

**Survey of Entering Student Engagement - Skyline College (2016 Administration)**

**2016 Benchmark Scores Report - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

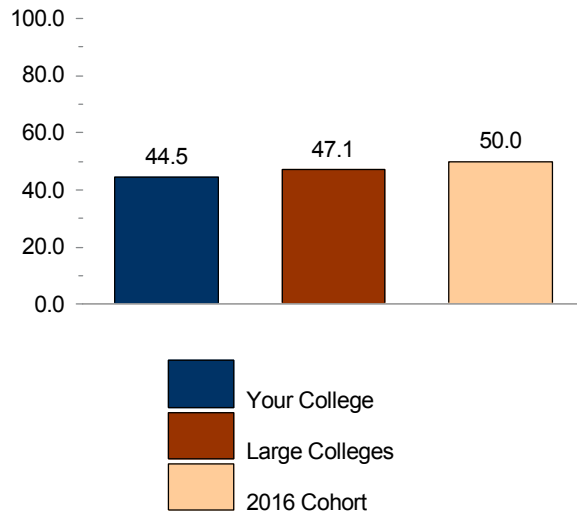
Entering Students Only

[Weighted]

Benchmark	Your College	Large Colleges		2016 Cohort	
	Score	Score	Difference	Score	Difference
Early Connections	44.5	47.1	-2.6	50.0	-5.5
High Expectations and Aspirations	43.5	49.9	-6.4	50.0	-6.5
Clear Academic Plan and Pathway	49.6	48.4	1.2	50.0	-0.4
Effective Track to College Readiness	42.5	50.6	-8.1	50.0	-7.5
Engaged Learning	46.8	49.2	-2.4	50.0	-3.2
Academic and Social Support Network	49.2	49.0	0.2	50.0	-0.8

\* The comparison group and cohort columns on this page INCLUDE your college.

**Survey of Entering Student Engagement**  
**Skyline College (2016 Administration)**  
**2016 Benchmark Bar Chart - Main Survey**  
Comparison Group: Large Colleges in the 2016 Cohort\*  
Entering Students Only  
[Weighted]  
Early Connections (EARLYCON)



\* The comparison group and cohort bars on this page INCLUDE your college.

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**Survey of Entering Student Engagement - Skyline College (2016 Administration)**

**2016 Benchmark Means Report - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

Entering Students Only

[Weighted]

Early Connections (EARLYCON)

		Your College	Large Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	3.93	3.98		4.03	
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	3.32	3.40		3.48	
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	2.85	2.97		3.08	
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	3.22	3.21		3.30	
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.						

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

**Survey of Entering Student Engagement - Skyline College (2016 Administration)**  
**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

Entering Students Only

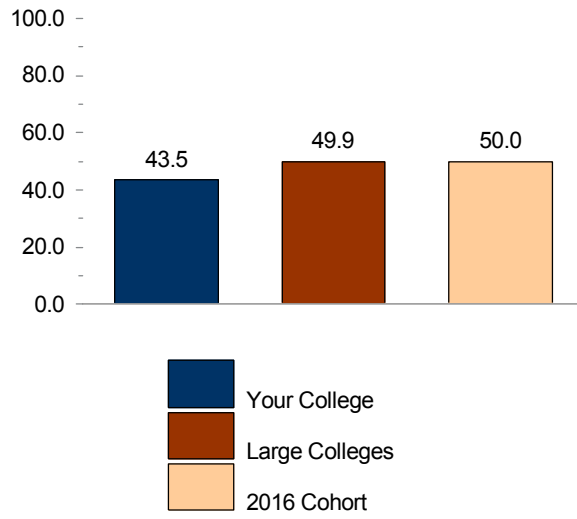
[Weighted]

Early Connections (EARLYCON)

