

# Strategic Planning and Allocation of Resources Committee (SPARC)

Thursday
October 29, 2020





#### Action Items

Approve October 29, 2020 agenda Approve October 8, 2020 minutes

#### Discussion/Report

Update CPR Template Workgroup

Review of Planning and Resource Allocation Model and Timeline

Update on Professional Development and Technologies for Online Learning

**CARES Institutional Support** 





## COMPREHENSIVE PROGRAM REVIEW WORK GROUP

PRESENTER: LEIGH ANNE SHAW

#### **TIMELINE**

Activities	Time
Weekly Meeting	8 weeks
Visits to Classified/Academic Senate	Mid-November
Solicit input from Divisions	1 <sup>st</sup> week of December
SPARC vote to recommend to CGC	December 10, 2020
CGC vote to adopt, if approved by SPARC	December 14, 2020

#### **MEMBERSHIP**

Constituent Group/ Role	Representative(s)
Academic Senate, Co-Chair	Leigh Anne Shaw
Institutional Effectiveness Committee/ PRIE, Co-Chair	Karen Wong
ASLT Division	Chelssee De Barra
ASSC Student	Allen Busto
Classified professionals	Jeremy Evangelista, Ernesto Hernandez
Counseling Faculty	Lucy Jovel
CTE faculty	Cassidy Ryan-White
Dean	Michael Kane
Instructional Faculty	Nancy Kaplan-Biegel, Evan Leach

#### Institutional Effectiveness Committee (IEC) Restructuring

Input needed from SPARC on recruiting Tri-chairs

(faculty – PRIE – dean)

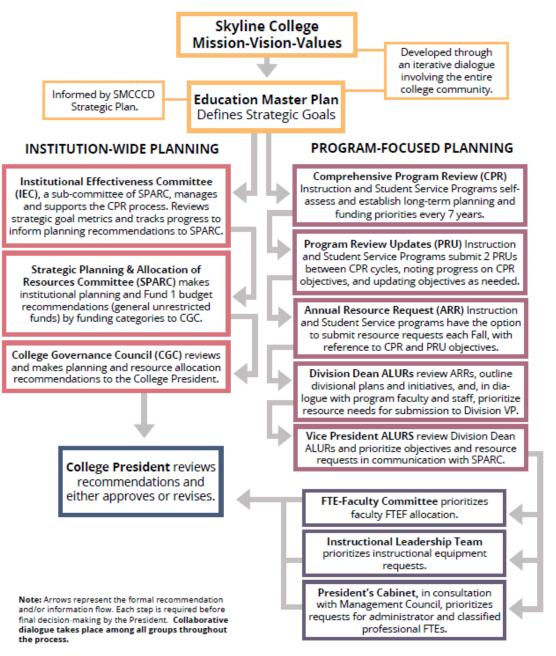
- **≻**Criteria
- > Key responsibilities
- ➤ Other considerations



# REVIEW OF PLANNING AND RESOURCE ALLOCATION MODEL AND TIMELINE

PRESENTER: INGRID VARGAS

#### Skyline College Integrated Planning and Resource Allocation Model







## UPDATE ON PROFESSIONAL DEVELOPMENT AND TECHNOLOGIES FOR ONLINE LEARNING

PRESENTER: ROLIN MOE

#### SMCCCD DISTANCE EDUCATION INITIATIVE

#### Quality Online Teaching & Learning

Meeting our mission of student-ready instruction and support



#### Student-Ready = Faculty-Ready

The San Mateo County Community College District undertook a bold initiative in higher education professional development in response to COVID-19, providing a compensated 25 hour professional development course in online teaching & learning for our entire faculty: full-time, adjunct, dual enrollment and academic support. Through this endeavor we provided training for more than 650 faculty, meaning for fall 2020 more than 85% of our district faculty are fully trained in state-recognized distance education technology and pedagogy.

#### BY THE NUMBERS

- 620 faculty @ \$1500/faculty = \$930,000
- 60 dual enrollment faculty = funded by K12 districts
- 6 SMCCCD faculty instructors = \$100,000
- 45 SMCCCD faculty support = \$45,000
- 3 independent contractors = \$45,000

#### **Skyline Annotations**

Skyline Faculty – 187
Dual Enrollment – 60
Faculty Instructors – 4
Faculty Support – 26

\*As of Fall 2020, 97% of Skyline faculty have completed a course of distance education instruction, almost all via Skyline's homegrown Quality Online Teaching & Learning

