

San Mateo County Community College District Strategic Plan Goals: Trends and Targets

Strategic Goal #1: Improve Student Success	FALL FULL TIME FIRST-TIME STUDENTS	FA '12	FA '13	FA '14	FA '15	FA '16		17-18 target	19-20 target
	Cohort size (number of students)	1,451	1,810	1,846	1,888	1,867		1,960	2,054
1.1,1.2	% of students completing SEP	27%	72%	83%	85%	90%		100%	100%
1.6-1.9	Fall-to-Spring persistence	90%	91%	91%	91%	90%		93%	95%
1.5	% initial enrollment in basic skills MATH	41%	39%	35%	31%	26%		21%	19%
1.4	% initial enrollment in basic skills ENGLISH	28%	28%	25%	18%	8%		4%	4%
1.5	% initial enrollment in transfer level MATH	25%	28%	30%	35%	44%		46%	50%
1.4	% initial enrollment in transfer level ENGLISH	28%	32%	34%	42%	66%		68%	72%
1.5	Among students enrolled in basic skills MATH in first year: % completing transfer level MATH within 2 years	17%	17%	18%	21%	-		24%	28%
1.4	Among students enrolled in basic skills ENGLISH in first year: % completing transfer level ENGLISH within 2 years	57%	53%	54%	57%	-		46%	53%
1.6-1.9	% of students completing a degree within 150% of normal time	15%	15%	16%	-	-		20%	24%
1.6-1.9	Average time to completion of Associates Degree (semesters*) <i>* Summer = 0.5 semesters</i>	5.9	6.0	6.0	-	-		6.0	6.0
Strategic Goal #2: Promote Academic Excellence	OTHER INSTITUTIONAL METRICS (NON-COHORT)	12-13	13-14	14-15	15-16	16-17		17-18 target	19-20 target
2.4-2.7	Degree Completers	1,319	1,398	1,502	1,551	1,618		1,706	1,788
2.4-2.7	Certificate Completers	1,250	1,568	1,654	1,529	1,363		1,432	1,501
2.8	CSU transfers	753	999	889	989	995		1,039	1,086
2.9	UC transfers	304	292	332	335	413		433	453
2.3	San Mateo County high school take rate	54%	49%	47%	-	-		50%	55%
Strategic Goal #3: Increase Program Delivery Options	OTHER INSTITUTIONAL METRICS (NON-COHORT)	12-13	13-14	14-15	15-16	16-17		17-18 target	19-20 target
1.3, 3.1-3.4	Course success rate differential (Distance Education vs. Face-to-Face)	-11%	-7%	-6%	-4%	0%		0%	0%

College of San Mateo

Strategic Plan Goals: Trends and Targets

Strategic Goal #1: Improve Student Success	FALL FULL TIME FIRST-TIME STUDENTS	FA '12	FA '13	FA '14	FA '15	FA '16		17-18 target	19-20 target
	Cohort size (number of students)	685	853	880	897	879		923	967
1.1, 1.2	% of students completing SEP	32%	68%	82%	84%	88%		100%	100%
1.6-1.9	Fall-to-Spring persistence	91%	92%	92%	92%	91%		95%	95%
1.5	% initial enrollment in basic skills MATH	36%	30%	28%	25%	22%		20%	20%
1.4	% initial enrollment in basic skills ENGLISH	6%	5%	7%	3%	3%		3%	3%
1.5	% initial enrollment in transfer level MATH	32%	36%	39%	45%	53%		55%	60%
1.4	% initial enrollment in transfer level ENGLISH	27%	33%	33%	35%	63%		65%	70%
1.5	Among students enrolled in basic skills MATH in first year: % completing transfer level MATH within 2 years	14%	12%	13%	21%	-		25%	30%
1.4	Among students enrolled in basic skills ENGLISH in first year: % completing transfer level ENGLISH within 2 years	30%	42%	30%	26%	-		30%	40%
1.6-1.9	% of students completing a degree within 150% of normal time	13%	17%	18%	-	-		20%	25%
1.6-1.9	Average time to completion of Associates Degree (semesters*) * Summer = 0.5 semesters	6.0	6.0	5.9	-	-		5.9	5.9
Strategic Goal #2: Promote Academic Excellence	OTHER INSTITUTIONAL METRICS (NON-COHORT)	12-13	13-14	14-15	15-16	16-17		17-18 target	19-20 target
2.4-2.7	Degree Completers	482	491	559	602	632		664	695
2.4-2.7	Certificate Completers	571	774	961	957	767		805	844
2.8	CSU transfers	325	391	324	352	379		398	417
2.9	UC transfers	150	137	167	164	203		213	223
2.3	San Mateo County high school take rate	30%	27%	27%	-	-		30%	32%
Strategic Goal #3: Increase Program Delivery Options	OTHER INSTITUTIONAL METRICS (NON-COHORT)	12-13	13-14	14-15	15-16	16-17		17-18 target	19-20 target
1.3, 3.1-3.4	Course success rate differential (Distance Education vs. Face-to-Face)	-3%	-3%	0%	8%	7.1%		0%	0%