			Your College		Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	0	N/A	218	0.7	684	0.7
		Disagree	6	1.5	662	2.1	1,997	1.9
		Neutral	118	29.2	7,772	24.2	23,106	22.1
		Agree	179	44.3	14,335	44.6	46,889	44.9
		Strongly agree	101	25.1	9,178	28.5	31,776	30.4
		<b>Total</b>	<b>405</b>	<b>100.0</b>	<b>32,166</b>	<b>100.0</b>	<b>104,452</b>	<b>100.0</b>
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	19	4.8	2,277	7.1	6,500	6.2
		Disagree	58	14.5	4,795	14.9	14,347	13.8
		Neutral	148	36.8	8,626	26.9	27,145	26.0
		Agree	128	31.9	10,480	32.6	35,249	33.8
		Strongly agree	48	12.0	5,933	18.5	21,025	20.2
		<b>Total</b>	<b>402</b>	<b>100.0</b>	<b>32,112</b>	<b>100.0</b>	<b>104,266</b>	<b>100.0</b>
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	35	8.7	3,729	11.6	10,580	10.2
		Disagree	135	33.6	8,837	27.6	26,165	25.2
		Neutral	122	30.3	8,389	26.2	27,133	26.1
		Agree	75	18.6	6,838	21.4	24,267	23.3
		Strongly agree	35	8.7	4,235	13.2	15,847	15.2
		<b>Total</b>	<b>402</b>	<b>100.0</b>	<b>32,029</b>	<b>100.0</b>	<b>103,992</b>	<b>100.0</b>
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	41	10.1	4,130	12.9	12,214	11.7
		Disagree	100	24.7	7,098	22.1	21,189	20.3
		Neutral	79	19.7	5,905	18.4	18,906	18.2
		Agree	97	24.1	7,745	24.1	26,520	25.5
		Strongly agree	87	21.5	7,206	22.5	25,321	24.3
		<b>Total</b>	<b>403</b>	<b>100.0</b>	<b>32,084</b>	<b>100.0</b>	<b>104,150</b>	<b>100.0</b>
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance? [EARLYCON]	ASNPERS	Yes	98	25.0	8,675	27.9	32,183	31.8
		No	294	75.0	22,429	72.1	69,030	68.2
		<b>Total</b>	<b>393</b>	<b>100.0</b>	<b>31,103</b>	<b>100.0</b>	<b>101,214</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement  
Skyline College (2016 Administration)  
2016 Benchmark Bar Chart - Main Survey**  
Comparison Group: Large Colleges in the 2016 Cohort\*  
Entering Students Only  
[Weighted]  
High Expectations and Aspirations (HIEXPECT)



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**Survey of Entering Student Engagement - Skyline College (2016 Administration)**

**2016 Benchmark Means Report - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

Entering Students Only

[Weighted]

High Expectations and Aspirations (HIEEXPECT)

		Your College	Large Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18b. The instructors at this college want me to succeed [HIEEXPECT]	WNTSCCD	4.31	4.28		4.29	
18t. I have the motivation to do what it takes to succeed in college [HIEEXPECT]	ITTAKES	4.22	4.39	-0.22**	4.39	-0.22**
18u. I am prepared academically to succeed in college [HIEEXPECT]	ACPRPRD	4.12	4.28	-0.22**	4.28	-0.21**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
19c. Turn in an assignment late [HIEEXPECT]	LATETURN	1.44	1.44		1.45	
19d. Not turn in an assignment [HIEEXPECT]	NOTTURN	1.51	1.40		1.39	
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	1.80	1.60	0.27**	1.60	0.27**
19s. Skip class [HIEEXPECT]	SKIPCL	1.47	1.31	0.25**	1.32	0.23**

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**Survey of Entering Student Engagement - Skyline College (2016 Administration)**  
**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

Entering Students Only

[Weighted]

High Expectations and Aspirations (HIEXPACT)

