



### Three-Year Assessment Cycle for Fall 2025- Spring 2028

Program Name: TRIO LSKL Courses

Assessment Coordinator: Michael Stokes and Jacquie Espino

Students complete individualized learning activities in combination with academic tutoring to receive credit for this course. Under the supervision of qualified faculty members in the Learning Center, instructional aides and tutors provide individual and/or group instruction to improve learning in areas of assessed need. >

	2025-2026	2026-2027	2027-2028
Fall	<b>LSKL 800</b>  SLO1. 75% of students will participate in tutoring and at least 1 learning activity during the semester.	<b>LSKL 800</b>  SLO1. 75% of students will participate in tutoring and at least 1 learning activity during the semester.	<b>LSKL 800</b>  SLO1. 75% of students will participate in tutoring and at least 1 learning activity during the semester.
	<b>Math 650</b>  SLO1. 50% of students will be able to self-assess their math skills and their ability to be successful in math classes.	<b>Math 650</b>  SLO1. 50% of students will be able to self-assess their math skills and their ability to be successful in math classes.	<b>Math 650</b>  SLO1. 50% of students will be able to self-assess their math skills and their ability to be successful in math classes.
	SLO2. 50% of students will identify and utilize behaviors necessary to become a successful student in a college-level mathematics class (behaviors include overcoming math anxiety, seeking assistance in a timely manner,	SLO2. 50% of students will identify and utilize behaviors necessary to become a successful student in a college-level mathematics class (behaviors include overcoming math anxiety, seeking assistance in a timely manner, understanding	SLO2. 50% of students will identify and utilize behaviors necessary to become a successful student in a college-level mathematics class (behaviors include overcoming math anxiety, seeking assistance in a timely manner, understanding the importance of attendance and

	<p>understanding the importance of attendance and completion of assignments, test preparation and successful test-taking skills).</p> <p><b>Engl 650</b></p> <p>SLO1. 70% of participants will perceive themselves as improved writers, readers and thinkers.</p> <p>SLO2. 60% of students will better independently revise their papers applying the concepts of thesis statement, organization and development.</p>	<p>the importance of attendance and completion of assignments, test preparation and successful test-taking skills).</p> <p><b>Engl 650</b></p> <p>SLO1. 70% of participants will perceive themselves as improved writers, readers and thinkers.</p> <p>SLO2. 60% of students will better independently revise their papers applying the concepts of thesis statement, organization and development.</p>	<p>completion of assignments, test preparation and successful test-taking skills).</p> <p><b>Engl 650</b></p> <p>SLO1. 70% of participants will perceive themselves as improved writers, readers and thinkers.</p> <p>SLO2. 60% of students will better independently revise their papers applying the concepts of thesis statement, organization and development.</p>
<b>Spring</b>	Continuation of SLO's for LSKL, Math and English Courses	Continuation of SLO's for LSKL, Math and English Courses	Continuation of SLO's for LSKL, Math and English Courses
Featured <a href="#">ISLO</a>			
Which of that year's course(s) will be used to assess the featured ISLO?			

\* Information Literacy and Community Engagement will be assessed in 2028-2029 and 2029-2030 respectively