



Skyline College

Program Review Update Report 2025 - 2026

SKY Dept - Sociology

Bianca Rowden-Quince

12/15/2025

SKY Instructional Program Review Update

Submitter Name:

Rika Yonemura-Fabian

Submitter Date:

11/14/2025

DIVISION:

Social Science and Creative Arts (SS/CA)

PROGRAM NAME:

Sociology

YEAR OF REVIEW:

2025 -2026

1. STUDENT LEARNING OUTCOMES

What notable conclusions were drawn from the assessment results? If available, note any differences in assessment results by key disaggregations (e.g. modality, learning communities, etc.). What have been the implications for the program? Specific questions to answer in your response:

i. What percentage of course SLOs have been assessed in the last three years?

Number of Course SLOs:

18

Percentage:

72

ii. Which course(s) were assessed in the last three years?

Soci100, Soci105, Soci141, Soci160

iii. Degree-bearing programs are expected to assess Institutional SLOs, ideally during each ISLO's featured year. List which course(s) were assessed for which ISLOs in the last three years.

All of them were assessed in 2024-25

iv. Drawing from course and institutional SLOs results, what notable conclusions were drawn? Which results led to action(s) that were planned or taken, if any, to enhance student learning in those courses?

All assessed SLOs indicate that our sections meet SLOs. However, the problem is only a minority of classes are assessed for SLOs in my department, since this activity is not required for adjuncts. As a released FT faculty, majority of classes are taught by adjuncts and this makes the SLO assessment results somewhat less informative.

2. CURRICULUM

Please indicate whether the following tasks have been completed:

Submitted a current assessment calendar with all active courses to the Office of Planning, Research, and Institutional Effectiveness

Yes

Updated the Improvement Platform with new and/or changed SLOs, after approval by the Curriculum Committee

Yes

Updated the program website with new and/or changed PSLOs after they are published in the College Catalog

Yes

Reviewed, updated (as needed), and submitted degree and certificate maps to the Curriculum Committee

Yes

3. ADDITIONAL INFORMATION

Please note anything else that has not been captured above that is relevant to program accomplishments, challenges, and resource needs. Explain and document your response as needed.

Recently the College changed its policy on paying PT faculty members for their participation in department meetings. I used to collaborate with adjunct faculty during department meetings on SLOs. Now there is no pay, I have to ask adjunct colleagues to work on SLOs on their own, outside of the department meetings. Since SLOs are not in their contracted duties, if they do not want to do this, then I cannot force them to do it. There are courses I myself do not teach, such as Soci110 and Soci129. Under the current provision of resources, it is very challenging to get the SLO results of these courses. For example, for soci129, I do not teach this course. I asked through the Dean the adjunct who teaches this class, but they did not do it for whatever reason (and he has a legitimate, contractual reason not to do it). What kind of help can the college provide to this situation?

Goals & Resource Requests

Black/Latino-a-e/PI success

Bring the success rates of African Americans, Latine, and PI students at par with the College average of 77% (year 2022-23) in seven years.

Year Initiated

2023 - 2024

Goal Status

Active

Implementation Step(s) and Timelines

Interventions to target specific ethnic groups, with more conscious attention to the particularly struggling gender group. Also we set a target success rate to 77%, this number may be revisited mid-cycle.

2024-2025 –A departmental retreat to review pedagogical practices that would increase success rates of Black, Latinx, and PI students. Some topics to explore and some practices to potentially implement include: Equitable assessment methods, culturally responsive pedagogy, exploration of relevant content knowledge that the groups would feel more connection, means of community building in classes, explore effective means of working with Supplemental Instructors. We also want to explore equitable pedagogical practices for online teaching, particularly in Soci100. We can take up a specific course of focus, such as Soci141.

2024-25 -- Advocate as a department to decrease class cap, particularly for online classes. The department lead of Sociology is involved in the District wide workgroup with the Vice Chancellor to revise the Board Policy on class sizes.

2024-2025--Find out students' outside struggles/lack of access to resources. Link students with internal or external resources such as Spark Point to address student support. Create a common syllabus languages (we are hoping that there is a template language out there existing already).

2026-2027 -- Mid-cycle review of success rates by courses.

2024 and on. Promise scholar program was launching a collab project with faculty members who have a promise section in their classes. Although the project was not followed up after a launching meeting, this kind of collaboraiton should be explored more because Promise scholars represent students from our target groups.

Throughout the cycle

-Increase the representation of the program faculty. It would be ideal to be able to hire a Latinx or Black identifying faculty member. The department is in need of an adjunct faculty member to teach SOCI110 and racial diversity of the department faculty is one crucial factor the hiring process can consider.

