

Survey of Entering Student Engagement - Skyline College (2016 Administration)
2016 Means Report - Main Survey

Comparison Group: Large Colleges in the 2016 Cohort*
 Entering Students Only
 [Weighted]

Item	Variable	Your College		Large Colleges			2016 Cohort		
		N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 7									
1 = One, 2 = Two, 3 = Three, 4 = Four or more									
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	452	2.80	34,962	3.25	-0.53**	113,177	3.26	-0.52**
Item 9									
1 = None, 2 = One, 3 = Two, 4 = Three, 5 = Four or more									
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	455	1.19	34,814	1.10	0.23**	112,589	1.12	
Item 10									
1 = More than one week before classes began, 2 = During the week before classes began, 3 = During the first week of classes, 4 = After the first week of classes									
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	453	1.32	34,944	1.16	0.36**	113,155	1.17	0.33**
Item 16									
1 = 3 or more months before classes began, 2 = 1 or 2 months before classes began, 3 = Less than 1 month before classes began, 4 = After classes began (the "I did not apply" category is not included in means calculations)									
16. When did you first apply for financial assistance?	TIMEAPPL	320	1.88	26,648	1.72		89,814	1.72	
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.									
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree									
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	446	3.93	34,558	3.98		111,978	4.03	
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	441	4.31	34,389	4.28		111,405	4.29	
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	446	3.63	34,480	3.95	-0.33**	111,727	3.96	-0.34**
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	441	3.63	34,284	3.76		111,009	3.81	
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	444	3.64	34,501	3.70		111,811	3.73	
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	444	3.59	34,440	3.30	0.26**	111,582	3.35	0.21**

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Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.									
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18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	445	3.87	34,486	3.90		111,771	3.94	
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	445	2.95	34,503	2.86		111,774	2.92	
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	444	3.32	34,508	3.40		111,813	3.48	
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	444	2.85	34,423	2.97		111,518	3.08	
18k. All instructors had activities to introduce students to one another	ACTINTRO	444	3.56	34,458	3.36		111,633	3.36	
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	444	3.91	34,404	3.88		111,522	3.90	
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	446	4.24	34,444	4.26		111,637	4.26	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	443	4.33	34,389	4.36		111,454	4.37	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	446	4.25	34,502	4.28		111,749	4.30	
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	443	3.22	34,462	3.21		111,661	3.30	
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	445	4.20	34,482	4.10		111,765	4.11	
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	443	4.14	34,299	4.23		111,146	4.24	
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	446	4.21	34,488	4.21		111,763	4.23	
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	443	4.22	34,391	4.39	-0.22**	111,521	4.39	-0.22**
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	444	4.12	34,494	4.28	-0.22**	111,790	4.28	-0.21**

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Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	452	2.70	34,837	2.81		112,826	2.80	
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	448	1.93	34,563	2.12	-0.22**	111,919	2.12	-0.22**
19c. Turn in an assignment late [HIEXPECT]	LATETURN	451	1.44	34,667	1.44		112,356	1.45	
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	446	1.51	34,070	1.40		110,377	1.39	
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	452	1.57	34,794	1.54		112,753	1.54	
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	453	1.80	34,693	1.60	0.27**	112,413	1.60	0.27**
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	451	2.68	34,770	2.45	0.25**	112,687	2.47	0.22**
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	448	1.65	34,611	1.55		112,111	1.59	
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	450	1.36	34,789	1.29		112,703	1.30	
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	446	1.30	34,627	1.28		112,213	1.30	
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	451	2.41	34,810	2.14	0.26**	112,763	2.16	0.24**
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	448	2.26	34,666	2.24		112,217	2.25	
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	448	1.93	34,749	2.05		112,544	2.06	
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	452	2.22	34,715	2.33		112,343	2.34	
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	449	2.05	34,724	2.33	-0.30**	112,330	2.34	-0.31**

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Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	443	2.91	34,470	3.26	-0.40**	111,414	3.27	-0.42**
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	449	1.52	34,738	1.57		112,529	1.58	
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	444	2.06	34,494	2.09		111,883	2.12	
19s. Skip class [HIEXPECT]	SKIPCL	450	1.47	34,774	1.31	0.25**	112,647	1.32	0.23**
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
20.2a. Academic advising/planning	ACADPUSE	437	1.82	33,662	1.90		109,133	1.89	
20.2b. Career counseling	CARCUSE	428	1.54	33,209	1.26	0.49**	107,720	1.26	0.49**
20.2c. Job placement assistance	JOBPLUSE	420	1.06	32,676	1.09		106,049	1.09	
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	430	1.22	33,430	1.30		108,477	1.30	
20.2e. Online tutoring	OLTUSE	419	1.06	32,718	1.11		106,228	1.11	
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	420	1.44	33,227	1.66	-0.22**	107,782	1.70	-0.25**
20.2g. Financial assistance advising	FAUSE	425	1.49	33,138	1.73	-0.27**	107,635	1.75	-0.29**
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	430	1.67	33,469	2.01	-0.31**	108,662	2.06	-0.35**
20.2i. Student organizations	STORGUSE	423	1.17	32,911	1.21		106,836	1.22	

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Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
20.2j. Transfer credit assistance	TRNFCRAS	432	1.23	32,914	1.15		106,937	1.16	
20.2k. Services to students with disabilities	DISVSUSE	422	1.13	32,910	1.12		107,001	1.12	
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?									
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations)									
20.3a. Academic advising/planning	ACADPSAT	268	2.25	21,863	2.38	-0.23**	69,940	2.40	-0.26**
20.3b. Career counseling	CARCSAT	173	2.29	8,011	2.31		26,151	2.33	
20.3c. Job placement assistance	JOBPLSAT	49	2.08	4,170	2.09		13,768	2.09	
20.3d. Face-to-face tutoring	FFTSAT	98	2.31	7,947	2.47		25,694	2.48	
20.3e. Online tutoring	OLTSAT	41	1.92	4,144	2.18		13,530	2.18	
20.3f. Writing, math, or other skill lab	SKLBSAT	114	2.47	12,552	2.48		41,263	2.49	
20.3g. Financial assistance advising	FAADVSAT	163	2.41	16,212	2.32		54,569	2.36	
20.3h. Computer lab	COMLBSAT	188	2.42	18,099	2.62	-0.38**	60,504	2.63	-0.40**
20.3i. Student organizations	STORGSAT	76	2.28	6,534	2.34		21,972	2.34	
20.3j. Transfer credit assistance	TRCRASAT	92	2.32	5,796	2.23		19,517	2.26	
20.3k. Services to students with disabilities	DISVSAT	59	2.43	4,207	2.38		13,951	2.38	

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		N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:									
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree									
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	448	3.86	34,592	4.02		112,061	4.01	
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	445	3.83	34,546	3.96		111,917	3.96	
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	447	3.41	34,544	3.66	-0.25**	111,936	3.66	-0.25**
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?									
1 = None, 2 = 1-5 hours, 3 = 6-10 hours, 4 = 11-20 hours, 5 = 21-30 hours, 6 = More than 30 hours									
24a. Preparing for class	PREPCLAS	443	2.53	33,991	2.54		110,293	2.56	
24b. Working for pay	WORKPAY	431	3.15	32,786	3.29		106,615	3.25	

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