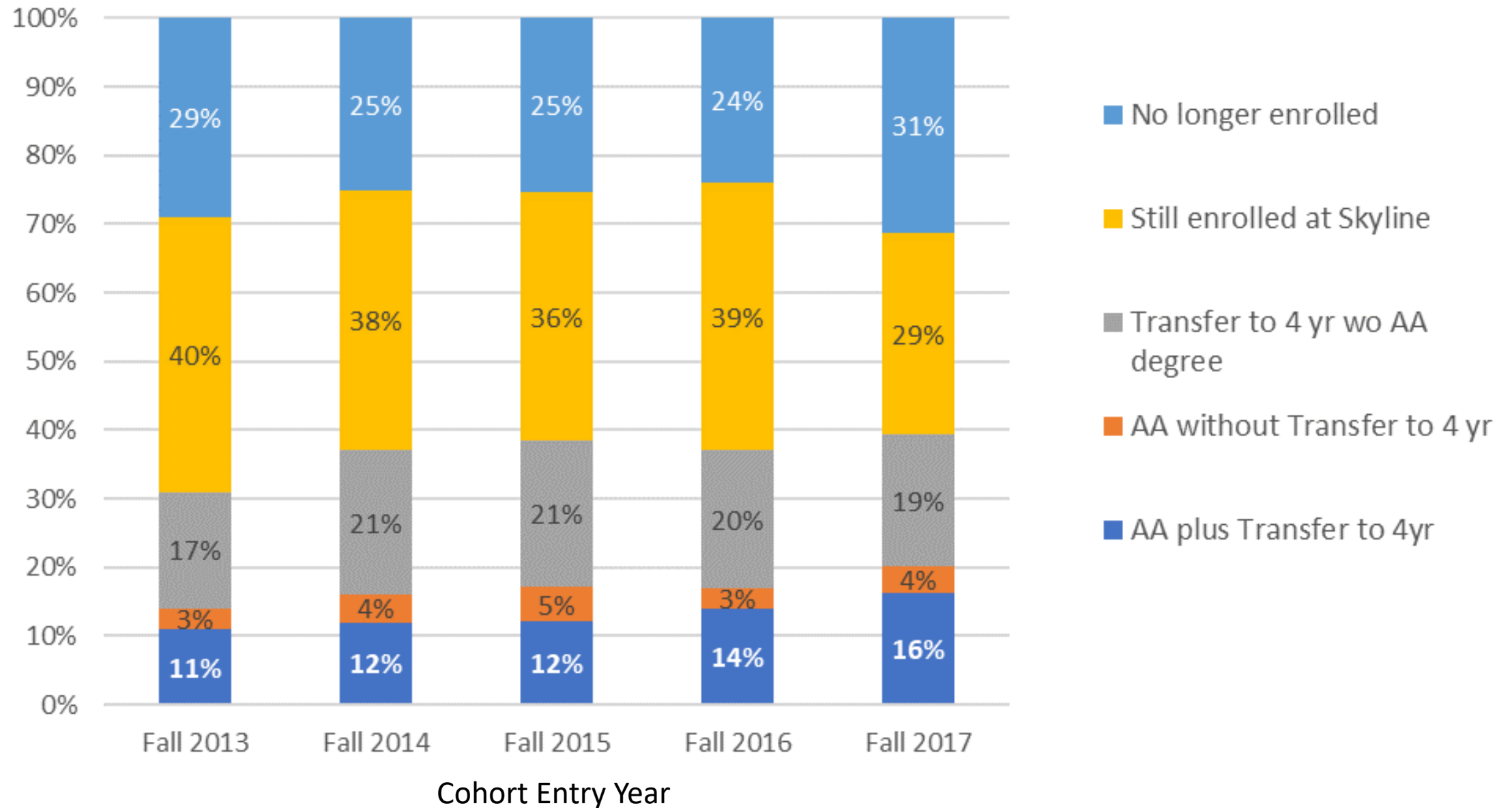
Student Progression by Demographics



Student Progression by Race/Ethnicity



Student Outcomes at Year 3 Over Time



Student Outcomes at Year 3 by Race/Ethnicity

