



Skyline College

Program Review Update Report 2025 - 2026

SKY Dept - Hospitality and Tourism Management

Michael Kane

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12/12/2025

SKY Instructional Program Review Update

Submitter Name:

Soledad McCarthy & Herlene GRACE Beltran

Submitter Date:

11/24/2025

DIVISION:

Business, Education, and Professional Programs (BEPP)

PROGRAM NAME:

Hospitality Tourism Management

YEAR OF REVIEW:

2025 -2026

1. STUDENT LEARNING OUTCOMES

What notable conclusions were drawn from the assessment results? If available, note any differences in assessment results by key disaggregations (e.g. modality, learning communities, etc.). What have been the implications for the program? Specific questions to answer in your response:

i. What percentage of course SLOs have been assessed in the last three years?

Number of Course SLOs:

27

Percentage:

84.4

ii. Which course(s) were assessed in the last three years?

HTM 101, HTM 108, HTM 120, HTM 124, HTM 125, HTM 130, HTM 140, HTM 230, & HTM 231

iii. Degree-bearing programs are expected to assess Institutional SLOs, ideally during each ISLO's featured year. List which course(s) were assessed for which ISLOs in the last three years.

N/A

iv. Drawing from course and institutional SLOs results, what notable conclusions were drawn? Which results led to action(s) that were planned or taken, if any, to enhance student learning in those courses?

Students are meeting 89% of the SLOs. Students didn't meet two of the SLOs for HTM 120: Management's Role and State and Federal Laws and Regulations. Mainly students' didn't complete half of the assignment, the peer reviews. They knew their own local regulations but didn't bother learning about others' regions' regulations. The instructor is looking into assigning it earlier in the term so students have adequate time to complete the entire project.

2. CURRICULUM

Please indicate whether the following tasks have been completed:

Submitted a current assessment calendar with all active courses to the Office of Planning, Research, and Institutional Effectiveness

Yes

Updated the Improvement Platform with new and/or changed SLOs, after approval by the Curriculum Committee

Not Applicable

Updated the program website with new and/or changed PSLOs after they are published in the College Catalog

Not Applicable

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Reviewed, updated (as needed), and submitted degree and certificate maps to the Curriculum Committee

Not Applicable

3. ADDITIONAL INFORMATION

Please note anything else that has not been captured above that is relevant to program accomplishments, challenges, and resource needs. Explain and document your response as needed.

The program contained skills certificates. We will update all certificates to transcribed certificates.

Goals & Resource Requests

To Increase enrollment

We want to increase enrollment. In 2022- 2023, enrollment was at 1351. We aim to increase it to 1000 by 2027-2028.

By increasing enrollment, we can provide more course offerings.

Year Initiated

2022 - 2023

Goal Status

Active

Implementation Step(s) and Timelines

- 1) Continue to outreach and participate in events with SPWD as well as CTE day.
- 2) Skills certificates need to be revamped into certificates of achievement.

Mapping

- SKY Strategic Goals: (X - Hightlight Selected)

- **Increased Student Enrollment:** Increase student enrollment by being responsive to communities we serve (X)
- **Thriving Environment:** Foster a thriving learning and work environment (X)

UPDATE

Goal Update Date

11/17/2025

Academic Year Updated

2025 - 2026

Goal Update

Behind Schedule

Goal Update Narrative

Student enrollment is down. In 2024- 2025, enrollment declined to 766. However we believe it is due to skills certificates. We will create new certificates that replace old skills certificates in 2026-2027. These new certificates will be transcribable.

UPDATE

Goal Update Date

11/13/2023

Academic Year Updated

2023 - 2024

Goal Update

Behind Schedule

Goal Update Narrative

We have a large number of offerings in dual enrollment, however, the rate of HTM high school students who major in HTM is very low