# SKYLINE PRU Report

**2022 - 2023**

SKY Dept - World Languages

Christopher Gibson

02/28/2023

# Program Information

## Assessment Unit Information

**Program Type**
Instructional
**Division**
Language Arts (LA)
**Assessment Contact**
Luciana Castro
**Comprehensive Program Review**
2026 - 2027
**Program Review Update**
Fall 2022,Fall 2024

# SKY Instructional Program Review Update

## 2022 - 2023

**SKY Instructional Program Review Update**

**Submitter Name:**
Luciana Castro
**Submitter Date:**
11/11/2022
**DIVISION:**
Language Arts (LA)
**PROGRAM NAME:**
World Languages
**YEAR OF REVIEW:**
2022-2023

## 1. STUDENT LEARNING OUTCOMES

**What notable conclusions were drawn from the assessment results? If available, note any differences in assessment results by key disaggregations (e.g. modality, learning communities, etc.). What have been the implications for the program? Specific questions to answer in your response:**
**i. What percentage of course SLOs have been assessed in the last three years?**
**Number of Course SLOs:**
11
**Percentage:**
13
**ii. Which course(s) were assessed in the last three years?**
All of Spanish ones, ASL 111, Arabic 111, FILI 110, SPAN 110
**iii. Degree-bearing programs are expected to assess Institutional SLOs, ideally during each ISLO's featured year. List which course(s) were assessed for which ISLOs in the last three years.**
All Spanish courses were assessed for Effective Communication, Critical Thinking, Informational Literacy and Citizenship
**iv. Drawing from course and institutional SLOs results, what notable conclusions were drawn? Which results led to action(s) that were planned or taken, if any, to enhance student learning in those courses?**
The students have mastered the SLOs and ISLOs on the assignments as their rubrics have pointed out for them to do in their initial assignments. More and more students can commit to totally online classes. Most students are learning now in a multi modal modality, hybrid and online . Very few students are now choosing to learn in a face-t-face fashion this cycle. So additional training was done to teach in a multi-modality and online modality to satisfy the needs of how the students want to be served as far as their WL Department courses are concerned.

## 2. CURRICULUM

**Please indicate whether the following tasks have been completed:**
**Submitted a current assessment calendar with all active courses to the Office of Planning, Research, and Institutional Effectiveness**
Yes

# SKY Instructional Program Review Update

**Updated Improve with new or changed SLOs, and requested from PRIE the addition of new courses after approval by the Curriculum Committee**
Yes

**Updated new or changed PSLOs on the program website after they are published in the College Catalog**
Yes

**Reviewed, updated (as needed), and submitted degree and certificate maps to the Curriculum Committee**
Yes

## 3.   ADDITIONAL INFORMATION

**Please note anything else that has not been captured above that is relevant to program accomplishments, challenges, and resource needs. Explain and document your response as needed.**
All Spanish courses have OERs/ZTCs set up for the students to succeed pedagogically.

## 4.   The last step is to review the multi-year program goals, update their status, and add resource requests as needed. You can access program goals from the hamburger menu in the upper-left hand corner, Step 2: Goals and Resource Requests.

**GOAL**

Oral presentations to be fluent

**Goal and Desired Impact on Students**
Language and cultural sharing with each other and different  Spanish courses and  students from UTT in Tijuana Mexico

**Year Initiated**
2020 - 2021

**Implementation Step(s) and Timelines**
The measure of success for oral competency is the performance in the mid semester oral presentation and the one that takes place as the Final Exam.

**STATUS**

**Goal Status Date**
11/14/2022

**Academic Year Updated**
2022 - 2023

**Goal Status**
On Schedule

**Goal Status Narrative**
The Survey has to be done by PRIE to find out how the students want to be served and thus how the courses can be taught.

**Optional Tables & Graphs**
The students need to be surveyed.

**Resource Request**

**Division Name**
Language Arts (LA)

**Year of Request**
2022 - 2023

**Resource Type**
Technology

**Resource Name**
MultiModal classrooms

**Resource Description**
Cameras and Zoom equipment

**Funds Type – Mark all that apply.**
Categorical

**Briefly explain how this request helps to advance the goals and priorities of your program, the College, the District, and/or the California Community College Chancellor's Office.**
It equips the required classrooms for the activity to take place and the goal to be reached.

**Level of need, with 1 being the most pressing**
2

**FOR ADMINISTRATIVE USE ONLY**

**GOAL**

Monitoring modality preferences

**Goal and Desired Impact on Students**
To monitor the best ways to insure access and success in the WL courses

**Year Initiated**
2022 - 2023

**Implementation Step(s) and Timelines**
Conducting surveys to identify best times and modalities and sufficient professional development for instructors to provide it

### STATUS

**Goal Status Date**
02/01/2023

**Academic Year Updated**
2022 - 2023

**Goal Status**
On Schedule

**Goal Status Narrative**
All online courses fill out very quickly whereas the other course in all other modalities struggle to fill in.

**Resource Request**

**Division Name**
Language Arts (LA)

**Year of Request**
2022 - 2023

**Resource Type**
Technology

**Resource Name**
Survey  to indicate to what modality students can and want to commit to

**Resource Description**
Have the PRIe office to facilitate a survey to conclude to what the students can be committed to.

**Briefly explain how this request helps to advance the goals and priorities of your program, the College, the District, and/or the California Community College Chancellor's Office.**
Based on the results our department will find out more about how to offer the courses to attract and retain more students.

**Cost**
0

**Level of need, with 1 being the most pressing**
1

**FOR ADMINISTRATIVE USE ONLY**


**GOAL**

Success in online language classes

**Goal and Desired Impact on Students**
Success in all modalities of offered courses and good assessment to evaluate all of the SLOs.

**Year Initiated**
2021 - 2022

**Implementation Step(s) and Timelines**
Monitoring semester by semester modality course success and discussions and professional development for faculty who are working on the courses.

### Resource Request

**Division Name**
Language Arts (LA)

**Year of Request**
2021 - 2022

**Resource Type**
Supplies

**Resource Name**
Hot spots and chrome books

**Resource Description**
Students have to be able to engage in assessment having Internet available for them

**Funds Type – Mark all that apply.**
Recurring Cost, Categorical

**Briefly explain how this request helps to advance the goals and priorities of your program, the College, the District, and/or the California Community College Chancellor's Office.**
Whatever is needed for the students who need to be in the courses to engage in the activities online.

**Cost**
5,000

**Level of need, with 1 being the most pressing**
1

### FOR ADMINISTRATIVE USE ONLY

**Division Funding Flow**
Moved forward in ALUR for consideration

**Funding Status if Forwarded via ALURs**
Not funded