

# SKYLINE COLLEGE SCORECARD

Summary Facts		14-15	15-16	16-17	17-18	18-19	19-20
<a href="#">db</a>	Total Student Headcount	17,066	16,734	15,850	15,269	15,277	15,463
	International Student Headcount	162	221	287	324	319	320
	International Students as Percentage (%) of All Students	0.9%	1.3%	1.8%	2.1%	2.1%	2.1%
	Full-Time Equivalent Students FTES - Overall	7,945	7,649	7,350	7,106	6,857	6,653
<a href="#">db</a>	Total Course Enrollment	60,284	58,366	55,691	52,650	50,989	50,221
	Online Course Enrollment	8,677	9,089	7,859	8,432	10,294	13,196
	Online Course Enrollments as Percentage (%) of Total Course Enrollments	14%	16%	14%	16%	20%	20%
	Financial Aid Application Rate	39%	37%	34%	32%	33%	32%
Course Completion Rates (Academic Year Average)		14-15	15-16	16-17	17-18	18-19	19-20
<a href="#">db</a>	Successful Course Completion Rate - Overall	72%	74%	75%	76%	77%	76%
	Successful Course Completion Rate - Online	61%	65%	69%	72%	73%	73%
	Successful Course Completion Rate - Hybrid	67%	68%	73%	78%	78%	80%
	Successful Course Completion Rate - Face-to-Face	74%	75%	76%	77%	77%	77%
Completions (Academic Year)		14-15	15-16	16-17	17-18	18-19	19-20
<a href="#">db</a>	Degree Completers	622	602	655	666	751	637
<a href="#">db</a>	Certificate Completers	430	376	383	338	348	274
	<i>*CCC Vision goal for number of completers (associate or certificate) is 20% increase from 16-17 to 21-22</i>						
<a href="#">db</a>	Avg semesters to first associates degree at SMCCCD: Summer = 0.5 sem	9.0	9.1	9.2	9.0	8.9	8.4
<a href="#">db</a>	Median number of units earned by associate degree completers*	81.3	82.0	81.5	82.5	79.3	78.3
	Median number of units attempted by associate degree completers*	94.8	95.0	96.0	97.0	93.0	90.8
	Avg Course success rate for AA Degree Earners	86%	86%	85%	85%	85%	86%
Transfers (Academic Year)		14-15	15-16	16-17	17-18	18-19	19-20
	CSU transfers	408	471	449	518	510	534
	UC transfers	105	120	152	168	148	156
	CSU+UC transfers. <b>**CCC Vision goal is 35% increase from 16-17 to 21-22</b>	513	591	601	686	658	690

*\*Includes any SMCCCD units earned as a HS student and any units earned in BASIC math or English.*

*db: Click to link to data dashboard.*

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Cohort Tracking (Based on Fall entry term as a first-time student)								
Summary Facts (Cohorts)			FA '14	FA '15	FA '16	FA '17	FA '18	FA '19
Cohort Size	First-Time Students (Total)		1192	1081	1105	1174	1136	1127
Cohort Size	Full Time First-Time Students		671	627	683	797	826	817
Cohort Size	Part Time First-Time Students		382	313	312	270	215	205
Cohort Size	Less Than Part Time First-Time Students		139	141	110	107	95	105
Cohort Percentage	Full Time First-Time Students as % of total first-time		56%	58%	62%	68%	73%	72%
Cohort Percentage	Part Time First-Time Students		32%	29%	28%	23%	19%	18%
Cohort Percentage	Less Than Part Time First-Time Students		12%	13%	10%	9%	8%	9%
Cohort Based Outcomes for First-Time Full Time Students			FA '14	FA '15	FA '16	FA '17	FA '18	FA '19
	% of SSSP non-exempt students completing Comprehensive SEP in first year		29%	39%	54%	59%	70%	50%
	% of SSSP non-exempt students completing ANY SEP in first year		89%	91%	93%	92%	95%	90%
	Fall-to-Spring retention rate		92%	91%	89%	91%	88%	91%
	Annual retention rate (i.e. fall to spring to subsequent fall )		80%	81%	77%	76%	76%	80%
	% initial enrollment in basic skills MATH		46%	43%	35%	15%	4%	0%
	% initial enrollment in transfer-level MATH		16%	20%	32%	50%	44%	61%
	Successful completion of transfer-level MATH in year 1 or 2 (SU, FA, SP)		18%	26%	26%	37%	40%	45%
	% initial enrollment in basic skills ENGLISH		52%	39%	13%	5%	3%	0%
	% initial enrollment in transfer-level ENGLISH		36%	48%	70%	78%	77%	84%
	Successful completion of transfer-level ENGLISH in first year (SU, FA, SP)		50%	60%	61%	63%	60%	64%
	Completed at Least 20 Units in SMCCCD by the End of First AY		58%	68%	58%	61%	60%	64%
	Completed at Least 30 Units in SMCCCD by the End of First AY		20%	24%	16%	26%	27%	31%
Cohort Based Outcomes for First-Time Full Time Students			FA '14	FA '15	FA '16	FA '17	FA '18	FA '19
	Completed At Least 40 Units in SMCCCD by the End of Second AY		51%	54%	49%	51%		
	Completed At Least 60 Units in SMCCCD by the End of Third AY		45%	45%	42%			
	% of students completing an associate degree within 2 years		2.7%	5.9%	4.5%	10.0%	12.8%	
	% of students completing an associate degree within 3 years		16%	18%	17%	21%		
	% of students completing an associate degree within 4 years		22%	24%	25%			
	% of students transferring to a 4 year college within 3 years		33%	34%	34%	35%		
	% of students completing a degree OR transferring to a 4 year col within 3 yrs		41%	42%	41%	43%		