			Your College		Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
<b>Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.</b>								
18b. The instructors at this college want me to succeed [HIEXPACT]	WNTSCCD	Strongly disagree	0	N/A	59	0.2	184	0.2
		Disagree	2	0.6	209	0.7	649	0.6
		Neutral	45	11.1	3,678	11.5	11,700	11.3
		Agree	180	44.8	14,918	46.6	47,573	45.8
		Strongly agree	174	43.5	13,146	41.1	43,778	42.1
		<b>Total</b>	<b>401</b>	<b>100.0</b>	<b>32,009</b>	<b>100.0</b>	<b>103,886</b>	<b>100.0</b>
18t. I have the motivation to do what it takes to succeed in college [HIEXPACT]	ITTAKES	Strongly disagree	0	0.1	177	0.6	519	0.5
		Disagree	9	2.3	423	1.3	1,407	1.4
		Neutral	77	19.2	3,194	10.0	10,025	9.6
		Agree	129	32.2	11,294	35.3	37,524	36.1
		Strongly agree	186	46.3	16,915	52.9	54,523	52.4
		<b>Total</b>	<b>402</b>	<b>100.0</b>	<b>32,003</b>	<b>100.0</b>	<b>103,998</b>	<b>100.0</b>
18u. I am prepared academically to succeed in college [HIEXPACT]	ACPRPRD	Strongly disagree	4	1.1	166	0.5	529	0.5
		Disagree	11	2.8	494	1.5	1,583	1.5
		Neutral	74	18.5	4,239	13.2	13,594	13.0
		Agree	154	38.4	12,374	38.6	41,000	39.3
		Strongly agree	157	39.2	14,821	46.2	47,551	45.6
		<b>Total</b>	<b>401</b>	<b>100.0</b>	<b>32,095</b>	<b>100.0</b>	<b>104,257</b>	<b>100.0</b>
<b>Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?</b>								
19c. Turn in an assignment late [HIEXPACT]	LATETURN	Never	274	66.6	21,198	65.7	68,539	65.4
		Once	96	23.3	8,164	25.3	26,654	25.4
		Two or three times	38	9.2	2,523	7.8	8,339	8.0
		Four or more times	4	0.9	358	1.1	1,222	1.2
		<b>Total</b>	<b>411</b>	<b>100.0</b>	<b>32,243</b>	<b>100.0</b>	<b>104,754</b>	<b>100.0</b>
19d. Not turn in an assignment [HIEXPACT]	NOTTURN	Never	264	65.0	22,298	70.4	73,061	71.1
		Once	89	22.0	6,582	20.8	21,144	20.6
		Two or three times	39	9.7	2,243	7.1	6,879	6.7
		Four or more times	13	3.2	563	1.8	1,745	1.7
		<b>Total</b>	<b>406</b>	<b>100.0</b>	<b>31,686</b>	<b>100.0</b>	<b>102,829</b>	<b>100.0</b>
19f. Come to class without completing readings or assignments [HIEXPACT]	NOTCOMPL	Never	190	46.4	18,367	56.9	59,873	57.1
		Once	130	31.7	9,439	29.2	30,198	28.8
		Two or three times	70	17.1	3,593	11.1	11,931	11.4
		Four or more times	20	4.9	875	2.7	2,862	2.7
		<b>Total</b>	<b>411</b>	<b>100.0</b>	<b>32,273</b>	<b>100.0</b>	<b>104,864</b>	<b>100.0</b>

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**Survey of Entering Student Engagement - Skyline College (2016 Administration)**

**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

Entering Students Only

[Weighted]

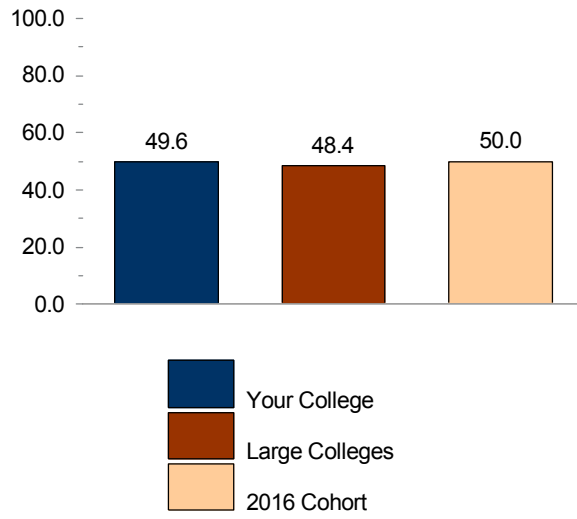
High Expectations and Aspirations (HIEEXPECT)

			Your College		Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19s. Skip class [HIEEXPECT]	SKIPCL	Never	279	68.7	24,855	76.8	80,136	76.3
		Once	79	19.4	5,203	16.1	17,238	16.4
		Two or three times	34	8.4	1,924	5.9	6,428	6.1
		Four or more times	14	3.4	381	1.2	1,268	1.2
Total			406	100.0	32,363	100.0	105,071	100.0

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**Survey of Entering Student Engagement**  
**Skyline College (2016 Administration)**  
**2016 Benchmark Bar Chart - Main Survey**  
Comparison Group: Large Colleges in the 2016 Cohort\*  
Entering Students Only  
[Weighted]  
Clear Academic Plan and Pathway (ACADPLAN)



\* The comparison group and cohort bars on this page INCLUDE your college.