Cañada College

Strategic Plan Goals: Trends and Targets

Strategic Goal #1: Improve Student Success	FALL FULL TIME FIRST-TIME STUDENTS	FA '12	FA '13	FA '14	FA '15	FA '16	17-18 target	19-20 target
	Cohort size (number of students)	268	306	294	364	305	320	336
1.1, 1.2	% of students completing SEP	23%	73%	74%	80%	90%	100%	100%
1.6-1.9	Fall-to-Spring persistence	89%	86%	87%	87%	89%	90%	95%
1.5	% initial enrollment in basic skills MATH	38%	37%	34%	25%	19%	15%	15%
1.4	% initial enrollment in basic skills ENGLISH	27%	27%	20%	17%	13%	5%	5%
1.5	% initial enrollment in transfer level MATH	29%	32%	33%	38%	43%	43%	46%
1.4	% initial enrollment in transfer level ENGLISH	34%	36%	32%	52%	65%	68%	70%
1.5	Among students enrolled in basic skills MATH in first year: % completing transfer level MATH within 2 years	14%	15%	14%	18%	-	21%	25%
1.4	Among students enrolled in basic skills ENGLISH in first year: % completing transfer level ENGLISH within 2 years	46%	33%	31%	30%	-	36%	39%
1.6-1.9	% of students completing a degree within 150% of normal time	16%	12%	16%	-	-	17%	19%
1.6-1.9	Average time to completion of Associates Degree (semesters*) * Summer = 0.5 semesters	5.4	5.7	5.8	-	-	5.8	5.8
Strategic Goal #2: Promote Academic Excellence	OTHER INSTITUTIONAL METRICS (NON-COHORT)	12-13	13-14	14-15	15-16	16-17	17-18 target	19-20 target
2.4-2.7	Degree Completers	306	331	343	380	354	371	390
2.4-2.7	Certificate Completers	230	332	271	206	218	229	240
2.8	CSU transfers	102	138	157	166	167	170	175
2.9	UC transfers	34	46	60	51	64	67	70
2.3	San Mateo County high school take rate	18%	15%	16%	-	-	18%	20%
Strategic Goal #3: Increase Program Delivery Options	OTHER INSTITUTIONAL METRICS (NON-COHORT)	12-13	13-14	14-15	15-16	16-17	17-18 target	19-20 target
1.3, 3.1-3.4	Course success rate differential (Distance Education vs. Face-to-Face)	-12%	-6%	-7%	-7%	-4.2%	0%	0%

Skyline College

Strategic Plan Goals: Trends and Targets

Strategic Goal #1: Improve Student Success	FALL FULL TIME FIRST-TIME STUDENTS	FA '12	FA '13	FA '14	FA '15	FA '16	17-18 target	19-20 target
	Cohort size (number of students)	498	651	672	627	683	717	751
1.1, 1.2	% of students completing SEP	23%	77%	89%	91%	93%	100%	100%
1.6-1.9	Fall-to-Spring persistence	90%	91%	92%	91%	89%	93%	95%
1.5	% initial enrollment in basic skills MATH	50%	51%	46%	43%	35%	25%	20%
1.4	% initial enrollment in basic skills ENGLISH	59%	57%	51%	39%	13%	5%	5%
1.5	% initial enrollment in transfer level MATH	13%	16%	16%	20%	32%	35%	40%
1.4	% initial enrollment in transfer level ENGLISH	26%	29%	36%	48%	70%	72%	75%
1.5	Among students enrolled in basic skills MATH in first year: % completing transfer level MATH within 2 years	22%	22%	24%	23%	-	25%	28%
1.4	Among students enrolled in basic skills ENGLISH in first year: % completing transfer level ENGLISH within 2 years	46%	44%	47%	61%	-	65%	70%
1.6-1.9	% of students completing a degree within 150% of normal time	18%	14%	15%	-	-	20%	25%
1.6-1.9	Average time to completion of Associates Degree (semesters*) <i>* Summer = 0.5 semesters</i>	5.9	6.1	6.2	-	-	6.0	6.0
Strategic Goal #2: Promote Academic Excellence	OTHER INSTITUTIONAL METRICS (NON-COHORT)	12-13	13-14	14-15	15-16	16-17	17-18 target	19-20 target
2.4-2.7	Degree Completers	534	584	611	581	639	671	703
2.4-2.7	Certificate Completers	453	466	428	368	379	398	417
2.8	CSU transfers	326	470	408	471	449	471	494
2.9	UC transfers	120	109	105	120	146	153	160
2.3	San Mateo County high school take rate	27%	23%	24%	-	-	27%	30%
Strategic Goal #3: Increase Program Delivery Options	OTHER INSTITUTIONAL METRICS (NON-COHORT)	12-13	13-14	14-15	15-16	16-17	17-18 target	19-20 target
1.3, 3.1-3.4	Course success rate differential (Distance Education vs. Face-to-Face)	-13%	-10%	-10%	-8%	-1.4%	0%	0%