#### **TECHNOLOGY ALLOCATIONS - STUDENTS**

Technology requested	Count requested	Prepared	Waiting List	Current Device in Stock
Chromebook	121	112	0	57
Calculator	42	42	0	13
Hotspot	134	111 + 12 cancelled	23	-23
Laptop	10	10	0	0
USB Microphone	1	0	-1	-1
Pen and iPad	1	0	-1	-1

SKY **256** students applied for a technology, **85** cancelled

#### **TECHNOLOGY ALLOCATIONS - EMPLOYEES**

212 Items Currently Checked Out (189 Laptops, 23 WiFi Devices)\*

\*Numbers are still being compiled, and do not include many department or organization check-outs, such as SP/WD

#### PRESENT AND FUTURE

#### **Present Plans**

#### **Professional Learning**

- Existing governance on campus (ACED, CTTL, DE) and across the district (DEAC, TTL)
- Existing PD structures (Equity, Flex, QOTL, Repositories) and new initiatives (Cornerstone, Longitudinal Initiatives)

#### Technology

- Organize existing checkout data
- Complete needs assessment for Spring 2021

#### **Future Hopes**

#### **Professional Learning**

- ➤ Badges/Micro Credentials
- Cross-campus, mission-based initiatives (Equity Scholars, Cultural Humility, Equity & EdTech)
- Wide array of opportunities (sync/asynchronous courses, just-in-time, video supplements)

#### Technology

- Foundational technology across the campus (computing devices, WiFi, sync access)
- Transition to flexible technology systems



## COVID-19 FISCAL IMPACT

FOR STRATEGIC PLANNING AND RESOURCE COMMITTEE DISCUSSION
OCTOBER 29, 2020

#### Timelines

March 16, 2020 – Shelter in Place Order enforced

- All classes, student & support services switched to online modality.
- Employees work from home.

**April 2020** – SMCCCD announced Summer classes will be mostly online

May – September 2020 – Memorandums of Understanding with AFT and CSEA implemented

June 2020 – QOTL Training Faculty

July 2020 – SMCCCD announces Fall classes will be mostly online

**September 2020 –** SMCCCD announces Spring 2021 classes will be mostly online

### CARES Allocation and Distribution: 75% for Direct Student Aid and 25% Other Institutional Crisis Related Expenses

**Part I: Total Allocation and Recommended Distribution** 

	Total Allocation	Amount for Direct Student Aid (75% of Total)	Amount for Other Institutional Crisis Related Expenses (25% of Total)
Canada College	\$1,098,544	\$823,908	\$274,636
College of San Mateo	\$2,042,860	\$1,532,145	\$510,715
Skyline College	\$2,497,189	\$1,874,295	\$622,894
Total	\$5,638,593	\$4,230,348	\$1,408,245

#### **FUNDING SOURCES**

Institutional Support	FY 2019-2020	FY 2020-2021
CARES HEERF Federal Grant (Institutional)	\$ 622,894	carryover balance
COVID 19 State Block Grant	\$ 0	\$ 180,527
<b>Emergency Preparedness Fund</b>	\$ 111,037	as required

Aids to Students	FY 2019-2020	FY 2020-2021
CARES HEERF Federal Grant (Student Aid)	\$1,874,295	carryover balance
CARES HEERF MSI Federal Grant	\$ 182,164	carryover balance

#### **INSTITUTIONAL EXPENDITURES**

EXPENDITURE TYPE	FY 2019-2020	FY 2020-2021 (YTD)
FACULTY MOU	\$ 75,976	\$157,313
FACULTY PD/QOTL	\$270,521	\$192,902
CLASSIFIED MOU	\$ 3,923	\$ 5,797
CLASSIFIED OVERTIME	\$ 1,464	\$ 0
BENEFITS	\$ 39,224	\$ 37,175
OTHER SERVICES	\$ 21,298	\$ 5,700
TECHNOLOGY	\$ 1,773	\$ 1,840
TOTAL	\$414,078	\$400,728

#### **OTHER EXPENDITURES**

EXPENDITURES	FY 2019-2020	FY 2020-2021 (YTD)
STUDENT AID	\$1,348,002	Fall 2020 awards in prog
OTHER PROJECTED EXPENDITURES		FY 2020-2021 (YTD)
STEM Lab Kits		
Summer 2020		\$100,828
Fall 2020		\$138,000
Spring 2021		\$177,000
Total		\$415,829
Technology (hotspots, laptops, Chromebook)		as required
PPE/Supplies/various		as required

#### QUESTIONS/COMMENTS

Thank you!



### Next meeting

Thursday
November 12, 2020

Zoom