Mapping

- SKY Strategic Goals: (X - Hightlight Selected)

- **Antiracist and Equitable Institution:** Be an antiracist and equitable institution (X)
- **Student Support and Resources:** Ensure that all students have the support and resources needed to achieve their educational goals (X)

UPDATE

Goal Update Date

11/20/2025

Academic Year Updated

2025 - 2026

Goal Update

On Schedule

Goal Update Narrative

We need to request success rates data from the last two years to assess the status of this goal

Goals & Resource Requests

SLO assessment completion rate improvement

100% of courses assessed

Year Initiated

2025 - 2026

Goal Status

Active

Implementation Step(s) and Timelines

This cycle (3-years).

Mapping

- SKY Strategic Goals: (X - Hightlight Selected)

- **Increased Student Enrollment:** Increase student enrollment by being responsive to communities we serve (X)
- **Student Support and Resources:** Ensure that all students have the support and resources needed to achieve their educational goals (X)
- **Thriving Environment:** Foster a thriving learning and work environment (X)

Resource Request

Division Name

Social Science and Creative Arts (SS/CA)

Year of Request

2025 - 2026

Resource Name

Department meetings/SLO adjunct pay

Resource Description

As stated in my annual review narrative, in a small department like Sociology, many courses are taught only by adjuncts. The college stopping the pay for department meetings is hindering the communication and incentives for adjuncts to work on SLOs as part of the department. At minimum I would like the adjuncts to be paid for their SLO work to assess their courses. Thank you Bianca, the current Dean to be offering this this past year and I would like that continue.

Funds Type – Mark all that apply.

Recurring Cost

Briefly explain how this request helps to advance the goals and priorities of your program, the College, the District, and/or the California Community College Chancellor's Office.

Adjunct faculty and FT faculty communicate better through departmental meeting conversations about alignment/revisions of SLOs, assessment methods and success rates.

Cost

1,200

Level of need, with 1 being the most pressing

1

Increase access for Black and PI students

Increase the representation of PI students in the department enrollment. We want to bring the % enrollment of these two groups to College enrollment of the group (1%)

Year Initiated

2023 - 2024

Goal Status

Active

Implementation Step(s) and Timelines

Goals & Resource Requests

The measure of success is the average enrollment % of PI students at the end of the next CPR cycle 2024-and one, ideally every year

–Collaborating with the newly development student club/PI support program (Mana equivalent of CSM) to publicize Sociology program (As soon as they are established—they are still in making).

–Collaborating with Outreach office to publicize the program in the PI communities in Daly City. We discussed that it is important to have public events that deconstruct the common myth about Sociology (such as, all sociology majors become social workers, Sociology is an dead-end major--in fact, a sociology degree has so many different paths in career).

–Include and implement the content knowledge that addresses the community history and issues of PI communities in all Sociology classes. Inclusion of colonialism as a main lens to teach Sociology of Race and Gender, inclusion of indigenous queer people, as well as gendered experiences of PI people.

–Retention is the next issue if we are successful in capturing PI students in our classes. We want to engage in PD opportunities that would help us learn and implement pedagogical practices that would

--According to the student feedback survey, counselors play an important role to direct students to Sociology sections. Share this racialized patterns of lack of enrollment so the word reaches to the target population.

--More immediately, to attract students to Sociology, add a description to COR a language that would more directly speak to students coming from marginalized communities through both internal and international colonization in the Catalog Description.

Mapping

- SKY Strategic Goals: (X - Hightlight Selected)

- **Antiracist and Equitable Institution:** Be an antiracist and equitable institution (X)
- **Increased Student Enrollment:** Increase student enrollment by being responsive to communities we serve (X)
- **Student Support and Resources:** Ensure that all students have the support and resources needed to achieve their educational goals (X)

UPDATE

Goal Update Date

11/20/2025

Academic Year Updated

2025 - 2026

Goal Update

Behind Schedule

Goal Update Narrative

We will need to estalibhs connections with the learning communities to publicize our program. Tasks remaining for Spring semester 26

Intentional mapping among SLOs-PSLOs-ISLOs

Have intentional mapping among SLOs-PSLOs-ISLO and stremline the assessment process. Half of this is done, because SLOs and PSLOs have been revised to have one-on-one alignment. However, PSLOs and ISLOs mapping are currently haphazard. The goal year is this coming CPR cycle.

Year Initiated

2023 - 2024

Goal Status

Inactive

Implementation Step(s) and Timelines

Mapping between PSLO-ISLO (Spring24-Fall2024, in department meetings).

Departmental discussion on data collection on SLO attainment (Spring 24-Fall24)

Goals & Resource Requests

Mapping

- SKY Strategic Goals: (X - Hightlight Selected)

- **Thriving Environment:** Foster a thriving learning and work environment (X)

UPDATE

Goal Update Date

11/20/2025

Academic Year Updated

2025 - 2026

Goal Update

Completed

Goal Update Narrative

Before the payment to adjuncts was discontinued, the soci department could meet and map out the SLO-PSLO-ISLO