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**Survey of Entering Student Engagement - Skyline College (2016 Administration)**

**2016 Benchmark Means Report - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

Entering Students Only

[Weighted]

Clear Academic Plan and Pathway (ACADPLAN)

		Your College	Large Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	3.63	3.76		3.81	
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	3.64	3.70		3.73	
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	3.59	3.30	0.26**	3.35	0.21**
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	3.87	3.90		3.94	
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	2.95	2.86		2.92	

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**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

Entering Students Only

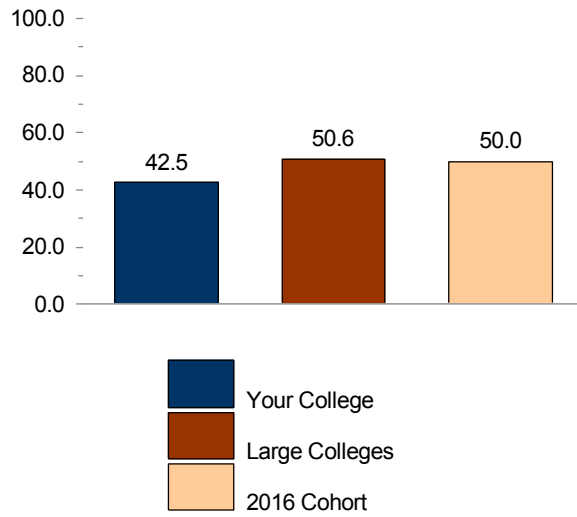
[Weighted]

Clear Academic Plan and Pathway (ACADPLAN)

Item	Variable	Responses	Your College		Large Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	10	2.4	793	2.5	2,377	2.3
		Disagree	26	6.5	2,422	7.6	7,249	7.0
		Neutral	148	36.9	8,373	26.2	25,412	24.6
		Agree	139	34.5	12,361	38.7	41,103	39.7
		Strongly agree	79	19.7	7,960	24.9	27,354	26.4
		<b>Total</b>	<b>403</b>	<b>100.0</b>	<b>31,909</b>	<b>100.0</b>	<b>103,494</b>	<b>100.0</b>
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	12	3.1	1,591	5.0	4,792	4.6
		Disagree	47	11.8	3,942	12.3	12,626	12.1
		Neutral	99	24.6	6,035	18.8	19,161	18.4
		Agree	157	39.1	11,329	35.3	36,989	35.5
		Strongly agree	86	21.4	9,205	28.7	30,700	29.4
		<b>Total</b>	<b>402</b>	<b>100.0</b>	<b>32,102</b>	<b>100.0</b>	<b>104,268</b>	<b>100.0</b>
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	14	3.6	2,111	6.6	6,243	6.0
		Disagree	58	14.4	6,430	20.1	19,633	18.9
		Neutral	94	23.3	9,241	28.8	29,802	28.6
		Agree	150	37.4	8,397	26.2	28,211	27.1
		Strongly agree	86	21.3	5,862	18.3	20,152	19.4
		<b>Total</b>	<b>402</b>	<b>100.0</b>	<b>32,042</b>	<b>100.0</b>	<b>104,040</b>	<b>100.0</b>
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	8	1.9	1,242	3.9	3,622	3.5
		Disagree	38	9.4	2,613	8.1	8,070	7.7
		Neutral	65	16.0	4,644	14.5	14,331	13.7
		Agree	182	45.0	13,196	41.1	43,322	41.6
		Strongly agree	112	27.8	10,402	32.4	34,893	33.5
		<b>Total</b>	<b>404</b>	<b>100.0</b>	<b>32,097</b>	<b>100.0</b>	<b>104,237</b>	<b>100.0</b>
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	26	6.3	4,059	12.6	12,296	11.8
		Disagree	133	33.1	10,221	31.8	31,321	30.0
		Neutral	120	29.8	7,947	24.7	26,416	25.3
		Agree	82	20.3	5,998	18.7	20,803	20.0
		Strongly agree	42	10.4	3,891	12.1	13,420	12.9
		<b>Total</b>	<b>403</b>	<b>100.0</b>	<b>32,117</b>	<b>100.0</b>	<b>104,255</b>	<b>100.0</b>

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**Survey of Entering Student Engagement  
Skyline College (2016 Administration)  
2016 Benchmark Bar Chart - Main Survey**  
Comparison Group: Large Colleges in the 2016 Cohort\*  
Entering Students Only  
[Weighted]  
Effective Track to College Readiness (COLLREAD)



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**2016 Benchmark Means Report - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

Entering Students Only

[Weighted]

Effective Track to College Readiness (COLLREAD)

		Your College	Large Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	3.86	4.02		4.01	
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	3.83	3.96		3.96	
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKILLS	3.41	3.66	-0.25**	3.66	-0.25**
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.						

