



SPRING 2018: CCSSE and the Citizenship ISLO

Background: Measuring student engagement on a variety of dimensions, the Community College Survey of Student Engagement (CCSSE) asks questions about student behaviors as well as institutional perceptions. It is useful for benchmarking and as a diagnostic tool, and although not intended, it can be used as a proxy for achievement of institutional SLOs. The primary drawback is that student responses are self-reported, as opposed to a direct evaluation of student work and behaviors.

The CCSSE was administered at Skyline College in spring 2016. One thousand and five Skyline College students took the survey, which also was administered in 2012 and 2008. In the past, the data was converted to 0- 100 scales, but now and in the future, the mean of each of the items will be analyzed since each item is more actionable than a holistic analysis. Items without scores from the past are new custom questions that were created to supplement the survey as an indirect measure of the ISLOs. They are designated with a C that precedes their item number.

The ISLO: Students will be able to use knowledge acquired from their experiences at this college to be ethically responsible, culturally proficient citizens, informed and involved in civic affairs locally, nationally, and globally.

Citizenship includes the ability to:

- demonstrate an understanding of their individual role in an interconnected world about a range of global issues.
- demonstrate an understanding of how global, national and local organizations, ideas, and issues are interconnected (e.g., social, cultural, economic, political, and environmental).
- demonstrate scientific literacy concerning a range of global issues.
- demonstrate awareness and sensitivity about how their perspectives are shaped by their experiences and cultural values.
- articulate similarities and contrasts among cultures, demonstrating knowledge of and sensitivity to various cultural values and issues.
- recognize and apply ethical perspectives.
- facilitate a positive, supportive group environment through demonstrated collegiality and leadership.
- demonstrate commitment to active citizenship.

Skyline College: Citizenship ISLO, Global Awareness – 2008, 2012, 2016 (not weighted)

Item	Question	Response Scale	CCSSE 2016		
C13	Through my classes, I've been able to explore social, economic and/or political issues which affect global communities.	1 = Strongly Disagree 2 = Disagree 3 = Agree 4 = Strongly Agree			2.88
C14	My college experience has helped me gain an understanding of global interdependence (i.e., mutual dependence such as that resulting from trade pacts and climate change).	1 = Strongly Disagree 2 = Disagree 3 = Agree 4 = Strongly Agree			2.7

Skyline College: Citizenship ISLO, Cultural Sensitivity – 2008, 2012, 2016 (not weighted)

Item	Question	Response Scale	CCSSE 2008	CCSSE 2012	CCSSE 2016
4s	In your experiences at this college during the current school year, about how often have you done each of the following? Had serious conversations with students of a different race or ethnicity other than your own	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	2.55	2.57	2.57
4t	In your experiences at this college during the current school year, about how often have you done each of the following? Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	2.32	2.34	2.31
9c	How much does this college emphasize each of the following: Encouraging contact among students from different economic, social and racial or ethnic backgrounds	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	2.51	2.67	2.84

12k	How much has YOUR EXPERIENCE AT THIS COLLEGE contributed to your knowledge, skills, and personal development in the following areas? Understanding people of other racial and ethnic backgrounds	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	2.53	2.59	2.68
C12	I regularly participate in at least one campus activity from a culture other than my own.	1 = Strongly Disagree 2 = Disagree 3 = Agree 4 = Strongly Agree			1.97

Skyline College: Citizenship ISLO, Ethical Perspectives – 2008, 2012, 2016 (not weighted)

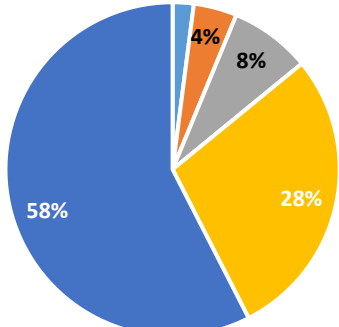
Item	Question	Response Scale	CCSSE 2008	CCSSE 2012	CCSSE 2016
12l	How much has YOUR EXPERIENCE AT THIS COLLEGE contributed to your knowledge, skills, and personal development in the following areas? Developing a personal code of values and ethics	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	2.34	2.47	2.56

Skyline College: Citizenship ISLO, Collegiality and Leadership – 2008, 2012, 2016 (not weighted)

Item	Question	Response Scale	CCSSE 2008	CCSSE 2012	CCSSE 2016
4h	In your experiences at this college during the current school year, about how often have you done each of the following? Tutored or taught other students (paid or voluntary)	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	1.42	1.4	1.37

9e	How much does this college emphasize each of the following: Providing the support you need to thrive socially	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	2.07	2.23	2.37
12h	How much has YOUR EXPERIENCE AT THIS COLLEGE contributed to your knowledge, skills, and personal development in the following areas? Working effectively with others	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	2.67	2.82	2.85

Skyline College: Citizenship ISLO, Active Citizenship – 2008, 2012, 2016 (not weighted)					
Item	Question	Response Scale	CCSSE 2008	CCSSE 2012	CCSSE 2016
10c	About how many hours do you spend in a typical 7-day week doing each of the following? Participating in college-sponsored activities	0 = None 1 = 1-5 2 = 6-10 3 = 11-20 4 = 21-30 5 = More than 30	.46	.28	.33
12m	How much has YOUR EXPERIENCE AT THIS COLLEGE contributed to your knowledge, skills, and personal development in the following areas? Contributing to the welfare of your community	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	1.96	2.05	2.15
C15	The environment at this college is one in which students are encouraged to participate in current social and political debates and events.	1 = Strongly Disagree 2 = Disagree 3 = Agree 4 = Strongly Agree			2.84

C16	I regularly engage in sound environmental practices (e.g., recycling, taking mass transit/ carpooling, etc.).	1 = Strongly Disagree 2 = Disagree 3 = Agree 4 = Strongly Agree			2.89
C17	I've changed some of my own habits and behaviors in response to ethical, social, and/or environmental issues that I learned about in my classes.	1 = Strongly Disagree 2 = Disagree 3 = Agree 4 = Strongly Agree			2.88
C18	I've taken action with others to address ethical, social, and/or environmental issues that I learned about in my classes.	1 = Strongly Disagree 2 = Disagree 3 = Agree 4 = Strongly Agree			2.53
C19	About how many hours do you spend in a typical week participating in unpaid activities within any community setting such as churches or temples, community centers or organizations, hospitals or schools (not including your college)?	1 = None 2 = 1- 5 hours 3 = 6-10 hours 4 = 11-20 hours 5 = More than 20 hours per week	<p style="text-align: center;">1.65</p>  <p style="text-align: center;"> ■ More than 20 hours ■ 11-20 hours ■ 6-10 hours ■ 1-5 hours ■ None </p>		

Questions to Consider:

- 1) What are the strengths/weaknesses as indicated by the data? Did you find any results to be incongruent with your own experiences and/or observations? If so, which?
- 2) How did students' actual performance in global awareness, cultural sensitivity, ethical perspectives, collegiality and leadership, and active citizenship compare to their self-perceptions, as indicated in the survey?
- 3) What specific findings point to potential priorities for college action? What are the implications for scaling up, discarding, or refining certain practices?