Skyline College Student Equity Plan
SEP Update Workgroups

STUDENT EQUITY PLAN

College student equity plans focus on increasing access, course completion, ESL and basic skills completion, degrees, certificates and transfer for all students as measured by success indicators linked to the CCC Student Success Scorecard, and other measures developed in consultation with local colleges. "Success indicators" are used to identify and measure areas for which disadvantaged populations may be impacted by issues of equal opportunity. Title 5 regulations specify that colleges must review and address the following populations when looking at disproportionate impact: American Indians or Alaskan natives, Asians or Pacific Islanders, Blacks, Hispanics, Whites, men, women, and persons with disabilities (§54220(d)). The State Budget trailer bill, SB 860 (2014) added requirements to address foster youth, veterans and low income students. Each college develops specific goals/outcomes and actions to address disparities that are discovered, disaggregating data for indicators by student demographics, preferably in program review. College plans must describe the implementation of each indicator, as well as policies, activities and procedures as they relate to improving equity and success at the college.

SEEED COMMITTEE

The Stewardship for Equity, Equal Employment and Diversity (SEEED) Advisory Committee assists Skyline College in fulfilling its commitment to celebrate the intellectual, educational, and social benefits of diversity. In doing so, the committee will:

- Provide stewardship for the college's value related to campus climate.
- Oversee the college's equality in employment opportunities and make recommendations to the district EEOAC regarding fair and effective hiring policies.
- Support, provide or promote training in cultural proficiency.
- Provide support and assistance to equity and diversity-related projects and activities, and facilitate engagement in campus issues related to equity and diversity.
- Support and promote educational initiatives that result in intercultural awareness and respect for diversity in students, faculty and staff.

SEEED members are appointed by campus constituent groups from Academic Senate, Classified Council and Management.

STATUS UPDATES & ASSESSMENT

Skyline College's SEP is a living document that reflects a three-year plan to close gaps for the populations disproportionately impacted according to the success indicators. Divisions, programs, faculty and staff have been charged with carrying out the activities featured in the plan. SEEED will serve as the body to receive updates, reports and assessments of the efforts funded in the SEP.

SEEED PRESENTATIONS

Each workgroup will be assigned at particular success measure and coordinate with the appropriate coordinators to have a presentation for SEEED.

We will need to develop a template for these presentations, a timeline for presenters and assessment criteria.

SUCCESS INDICATORS

ACCESS

Middle School Outreach (MSOP)	Jessica Lopez/Luis Escobar
Outreach	Will Minnich/Lauren Ford
Brothers/Sisters Conference/Cypher	Kwame Thomas/Nate Nevado
JumpSTART/Scholars Academy	Michael Stokes

COURSE COMPLETION

Expanded SI & Peer Tutoring	Houpis/Pearl Lu
Center for Transformative Teaching and Learning	Houpis/ Nina Flora

ESL & BASIC SKILLS

TBD

DEGREE & CERTIFICATE COMPLETION

Sparkpoint Center Financial Coaching	Chad Thompson/Luis Escobar
Learning Communities 2.0	Aaron McVean

TRANSFER

Transfer Conference	Michelle Haggar/Luis Escobar
College Tours (Transfer Center)	Michelle Haggar/Luis Esobar
PRIE (Filipino/Hispanic Transfer Rate)	Cherie Jones
Guardian Scholars – Retention Specialist	Tia Holiday