**The Equity-Driven Systems Change (ESC) Model and Process**

**Stage 3: Visioning**

**August 24th-25th 2012**

1. Coordinated resources work with the technology advisory committee supports student and faculty through training, access and assessment.
2. An institution devoted to global learning that draws on the collective resources of humanity and provides robust international and multicultural programs, services and initiatives.
3. A transparent process reflecting the values of skyline college serving our internal and external communities, promoting equity and cultural competency for all students staff and faculty through a lens of social justice and agency.
4. Comprehensive community outreach and access with the promise of retention and success.
5. A center for transformational inquiry that conducts, facilitates, and communicates research toward institutional effectiveness.
6. A multiple points of entry online/offline model for students based on a distributed service online/offline model by staff and faculty. (SKYMAP/Path)
7. Comprehensive and clearly defined educational pathways that bridge students’ experiences from connection to completion and beyond.
8. Holistic, seamlessly integrated guidance, planning, outreach, and instruction, designed and informed by the students’ perspectives.
9. A fully resourced, staffed, coordinated, integrated center for transformative scholarship, teaching, and learning that is both physical and web-based that positively affects student success.