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**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

Entering Students Only

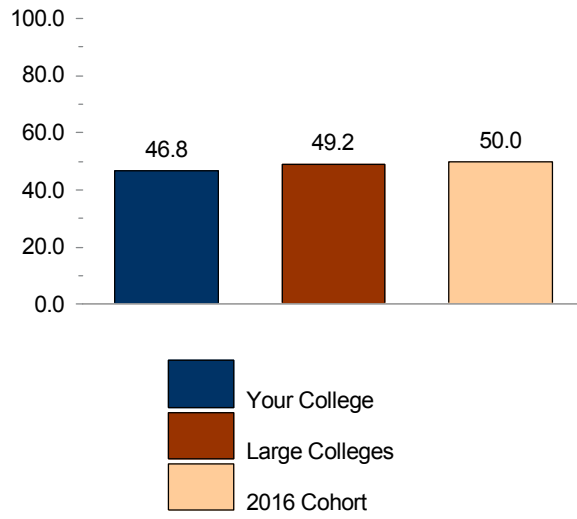
[Weighted]

Effective Track to College Readiness (COLLREAD)

Item	Variable	Responses	Your College		Large Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	311	77.0	26,986	84.5	87,017	83.9
		No	93	23.0	4,955	15.5	16,702	16.1
		<b>Total</b>	<b>404</b>	<b>100.0</b>	<b>31,941</b>	<b>100.0</b>	<b>103,719</b>	<b>100.0</b>
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	312	81.8	27,627	88.7	89,156	88.1
		No	69	18.2	3,531	11.3	12,026	11.9
		<b>Total</b>	<b>381</b>	<b>100.0</b>	<b>31,158</b>	<b>100.0</b>	<b>101,181</b>	<b>100.0</b>
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	244	62.4	22,373	70.4	70,813	68.5
		No	147	37.6	9,395	29.6	32,544	31.5
		<b>Total</b>	<b>391</b>	<b>100.0</b>	<b>31,768</b>	<b>100.0</b>	<b>103,357</b>	<b>100.0</b>
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	4	0.9	448	1.4	1,484	1.4
		Disagree	14	3.4	1,187	3.7	3,965	3.8
		Neutral	121	29.5	6,340	19.7	20,627	19.7
		Agree	169	41.3	13,569	42.2	43,896	42.0
		Strongly agree	103	25.0	10,647	33.1	34,510	33.0
		<b>Total</b>	<b>410</b>	<b>100.0</b>	<b>32,191</b>	<b>100.0</b>	<b>104,482</b>	<b>100.0</b>
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	3	0.7	350	1.1	1,252	1.2
		Disagree	18	4.4	1,146	3.6	3,898	3.7
		Neutral	120	29.3	7,216	22.4	23,041	22.1
		Agree	175	42.8	14,025	43.6	45,759	43.8
		Strongly agree	93	22.8	9,414	29.3	30,407	29.1
		<b>Total</b>	<b>409</b>	<b>100.0</b>	<b>32,151</b>	<b>100.0</b>	<b>104,356</b>	<b>100.0</b>
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNDSKLLS	Strongly disagree	15	3.6	816	2.5	2,741	2.6
		Disagree	50	12.2	3,114	9.7	10,103	9.7
		Neutral	163	39.8	10,097	31.4	32,295	30.9
		Agree	117	28.6	10,323	32.1	33,913	32.5
		Strongly agree	65	15.8	7,801	24.3	25,345	24.3
		<b>Total</b>	<b>410</b>	<b>100.0</b>	<b>32,150</b>	<b>100.0</b>	<b>104,396</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement  
Skyline College (2016 Administration)  
2016 Benchmark Bar Chart - Main Survey**  
Comparison Group: Large Colleges in the 2016 Cohort\*  
Entering Students Only  
[Weighted]  
Engaged Learning (ENGAGLRN)



\* The comparison group and cohort bars on this page INCLUDE your college.

