

## Spring 2016: [Institutional Effectiveness Framework of Indicators](#)

After reviewing existing data, the Institutional Effectiveness Committee recommends that the SPARC Committee advise the College Governance Committee to adopt the following benchmarks:

- 1) Success course completion in the fall term – Percentage of students who earn a grade of “C” or better or “credit” in the fall term
  - a) recommend 70% (based on 70% the past three fall terms, and 69% for fall 2011, and 68% for fall 2010)
  
- 2) Audit Findings (State, Federal) – Modified opinion, material weaknesses, or significant deficiencies as identified in independent audited financial statements
  - a) recommend deferring to the District’s recommendation
  
- 3) Required College Choice – A college must set a goal focused on unprepared students or basic skills students from indicators 9, 11, 12, or 13 above ([CCC Student Success Scorecard](#))
  - a) recommend 42% for degree/ transfer completion outcomes for unprepared students based on the five year average
    - i) percentage of degree/ certificate and/or transfer seeking students starting first time in 2008- 2009 tracked for six years through 2013- 2014
    - ii) unprepared for college—students’ lowest course attempted in Math and/or English level was remedial (I’m assuming they’re pre-transfer, not the more narrow definition from the Basic Skills Initiative.)
  
- 4) Optional College Choice— Each college may self-identify an indicator and provide a narrative of the result.
  - a) Recommend opting not to post one since we have a robust internal means to evaluate our institutional effectiveness, the [Balanced Scorecard](#).

More information about the Institutional Effectiveness Partnership Initiative can be accessed from [this document](#) posted on the Chancellor’s website, including information about setting benchmarks on page three.

(Original Response to #3) Required College Choice – A college must set a goal focused on unprepared students or basic skills students

b) recommend 70% for overall course completion in ESL and basic skills ([Equity Plan](#), 30- 31): The ratio of the number of students by population group who complete a degree-applicable course after having completed the final ESL or basic skills course compared to the number of those students who complete such a final ESL or basic skills course (2012- 2014 data).

Calculate progress rate through basic skills by dividing:

Rate	Denominator	Numerator
Rate of ESL and Basic Skills Completion	The # of students who complete a final ESL or basic skills course with an A, B, C or credit in the base year	The # of students out of ← (the denominator) that complete a degree applicable course with an A, B, C, or credit in the goal year