## SPARC Community Engagement Strategies Jamboard

Please share ideas for designing a workshop/activity to engage Skyline community members in the EMP process (e.g. at constituency group meetings/division meetings/opeining day)

Meeting Structure: Kahoot Warm-up to the content of the EMP

Provide Background of what the EMP is and why we are doing this work-Link to Big Picture goals of the institution What are you doing now that aligns with the goals? What will you be doing in the future that aligns with these goals?

What is an EMP's function/purpose and how does it relate to the group you are presenting/soliciting feedback from

> Do not make it seem like new initiatives that will add to work-load. Maybe ask what car we do instead of x?

Ask to state one specific thing your group/area can do to contribute to accomplishing each goal

open up a comment period also for people to provide feedback after opening day Nancy, Liz, Kevin, Win, Paul: 1) Carve out 45 mins at division meetings to elicit constituent feedback. 2) Read, review, acquaint aspects of current EMP with constituents. 3) for new members not on instructional side.

Activity idea on 'sandwich board' :take a goal, perhaps once per week, and then what would it look like if that goal were actualized, 'what would it look like in reality for the goal to be true, what would make you believe it,

note: our group is assuming that the goals are fairly firm and the exercise is not to discuss/revise goals, though feedback can be provided on goals

> Assign pre-work to warm people up to the topic

How do we empower students to activly shape the EMP? What specific steps can we take to encourage student participation?

## Free Food!

Go to where the students are: BAM, Middle College, STEM Center, ASSC, SOCC, Learning Center, etc. (instead of just asking them to show up to a meeting.)

Activity idea on 'sandwich board' take a goal, perhaps once per week, and then what would it look like if that goal were actualized, 'what would it look like in reality for the goal to be true, what would make you believe it, Go to learning community meetings: Puente, Cipher, FYE, Kababayan, WMLA, ASTEP/UMOJA, ETS (Engineering tech scholars, BCS (bio chem scholar)

Work with PRIE to give feedback on student climate survey before it goes out? Send SPARC members to visit groups to either lead a workshop or distribute a survey to gather feedback Engaging clubs, student groups, in-class survey, library, B6, and/or Canvas module. Making draft available to students in multiple ways and venues.

Pitch an article idea (and make yourselves available as easy sources) to The Skyline View about it and see if they bite.

Train SOCC members to go out and solicit input message on CANVAS for all students to be able to give feedback, and perhaps 2 or 3 in person days where students can give feedback (could be sponsored by ASSC)

Ask ASSC to lead a session on it at one of their meetings and at SOCC.

> faculty members are key in connection to student feedback can articulate how programs are connected to EMP, or what is EMP, etc

What should be the role of external stakeholders beyond our campus? (Neighbors, political leaders, industry partners, etc?) How should we solicit their input?

presentation to city council, connect and engage with local employers (like youTube) and also open house tours in each department, including music and theater events.

Reach out to Daly City Mayor Rod Daus-Magbual

Reach out to SPWD to get list of contacts and external partners Local high schools would be a useful source of input. It might help with the enrollment initiatives as well.