20JAN17

**Survey of Entering Student Engagement - Skyline College (2016 Administration)**

**2016 Benchmark Means Report - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

Entering Students Only

[Weighted]

Engaged Learning (ENGAGLRN)

		Your College	Large Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
<b>Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?</b>						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	2.70	2.81		2.80	
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	1.93	2.12	-0.22**	2.12	-0.22**
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	1.57	1.54		1.54	
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	2.68	2.45	0.25**	2.47	0.22**
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	1.65	1.55		1.59	
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	1.36	1.29		1.30	
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	1.30	1.28		1.30	
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	2.41	2.14	0.26**	2.16	0.24**
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	2.26	2.24		2.25	
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	1.93	2.05		2.06	
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	2.22	2.33		2.34	
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	2.05	2.33	-0.30**	2.34	-0.31**
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	1.52	1.57		1.58	
<b>Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?</b>						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	1.22	1.30		1.30	
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	1.44	1.66	-0.22**	1.70	-0.25**
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	1.67	2.01	-0.31**	2.06	-0.35**

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.



**Survey of Entering Student Engagement - Skyline College (2016 Administration)**  
**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

Entering Students Only

[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Large Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	40	9.8	2,680	8.3	9,018	8.6
		Once	119	29.1	7,799	24.0	25,324	24.1
		Two or three times	173	42.2	15,023	46.3	48,327	45.9
		Four or more times	77	18.9	6,937	21.4	22,577	21.5
		Total	410	100.0	32,438	100.0	105,247	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	152	37.7	9,288	28.9	30,485	29.2
		Once	145	36.0	11,802	36.7	37,679	36.1
		Two or three times	90	22.3	9,000	28.0	29,577	28.3
		Four or more times	16	4.0	2,065	6.4	6,618	6.3
		Total	404	100.0	32,155	100.0	104,359	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	269	65.9	21,661	66.9	70,403	66.9
		Once	73	17.8	5,604	17.3	17,933	17.1
		Two or three times	40	9.9	3,625	11.2	11,876	11.3
		Four or more times	26	6.5	1,498	4.6	4,962	4.7
		Total	409	100.0	32,388	100.0	105,174	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	70	17.1	6,729	20.8	21,711	20.7
		Once	89	21.6	8,868	27.4	28,011	26.6
		Two or three times	154	37.6	12,311	38.0	40,081	38.1
		Four or more times	97	23.7	4,465	13.8	15,327	14.6
		Total	410	100.0	32,372	100.0	105,130	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	244	60.0	20,814	64.6	66,311	63.4
		Once	89	21.8	6,257	19.4	20,017	19.1
		Two or three times	47	11.5	3,831	11.9	13,480	12.9
		Four or more times	28	6.8	1,308	4.1	4,809	4.6
		Total	407	100.0	32,210	100.0	104,617	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	307	75.5	26,306	81.2	85,565	81.4
		Once	67	16.4	3,445	10.6	10,666	10.1
		Two or three times	20	4.9	1,924	5.9	6,255	5.9
		Four or more times	13	3.2	718	2.2	2,646	2.5
		Total	406	100.0	32,393	100.0	105,133	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	323	80.7	26,363	81.8	84,825	81.0
		Once	45	11.3	3,357	10.4	11,074	10.6
		Two or three times	22	5.5	1,807	5.6	6,191	5.9
		Four or more times	10	2.5	699	2.2	2,568	2.5
		Total	400	100.0	32,225	100.0	104,658	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Skyline College (2016 Administration)**  
**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

