SKY SS PRU Report

2022 - 2023

SKY SS - Bay Area Entrepreneur Center

Michael Kane

Michael Kane

02/27/2023

Program Information

Assessment Unit Information

Program Type
Student Services
Division
Business, Education, & Professional Programs (BEPP)
Assessment Contact
Leah McGlauchlin
Comprehensive Program Review
2024 - 2025
Program Review Update
Fall 2022,Fall 2027

SKY SS PRU Report

2022 - 2023

SKY Student and Learning Support Services Program Review Update

Submitter Name:
Leah McGlauchlin
Submission Date:
01/20/2023
DIVISION:
Business, Education, and Professional Programs (BEPP)
PROGRAM NAME:
Bay Area Entrepreneur Center
YEAR OF REVIEW
2022-2023

1.PROGRAM STUDENT LEARNING OUTCOMES (PSLOs) RESULTS

i.How frequently were PSLOs assessed for the last three years?
This is a relaunch of the BAEC so we have not yet assessed the program.
ii.What have you learned from reviewing the PSLO results? What may account for these results? What are their implications for your programming?
This is a relaunch of the BAEC so we have not yet assessed the program.
iii.Are the PSLOs still relevant to your program? If not, what changes might be made?
This is a relaunch of the BAEC so we have not yet assessed the program.
iv.Please indicate whether the following tasks have been completed.
Updated new or changed PSLOs on the program website after approval by the appropriate person(s)
Yes
Submitted a current assessment calendar to the Office of Planning, Research, and Institutional Effectiveness
Yes

2.ADDITIONAL INFORMATION

3. The last step is to review the multi-year program goals, update their status, and add resource requests as needed. You can access program goals from the hamburger menu in the upper-left hand corner, Step 2: Goals and Resource Requests.

GOAL

BEAC/ BCE business success

Goal and Desired Impact on Students
Students leave the BCE program with the ability to launch a successful business in the beauty industry, as indicated by reaching target client bookings and target income. Students leave the BCE program able to manage the fundamentals of small business administration, including client acquisition and management, policies, taxes, contracts and financial decision making.

Year Initiated
2022 - 2023

Implementation Step(s) and Timelines
Workshop series is implemented in the Spring of 2023 and evaluated and refined in summer of 2023 with improved version implemented in Fall 2023. Student outcomes are tracked through surveys and focus groups implemented through summer and fall of 2023.

Mapping
- SKY College Values: (X - Selected)

SKY College Values

      Academic Excellence: X

      Community Partnership: X

      Student Success and Equity: X

GOAL

Fellowship

Goal and Desired Impact on Students
Students leave the Fellowship program with the ability to take initiative with and follow through on implementing solutions to real world problems; ie exhibit an entrepreneurial problem solving ability that can be applied to multiple professional settings.

Year Initiated
2022 - 2023

Implementation Step(s) and Timelines
A pilot of the Fellowship will be launched in Spring 2023 with curriculum implemented and refined through the semester. A refinement of the content and program will be conducted in the summer of 2023, with an improved version launched in Fall 2023, informed from lessons learned in Spring.

Mapping
- SKY College Values: (X - Selected)

SKY College Values

      Academic Excellence: X

      Community Partnership: X

      Student Success and Equity: X

Resource Request

Division Name
Business, Education, and Professional Programs (BEPP)

Year of Request

2022 - 2023

Resource Type
Student, Aides, Hourly, or Temporary Workers

Resource Name
Students Assistant funding

Resource Description
Funding will support hiring student assistants for the Accelerate Fellowship program, enabling the Bay Area Entrepreneur Center to place 17 students a year in the program

Funds Type – Mark all that apply.
Recurring Cost

Briefly explain how this request helps to advance the goals and priorities of your program, the College, the District, and/or the California Community College Chancellor's Office.
The Accelerate Fellowship continues Skyline's commitment to contributing to the local business community by placing students in the San Bruno downtown business district to develop and implement imporvement projects. The local business owner community is very excited to have this vital infusion of time and energy to help revitalize the area and help turn the tide in decades of underinvestment. In addition, the fellowship will train students as leaders in problem solving for local issues, thereby helping create future leaders in the community.

Cost
25,000

Level of need, with 1 being the most pressing
1

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Resource Request

Division Name
Business, Education, and Professional Programs (BEPP)

Year of Request
2022 - 2023

Resource Type
Classified Professional/Administrator Position (permanent)

Resource Name
Program Assistant

Resource Description
Change BAEC's full time position from Office Assistant II to Program Assistant level

Funds Type – Mark all that apply.
Recurring Cost

Briefly explain how this request helps to advance the goals and priorities of your program, the College, the District, and/or the California Community College Chancellor's Office.
BAEC is changing from a focus on renting cubicles and offering one off workshops to the community to more intensive programming that is more integrated with Skyline academic programs and more focused on supporting students. As such, the Center needs a full time position that will help to accomplish these goals. A Program Assistant will support the Accelerate Fellowship by being able to promote the program, coordinate with government officials and community members for student projects, build partnerships with school and community groups, and helps with instructional materials needed to deliver programming and supports to students in their projects.

Cost
20,000

Level of need, with 1 being the most pressing
1

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