# SKYLINE COLLEGE SCORECARD - DEFINITION

<b>Academic Year</b>	Defined as Fall/Spring/Summer for cohort-based outcomes and Summer/Fall/Spring for non-cohort based outcomes. Financial aid year is based on Fall/Spring/Summer. Completions (degrees/certificates) are based on Fall/Spring/Summer.
<b>Full Time</b>	12 or more units districtwide
<b>Collegewide Unduplicated Headcount</b>	The total number of students (unduplicated) that were enrolled at Skyline during the corresponding academic year (Summer, Fall, Spring).
<b>International</b>	Including students with visa type 20 and whose primary campus is Skyline College, excluding Summer terms.
<b>FTEs</b>	Full-Time Equivalent Students are obtained from a pre-calculated field in the SV_TERM_SECTION_FTE table in the WARE database.
<b>Total Course Enrollment</b>	The total number of course enrollments (duplicated) at Skyline. A student who attempts multiple courses at Skyline is counted once for each course attempt. The number of course enrollments includes passing attempts, failing attempts, and withdrawals (i.e. grades of W).
<b>Financial Aid Application Rate</b>	The percentage of enrolled students who submitted a financial aid application to Skyline for the aid year corresponding to their term(s). Both numerator and denominator portions of the calculation exclude international students and students with an enrollment status of K12/Not Applicable. (Source: Rv_Finaid_Applications)
<b>Successful Course Completion</b>	Based on letter grades A, B, C, and P. Withdrawals are included in the denominator.
<b>Degree Completers</b>	Unique count of students achieving at least one associate's degree at Skyline College in the designated academic year (non-cohort based); Students are not double-counted if they completed multiple degrees.
<b>Certificate Completers</b>	Unique count of students achieving at least one Skyline College certificate in the designated academic year (non-cohort based); Students are not double-counted if they completed multiple certificates.
<b>Number of units earned by Degree Completers</b>	This metric is based on those students captured in the "Degree Completers" number for the corresponding year. Based on units earned by the student districtwide through the end of the term in which they completed their degree. Only includes completions from Skyline College with a degree indicator of D (Associate) or T (Associate-Transfer). INCLUDES UNITS EARNED AS A HS STUDENT AND BASIC SKILLS? CAN WE EXCLUDE THOSE?
<b>Number of units attempted by Degree Completers</b>	This metric is based on those students captured in the "Degree Completers" number for the corresponding year. Based on units attempted by the student districtwide through the end of the term in which they completed their degree. Only includes completions from Skyline College with a degree indicator of D (Associate) or T (Associate-Transfer).INCLUDES UNITS EARNED AS A HS STUDENT AND BASIC SKILLS? CAN WE EXCLUDE THOSE?
<b>CSU and UC Transfers</b>	These figures are obtained from the external sources shown below. CSU: <a href="http://www.calstate.edu/as/CCCT/index.shtml">http://www.calstate.edu/as/CCCT/index.shtml</a> UC: <a href="https://www.universityofcalifornia.edu/infocenter/admissions-residency-and-ethnicity">https://www.universityofcalifornia.edu/infocenter/admissions-residency-and-ethnicity</a>
<b>First-Time Cohort Term</b>	Students are assigned to one and only one cohort term, which is the first term in which the student was enrolled in SMCCCD in a non-Summer term with an enrollment status of '1' (First Time Student). First-time cohort term is not filtered by educational goal. Only includes those students whose Home Campus during their initial cohort term was Skyline College. Home Campus is defined by the following logic: If a student had enrolled at multiple colleges, their Home College is determined by whichever college they took the most units. In the very rare cases where a student had an equal number of units in multiple colleges during their initial cohort term, the Home College defaults to the college reflected in the PRIMARY_CAMPUS field (sgbstdn_camp_code).
<b>Initial Enrollment Successful completion of transfer-level math/English in first year (SU, FA, SP)</b>	This definition applies to the metrics "% Initial enrollment in basic skills" and "% Initial enrollment in transfer-level". These outcomes are determined by looking at the students first academic year plus the preceding Summer. Example: For a student in the First-Time Fall 2018 cohort, this metric would evaluate the terms Summer 2018, Fall 2018, Spring 2019, and Summer 2019. During that timeframe, it is determined the first term during which the student attempted a basic skills MATH, <b>degree-applicable MATH</b> , transfer-level MATH, or <b>STEM MATH course</b> . The course/course level attempted by the student during that term is then reported in the "% Initial Enrollment..." metrics.
<b>Basic Skills Math</b>	Earned a grade of A, B, C, or P in a transfer-level math or English course during the first academic year, i.e. Summer, Fall, Spring, at any SMCCCD institution.
<b>Basic Skills English</b>	Skyline: MATH110, MATH111, MATH112, MATH650, MATH811, MATH819 Cañada: MATH110, MATH111, MATH112, MATH811, MATH818 CSM: MATH110, MATH111, MATH112, MATH802, MATH811, MATH850, MATH880MA
<b>Transfer-Level Math</b>	Skyline: ENGL650, ENGL819, ENGL828, ENGL846 Cañada: ENGL826, ENGL827, ENGL829, ENGL880CA CSM: ENGL828, ENGL850, ENGL875
<b>Transfer-Level English</b>	Skyline: MATH130, MATH150, MATH200, MATH201, MATH222, MATH225, MATH241, MATH242, MATH243, MATH251, MATH252, MATH253, MATH268, MATH270, MATH275, MATH670 Cañada: MATH125, MATH130, MATH140, MATH150, MATH200, MATH222, MATH225, MATH241, MATH242, MATH243, MATH251, MATH252, MATH253, MATH270, MATH275, MATH680CA, MATH695 CSM: MATH125, MATH130, MATH145, MATH200, MATH222, MATH241, MATH242, MATH251, MATH252, MATH253, MATH268, MATH270, MATH275, MATH329, MATH690
<b>Completed At Least 40 Units in SMCCCD by the End of Second AY</b>	Skyline: ENGL100, ENGL103, ENGL104, ENGL105, ENGL110, ENGL161, ENGL162, ENGL165, ENGL203, ENGL204, ENGL690, ENGL695 Cañada: ENGL100, ENGL110, ENGL161, ENGL162, ENGL164, ENGL165, ENGL200, ENGL695 CSM: ENGL100, ENGL102, ENGL105, ENGL110, ENGL161, ENGL162, ENGL163, ENGL165, ENGL329, ENGL690
<b>Completed At Least 60 Units in SMCCCD by the End of Third AY</b>	Based on the number of units for which the student earned a passing grade of A, B, C, or P in any course districtwide through the end of their second academic year. The academic year is defined here as Summer, Fall, Spring. For example, a student in the Fall 2016 cohort would be tracked through Spring 2018. This will also include units the student earned at SMCCCD prior to their first year, for example when they were a high school student.
	Based on the number of units for which the student earned a passing grade of A, B, C, or P in any course districtwide through the end of their second academic year. The academic year is defined here as Summer, Fall, Spring. For example, a student in the Fall 2016 cohort would be tracked through Spring 2018. This will also include units the student earned at SMCCCD prior to their first year, for example when they were a high school student.