Entering Students Only

[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Large Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?</b>								
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	122	29.8	12,792	39.5	41,272	39.2
		Once	89	21.8	7,479	23.1	23,517	22.4
		Two or three times	105	25.7	6,997	21.6	22,896	21.8
		Four or more times	93	22.7	5,141	15.9	17,503	16.6
		<b>Total</b>	<b>408</b>	<b>100.0</b>	<b>32,409</b>	<b>100.0</b>	<b>105,188</b>	<b>100.0</b>
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	128	31.5	10,078	31.2	32,656	31.2
		Once	114	28.1	9,039	28.0	28,657	27.4
		Two or three times	96	23.6	8,519	26.4	28,210	26.9
		Four or more times	68	16.8	4,640	14.4	15,178	14.5
		<b>Total</b>	<b>407</b>	<b>100.0</b>	<b>32,277</b>	<b>100.0</b>	<b>104,702</b>	<b>100.0</b>
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	170	41.9	10,872	33.6	34,583	32.9
		Once	127	31.4	11,204	34.6	36,571	34.8
		Two or three times	77	18.9	8,015	24.8	26,286	25.0
		Four or more times	32	7.8	2,262	7.0	7,544	7.2
		<b>Total</b>	<b>405</b>	<b>100.0</b>	<b>32,354</b>	<b>100.0</b>	<b>104,985</b>	<b>100.0</b>
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	116	28.3	7,545	23.3	24,248	23.1
		Once	128	31.2	10,366	32.1	33,355	31.8
		Two or three times	125	30.6	10,683	33.1	34,848	33.2
		Four or more times	40	9.9	3,720	11.5	12,356	11.8
		<b>Total</b>	<b>409</b>	<b>100.0</b>	<b>32,314</b>	<b>100.0</b>	<b>104,807</b>	<b>100.0</b>
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	143	35.1	8,002	24.7	25,742	24.6
		Once	131	32.2	9,703	30.0	30,826	29.4
		Two or three times	103	25.2	10,552	32.6	34,609	33.0
		Four or more times	30	7.5	4,085	12.6	13,624	13.0
		<b>Total</b>	<b>407</b>	<b>100.0</b>	<b>32,342</b>	<b>100.0</b>	<b>104,801</b>	<b>100.0</b>
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	265	65.4	20,761	64.2	67,088	63.9
		Once	82	20.2	6,294	19.5	20,388	19.4
		Two or three times	45	11.1	3,813	11.8	12,443	11.9
		Four or more times	14	3.4	1,464	4.5	5,065	4.8
		<b>Total</b>	<b>406</b>	<b>100.0</b>	<b>32,332</b>	<b>100.0</b>	<b>104,983</b>	<b>100.0</b>
<b>Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?</b>								
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	335	87.2	25,450	82.0	82,807	82.1
		Once	27	7.1	2,992	9.6	9,490	9.4
		Two or three times	10	2.6	1,550	5.0	5,221	5.2
		Four or more times	12	3.1	1,028	3.3	3,353	3.3
		<b>Total</b>	<b>384</b>	<b>100.0</b>	<b>31,021</b>	<b>100.0</b>	<b>100,871</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Skyline College (2016 Administration)**

**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

Entering Students Only

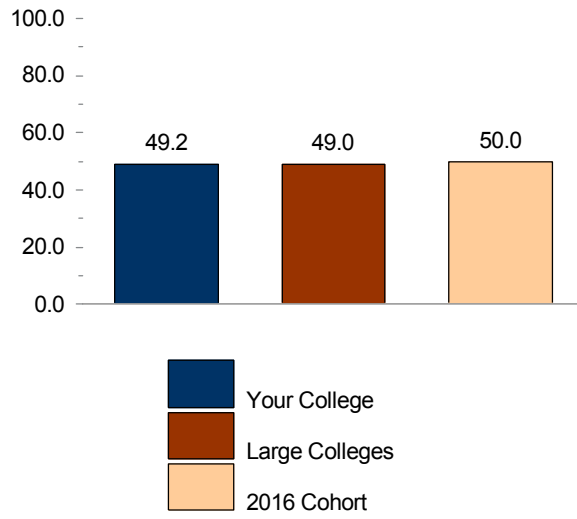
[Weighted]

Engaged Learning (ENGAGLRN)

			Your College		Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	285	75.0	20,200	65.5	64,695	64.6
		Once	44	11.7	4,147	13.5	12,801	12.8
		Two or three times	28	7.2	3,124	10.1	10,390	10.4
		Four or more times	23	6.1	3,358	10.9	12,282	12.3
		Total	380	100.0	30,829	100.0	100,167	100.0
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	227	58.2	14,963	48.1	47,168	46.7
		Once	84	21.6	5,904	19.0	18,576	18.4
		Two or three times	59	15.2	5,226	16.8	17,533	17.3
		Four or more times	20	5.0	4,986	16.0	17,822	17.6
		Total	390	100.0	31,080	100.0	101,099	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement  
Skyline College (2016 Administration)  
2016 Benchmark Bar Chart - Main Survey**  
Comparison Group: Large Colleges in the 2016 Cohort\*  
Entering Students Only  
[Weighted]  
Academic and Social Support (ACSOCSUP)



\* The comparison group and cohort bars on this page INCLUDE your college.

