SKYLINE PRU Report

2022 - 2023

SKY Dept - Economics

Danni Redding Lapuz

03/16/2023

Program Information

Assessment Unit Information

Program Type
Instructional
Division
Social Sciences/ Creative Arts (SS/CA)
Assessment Contact
Masao Suzuki
Comprehensive Program Review
2025 - 2026
Program Review Update
Fall 2022,Fall 2023

SKY Instructional Program Review Update

2022 - 2023

SKY Instructional Program Review Update

Submitter Name:
Masao Suzuki
Submitter Date:
01/29/2023
DIVISION:
Social Science and Creative Arts (SS/CA)
PROGRAM NAME:
Economics
YEAR OF REVIEW:
2022-2023

1. STUDENT LEARNING OUTCOMES

What notable conclusions were drawn from the assessment results? If available, note any differences in assessment results by key disaggregations (e.g. modality, learning communities, etc.). What have been the implications for the program? Specific questions to answer in your response:
i. What percentage of course SLOs have been assessed in the last three years?
Number of Course SLOs:
0
Percentage:
0
ii. Which course(s) were assessed in the last three years?
None
iii. Degree-bearing programs are expected to assess Institutional SLOs, ideally during each ISLO's featured year. List which course(s) were assessed for which ISLOs in the last three years.
None
iv. Drawing from course and institutional SLOs results, what notable conclusions were drawn? Which results led to action(s) that were planned or taken, if any, to enhance student learning in those courses?
No conclusions.

2. CURRICULUM

Please indicate whether the following tasks have been completed:
Submitted a current assessment calendar with all active courses to the Office of Planning, Research, and Institutional Effectiveness
Yes
Updated Improve with new or changed SLOs, and requested from PRIE the addition of new courses after approval by the Curriculum Committee
No
Updated new or changed PSLOs on the program website after they are published in the College Catalog
Not Applicable

SKY Instructional Program Review Update

Reviewed, updated (as needed), and submitted degree and certificate maps to the Curriculum Committee
No

3.   ADDITIONAL INFORMATION

Please note anything else that has not been captured above that is relevant to program accomplishments, challenges, and resource needs. Explain and document your response as needed.
N/A

4.   The last step is to review the multi-year program goals, update their status, and add resource requests as needed. You can access program goals from the hamburger menu in the upper-left hand corner, Step 2: Goals and Resource Requests.

GOAL

Economics and the Environment Course

Goal and Desired Impact on Students
Economics and the Environment Course to entice non-Business/ Environmental Science majors

Year Initiated
2018 - 2019

Implementation Step(s) and Timelines
1. Course Approval through the Curriculum Committee.
    (a)Course was approved to be taught starting Fall 2020
2. Teach the course
    (a)Course was delayed with the pandemic and shift to online. Course was first taught in Fall 2022
    (b) Course was moved to a late start in Fall 2022 because of low enrollment. Late start course taught Fall 2022 with 23 students.
3. Assess the course
    (a) SLOs developed but not assessed Fall 2022
    (b) Students had a broader background than my Economics courses. Only about 10% were pre-business, as opposed to more than 50% in my other Economics courses in Fall 2022.
    (c) in addition to a OER/ZTC Economics text that I selected, the OER/ZTC program was able to the two other Economics and the Environment textbooks that I wanted to be available to students through the library, so the class was a ZTC class.

Mapping
- SKY College Values: (X - Selected)

SKY College Values

-   Open Access: X
-   Social Justice: X
-   Sustainability: X

STATUS

Goal Status Date
01/26/2023

Academic Year Updated
2022 - 2023

Goal Status
Completed

Goal Status Narrative
Course approved and is being taught