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<b>Fall-to-Spring retention rate</b>	The percentage of students in Fall cohort who re-enrolled within SMCCCD during the following Spring semester.
<b>Annual retention rate (i.e. fall to spring to subsequent fall )</b>	The percentage of students in Fall cohort who re-enrolled within SMCCCD during the following Spring semester *and* the subsequent Fall semester.
<b>% of students completing a degree within 3 years (150% of normal time)</b>	The percentage of students who complete their first Associate's degree from any SMCCCD institution within 3 years. For example, students in the Fall 2014 cohort are considered to have completed within 150% of normal time if they earned an Associate's degree at SMCCCD by the end of Summer 2017.
<b>% of students completing a degree within 6 years (300% of normal time)</b>	The percentage of students who complete their first Associate's degree from any SMCCCD institution within 6 years. For example, students in the Fall 2014 cohort are considered to have completed within 300% of normal time if they earned an Associate's degree at SMCCCD by the end of Summer 2020.
<b>% of students completing a certificate within 3 years (150% of normal time)</b>	The percentage of students who complete their first certificate from any SMCCCD institution within 3 years. For example, students in the Fall 2014 cohort are considered to have completed within 150% of normal time if they earned a certificate at SMCCCD by the end of Summer 2017.
<b>% of students completing a certificate within 6 years (300% of normal time)</b>	The percentage of students who complete their first certificate from any SMCCCD institution within 6 years. For example, students in the Fall 2014 cohort are considered to have completed within 300% of normal time if they earned a certificate at SMCCCD by the end of Summer 2020.
<b>Avg time to first Associates degree at SMCCCD (semesters): Summer = 0.5 semesters</b>	Based on students who completed an Associate's or Associate's Transfer degree at Skyline during the corresponding year and for whom it was their first Associate's degree earned at SMCCCD. The average number of terms in which the student was enrolled in credit courses at any SMCCCD institution until the completion of their first Associate's degree. Fall and Spring are counted as one term. Summer is counted as one-half term.
<b>% of SSSP non-exempt students completing SEP in first year</b>	The highest student educational plan (abbreviated or comprehensive) which the student completed during their first academic year. For students starting in a Fall cohort, this metric examines the highest SEPs obtained during the Summer term immediately preceding Fall, the Fall term, the following Spring term, and the following Summer term. For students starting in a Spring cohort, this metric examines the highest SEPs obtained during the Spring term and the following Summer term.