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**Survey of Entering Student Engagement - Skyline College (2016 Administration)**

**2016 Benchmark Means Report - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

Entering Students Only

[Weighted]

Academic and Social Support (ACSOCSUP)

		Your College	Large Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	3.91	3.88		3.90	
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	4.24	4.26		4.26	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	4.33	4.36		4.37	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	4.25	4.28		4.30	
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	4.20	4.10		4.11	
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	4.14	4.23		4.24	
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	4.21	4.21		4.23	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

**Survey of Entering Student Engagement - Skyline College (2016 Administration)**  
**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

Entering Students Only

[Weighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		Large Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	0	0.1	587	1.8	1,780	1.7
		Disagree	21	5.2	2,326	7.3	7,312	7.0
		Neutral	98	24.2	6,287	19.6	20,199	19.4
		Agree	180	44.5	13,857	43.3	45,124	43.4
		Strongly agree	105	26.0	8,969	28.0	29,617	28.5
		<b>Total</b>	<b>404</b>	<b>100.0</b>	<b>32,028</b>	<b>100.0</b>	<b>104,033</b>	<b>100.0</b>
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	0	N/A	183	0.6	591	0.6
		Disagree	4	1.1	776	2.4	2,385	2.3
		Neutral	47	11.6	3,089	9.6	9,631	9.3
		Agree	202	49.9	14,552	45.4	47,927	46.0
		Strongly agree	151	37.4	13,449	42.0	43,585	41.9
		<b>Total</b>	<b>405</b>	<b>100.0</b>	<b>32,049</b>	<b>100.0</b>	<b>104,119</b>	<b>100.0</b>
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	2	0.5	119	0.4	406	0.4
		Disagree	3	0.7	558	1.7	1,712	1.6
		Neutral	23	5.6	2,317	7.2	7,232	7.0
		Agree	207	51.3	13,668	42.7	44,647	42.9
		Strongly agree	169	41.8	15,342	47.9	49,958	48.1
		<b>Total</b>	<b>403</b>	<b>100.0</b>	<b>32,004</b>	<b>100.0</b>	<b>103,956</b>	<b>100.0</b>
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	0	0.1	195	0.6	603	0.6
		Disagree	9	2.3	728	2.3	2,255	2.2
		Neutral	40	9.9	3,011	9.4	9,247	8.9
		Agree	196	48.4	14,008	43.6	45,647	43.8
		Strongly agree	159	39.3	14,177	44.1	46,472	44.6
		<b>Total</b>	<b>405</b>	<b>100.0</b>	<b>32,119</b>	<b>100.0</b>	<b>104,224</b>	<b>100.0</b>
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	7	1.7	896	2.8	2,803	2.7
		Disagree	14	3.4	1,842	5.7	5,766	5.5
		Neutral	39	9.7	3,644	11.4	11,495	11.0
		Agree	176	43.6	12,636	39.4	40,951	39.3
		Strongly agree	168	41.7	13,078	40.7	43,232	41.5
		<b>Total</b>	<b>404</b>	<b>100.0</b>	<b>32,095</b>	<b>100.0</b>	<b>104,246</b>	<b>100.0</b>
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	8	2.0	514	1.6	1,688	1.6
		Disagree	19	4.8	1,249	3.9	3,870	3.7
		Neutral	50	12.5	2,994	9.4	9,365	9.0
		Agree	157	39.0	12,816	40.2	41,403	39.9
		Strongly agree	168	41.7	14,344	44.9	47,356	45.7
		<b>Total</b>	<b>402</b>	<b>100.0</b>	<b>31,917</b>	<b>100.0</b>	<b>103,681</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Skyline College (2016 Administration)**

**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

Entering Students Only

[Weighted]

Academic and Social Support (ACSOCSUP)

			Your College		Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	9	2.3	647	2.0	1,939	1.9
		Disagree	16	3.9	1,463	4.6	4,421	4.2
		Neutral	33	8.1	2,880	9.0	9,099	8.7
		Agree	170	42.0	12,664	39.5	40,993	39.3
		Strongly agree	177	43.7	14,443	45.0	47,776	45.8
		Total	405	100.0	32,096	100.0	104,228	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.